

Introduction

The mission of the Community College System of New Hampshire (CCSNH) is to meet the changing needs of NH residents, businesses and communities across the state for education and training that aligns with the NH and global economy. As an institution designed to be responsive and accountable, CCSNH is pleased to share updates on our financial indicators and performance metrics, as well as on our recent successes, challenges, and risks.

Community college enrollment tends to be **counter-cyclical**: during economic downturn, enrollment rises as more people seek education and re-tooling of professional skills. Conversely, during times of relative economic strength, including low unemployment, enrollment decreases. This has been the experience here in NH. After more than a decade of steady enrollment increases through 2011, beginning in 2012 CCSNH began to experience a downturn in enrollment as NH and the nation emerged from recession. As of Fall 2018, CCSNH is seeing increases in enrollment once more, largely driven by our dual-credit program Running Start – an increase, in turn, supported by the Governor’s STEM Scholarship Program. For traditional undergraduate students, any decline has been at a far lower rate compared to other states in our region.

NH’s current positive economic indicators belie a well-recognized **skills gap** in the economy, with many employers in high-demand, high-impact sectors experiencing a shortage of workers and qualified applicants. Clearly, there remains significant education and training needs that NH’s community colleges are diligently working to address. CCSNH led the state in adopting the “65 by 25” goal to have 65 percent of NH’s working-age population with a postsecondary credential of economic value by 2025, based on research showing attainment levels needed to sustain NH’s positive economic indicators in upcoming years. Today, New Hampshire’s community colleges **lead the New England region in graduation rate** and awarded more credentials in 2018 than in 2017, thanks to retention efforts that keep more students working toward degree completion in a timely manner. CCSNH has become a national leader in student success efforts, such as ensuring that students take the courses they need to graduate in a timely fashion, earn a credential of value to our State’s employers, and to our state’s four-year universities.

Affordability is a risk, as CCSNH faces internal pressure to raise tuition in order to bolster resources – this in a state with already high public college tuition relative to nearly every other state in the nation. Our priority to keep tuition from escalating has placed significant pressure on our organization.

Financial indicators

Seventy-nine percent of CCSNH budget goes towards salaries and benefits, with the majority of that towards instructional costs. The remaining 21 percent of expenditures go towards investments in technology, maintenance, and other services within and shared across our seven Colleges. For FY19, we expect to have net income, the majority of it going to paying down debt, with a slight contribution to our cash reserve.

	FY18 Actual	FY19 YTD
Revenue		
Net tuition and fees	\$60,664,729	\$33,161,317
State appropriations	\$46,475,000	\$47,075,000
Other revenue	\$14,772,501	\$6,142,722
Total revenue	\$121,912,230	\$86,379,039
Expenses		

Salaries and Benefits	\$88,296,082	\$32,470,000
Other operating	\$26,322,351	\$11,790,000
Total expenditures	\$114,618,433	\$44,260,000
Net income	\$7,293,797	\$35,930,000
Beginning net cash position	\$16,429,992	\$19,735,094*
Ending net cash position	\$19,735,094	\$19,503,062*
Available cash	\$1,927,686	\$3,900,844*
Percent revenue <i>not</i> from state appropriation	62%	62%*
Total outstanding debt	\$17,397,589	\$15,602,218*
Ending net cash position / debt	111%	125%*
Ending net cash position / expenditure	17%	17%*

*Number represents a projection for close of FY19, based on present revenue and expense trends

Performance Metrics - Student Success

Our dual mission of educational access and student success guides our work, crystallized in our institutional vision of having 65 percent of New Hampshire residents holding credentials of economic value by 2025. Therefore, students graduating on time is of paramount importance, alongside alumni success, which we measure in wages, employment in areas of occupational training, and transfer rates to four-year institutions. While there is much room for progress, CCSNH compares favorably to other states in terms of student outcomes and is recognized as a leader in student success at community college level, in measuring it and in using data to guide and galvanize achievement.

Below is the quarterly summary of CCSNH progress on key student success performance indicators.

Measure	AY 2018 Actuals	AY 2019 YTD
NH-based employment, one-year post-completion*	76.4%	-
Median earnings, post-completion*	\$37,108	-
Transfer count to USNH*	681	-
Total Degrees**	1,911	201
Total Certificates**	673	174
3-year graduation rate for full-time students*	25%	-
6-year graduation rate for part-time students*	21%	-
Total enrollment**	25,483	19,669
Rolling registration and enrollment figures for AY 2018-2019 that will change quarterly		
Term-to-term retention - Spring-to-Fall	60.6%	62.3%
Term-to-term retention – Fall-to-Spring**	54.1%	54.9%
Average credits attempted per year**	14.9	10.1

* Data for 2019 based on where prior year cohort ended pending for next quarterly report

- Employment *does not include* students who transfer to attend a university full-time, nor those who are self-employed or employed out-of-state. Will update in next quarterly report.
- CCSNH/NH leads the region in 3-year graduation rate (statistical tie with ME)

**These numbers will come close to AY 2018 actuals, as Spring data still not included. For example, against same time last year, enrollment is up two percent. Fall-to-Spring retention is based on 2018 YTD.