AGREEMENT

Between

KEARSARGE REGIONAL SCHOOL BOARD

and the

KEARSARGE REGIONAL EDUCATION ASSOCIATION

2016-2019

(Ratified by KREA and KRSD, November 2015)

Approved by the Voters on March 8, 2016

Effective July 1, 2016
<table>
<thead>
<tr>
<th>Article</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article I</td>
<td>RECOGNITION</td>
<td>1</td>
</tr>
<tr>
<td>Article II</td>
<td>NEGOTIATION PROCEDURE</td>
<td>2</td>
</tr>
<tr>
<td>Article III</td>
<td>TEMPORARY LEAVES OF ABSENCE</td>
<td>3</td>
</tr>
<tr>
<td>Article IV</td>
<td>EXTENDED LEAVES OF ABSENCE</td>
<td>4</td>
</tr>
<tr>
<td>Article V</td>
<td>PROFESSIONAL DEVELOPMENT</td>
<td>6</td>
</tr>
<tr>
<td>Article VI</td>
<td>GRIEVANCE PROCEDURE</td>
<td>10</td>
</tr>
<tr>
<td>Article VII</td>
<td>REDUCTION IN FORCE POLICY</td>
<td>13</td>
</tr>
<tr>
<td>Article VIