# Instructor / Coordinator Resource

**SKILLS ASSESSMENT – PERSONNEL / EQUIPMENT**

<table>
<thead>
<tr>
<th>SKILL</th>
<th>EQUIPMENT</th>
<th>1 – 6 STUDENTS</th>
<th>7 – 12 STUDENTS</th>
<th>13 – 18 STUDENTS</th>
<th>19 – 24 STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Patient Assessment (Medical)</strong></td>
<td>Blanket, Pen Light, Stethoscope, BP Cuff, Gloves / Moulage</td>
<td>1 – Set of Equip. 1 – Evaluator 1 – Patient</td>
<td>2 – Sets of Equip. 2 – Evaluators 2 – Patients</td>
<td>3 – Sets of Equip. 3 – Evaluators 3 – Patients</td>
<td>4 – Sets of Equip. 4 – Evaluators 4 – Patients</td>
</tr>
<tr>
<td><strong>Obstetrics / Newborn Care</strong></td>
<td>OB Manikin Scenarios</td>
<td>1 – Set of Equip. 1 – Evaluator</td>
<td>2 – Sets of Equip. 2 – Evaluators</td>
<td>3 – Sets of Equip. 3 – Evaluators</td>
<td>4 – Sets of Equip. 4 – Evaluators</td>
</tr>
<tr>
<td><strong>Patient Extrication Lifting / Moving</strong></td>
<td>Stretcher, Long Board, Stair Chair, Straps, Cravats, Padding</td>
<td>1 – Set of Equip. 1 – Evaluator 2 – Assistants 1 – Patient</td>
<td>2 – Sets of Equip. 2 – Evaluators 4 – Assistants 2 – Patients</td>
<td>3 – Sets of Equip. 3 – Evaluators 6 – Assistants 3 – Patients</td>
<td>4 – Sets of Equip. 4 – Evaluators 8 – Assistants 4 – Patients</td>
</tr>
<tr>
<td><strong>SKILL</strong></td>
<td><strong>EQUIPMENT</strong></td>
<td><strong>1 – 6 STUDENTS</strong></td>
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</tr>
</tbody>
</table>
| Fracture Management | Various Splints  
                       Traction Splint  
                     Splinting Material | 1 – Set of Equip.  
                             1 – Evaluator  
                             1 – Assistant  
                             1 – Patient  | 2 – Sets of Equip.  
                             2 – Evaluators  
                             2 – Assistants  
                             2 – Patients  | 3 – Sets of Equip.  
                             3 – Evaluators  
                             3 – Assistants  
                             3 – Patients  | 4 – Sets of Equip.  
                             4 – Evaluators  
                             4 – Assistants  
                             4 – Patients  |
| Patient Assessment (Pediatric) | Blanket  
                      Pen Light  
                        Stethoscope  
                        BP Cuff  
                        Gloves / Moulage | 1 – Set of Equip.  
                             1 – Evaluator  
                             1 – Patient  | 2 – Sets of Equip.  
                             2 – Evaluators  
                             2 – Patients  | 3 – Sets of Equip.  
                             3 – Evaluators  
                             3 – Patients  | 4 – Sets of Equip.  
                             4 – Evaluators  
                             4 – Patients  |
| Patient Assessment (Geriatric) | Blanket  
                       Pen Light  
                        Stethoscope  
                        BP Cuff  
                        Gloves / Moulage | 1 – Set of Equip.  
                             1 – Evaluator  
                             1 – Patient  | 2 – Sets of Equip.  
                             2 – Evaluators  
                             2 – Patients  | 3 – Sets of Equip.  
                             3 – Evaluators  
                             3 – Patients  | 4 – Sets of Equip.  
                             4 – Evaluators  
                             4 – Patients  |
| Cardiac Arrest Management | AED  
                      Manikin  
                        BVM  
                        Oral Airway  
                        Oxygen Tank  
                        Regulator  
                        Suction Unit  
                        Suction Catheter | 1 – Set of Equip.  
                             1 – Evaluator  
                             1 – Assistant  | 2 – Sets of Equip.  
                             2 – Evaluators  
                             2 – Assistants  | 3 – Sets of Equip.  
                             3 – Evaluators  
                             3 – Assistants  | 4 – Sets of Equip.  
                             4 – Evaluators  
                             4 – Assistants  |
| Hip Fracture Management | Long Board  
                       Scoop Stretcher  
                        Pillow  
                        Blankets / Padding  
                        Straps  
                        Cravats | 1 – Set of Equip.  
                             1 – Evaluator  
                             2 – Assistants  
                             1 – Patient  | 2 – Sets of Equip.  
                             2 – Evaluators  
                             4 – Assistants  
                             2 – Patients  | 3 – Sets of Equip.  
                             3 – Evaluators  
                             6 – Assistants  
                             3 – Patients  | 4 – Sets of Equip.  
                             4 – Evaluators  
                             8 – Assistants  
                             4 – Patients  |
## State of New Hampshire
### Department of Safety
#### Division of Fire Standards and Training & Emergency Medical Services

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#### Skills Assessment – Personnel / Equipment   Page 3   EWP

<table>
<thead>
<tr>
<th>SKILL</th>
<th>EQUIPMENT</th>
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<th>7 – 12 STUDENTS</th>
<th>13 – 18 STUDENTS</th>
<th>19 – 24 STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radio Communications</td>
<td>Scenarios</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td>TEMSIS Documentation</td>
<td>Computer Scenarios</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td>Suction</td>
<td>Manikin</td>
<td>1 – Set of Equip.</td>
<td>2 – Sets of Equip.</td>
<td>3 – Sets of Equip.</td>
<td>4 – Sets of Equip.</td>
</tr>
<tr>
<td></td>
<td>Suction Unit</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>Suction Catheters</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td>(Protocol)</td>
<td></td>
<td>1 – Patient</td>
<td>2 – Patients</td>
<td>3 – Patients</td>
<td>4 – Patients</td>
</tr>
<tr>
<td>Airway vs. Ventilation</td>
<td>Oral Airways</td>
<td>1 – Set of Equip.</td>
<td>2 – Sets of Equip.</td>
<td>3 – Sets of Equip.</td>
<td>4 – Sets of Equip.</td>
</tr>
<tr>
<td></td>
<td>Oxygen Tank / Regulator</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>BVM</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>Suproglottic Airways</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td>12 Lead ECG Placement</td>
<td>Manual Defib Unit</td>
<td>1 – Set of Equip.</td>
<td>2 – Sets of Equip.</td>
<td>3 – Sets of Equip.</td>
<td>4 – Sets of Equip.</td>
</tr>
<tr>
<td></td>
<td>ECG Electrodes</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 – Patient</td>
<td>2 – Patients</td>
<td>3 – Patients</td>
<td>4 – Patients</td>
</tr>
<tr>
<td>Medication Administration /</td>
<td>Activated Charcoal Glucose</td>
<td>1 – Set of Equip.</td>
<td>2 – Sets of Equip.</td>
<td>3 – Sets of Equip.</td>
<td>4 – Sets of Equip.</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>(tube frosting)</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>Inhalers</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>Nitro (Tic-Tacs)</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>Epi-Pen Trainer</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
<tr>
<td></td>
<td>Scenarios</td>
<td>1 – Evaluator</td>
<td>2 – Evaluators</td>
<td>3 – Evaluators</td>
<td>4 – Evaluators</td>
</tr>
</tbody>
</table>
## Skills Assessment – Personnel / Equipment

**State of New Hampshire**  
**Department of Safety**  
**Division of Fire Standards and Training & Emergency Medical Services**

### Skill: Spinal Management
- **Equipment:** Short Board, Long Board, Straps, Cervical Collar, Padding, Cravats
- **1 – 6 Students:**
  - 1 – Set of Equip.
  - 1 – Evaluator
  - 2 – Assistants
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Sets of Equip.
  - 2 – Evaluators
  - 4 – Assistants
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Sets of Equip.
  - 3 – Evaluators
  - 6 – Assistants
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Sets of Equip.
  - 4 – Evaluators
  - 8 – Assistants
  - 4 – Patients

### Skill: Vital Signs
- **Equipment:** BP Cuff, Pen Light, Scenarios
- **1 – 6 Students:**
  - 1 – Set of Equip.
  - 1 – Evaluator
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Sets of Equip.
  - 2 – Evaluators
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Sets of Equip.
  - 3 – Evaluators
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Sets of Equip.
  - 4 – Evaluators
  - 4 – Patients

### Skill: Blood Sugar Assessment
- **Equipment:** Glucometer, Glucometer Strips, Gloves
- **1 – 6 Students:**
  - 1 – Set of Equip.
  - 1 – Evaluator
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Sets of Equip.
  - 2 – Evaluators
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Sets of Equip.
  - 3 – Evaluators
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Sets of Equip.
  - 4 – Evaluators
  - 4 – Patients

### Skill: OB/GYN Neonatal Skills
- **Equipment:** OB Man
- **1 – 6 Students:**
  - 1 – Set of Equip.
  - 1 – Evaluator
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Sets of Equip.
  - 2 – Evaluators
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Sets of Equip.
  - 3 – Evaluators
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Sets of Equip.
  - 4 – Evaluators

### Skill: Supraglottic Airway Devices
- **Equipment:** Combi-Tube, King, LMA, Manikin
- **1 – 6 Students:**
  - 1 – Set of Equip.
  - 1 – Evaluator
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Sets of Equip.
  - 2 – Evaluators
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Sets of Equip.
  - 3 – Evaluators
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Sets of Equip.
  - 4 – Evaluators

### Skill: Behavioral Emergencies
- **Equipment:** Scenarios
- **1 – 6 Students:**
  - 1 – Evaluator
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Evaluators
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Evaluators
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Evaluators
  - 4 – Patients

### Skill: Child Restraints on Ambulances
- **Equipment:** Instructor with knowledge of proper installation of car seat
- **1 – 6 Students:**
  - 1 – Set of Equip.
  - 1 – Instructor
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Sets of Equip.
  - 2 – Instructors
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Sets of Equip.
  - 3 – Instructors
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Sets of Equip.
  - 4 – Instructors
  - 4 – Patients

### Skill: Therapeutic Communications Skills w/Death Notification
- **Equipment:** Instructor with background in crisis communications Scenarios
- **1 – 6 Students:**
  - 1 – Instructor
  - 1 – Patient
- **7 – 12 Students:**
  - 2 – Instructors
  - 2 – Patients
- **13 – 18 Students:**
  - 3 – Instructors
  - 3 – Patients
- **19 – 24 Students:**
  - 4 – Instructors
  - 4 – Patients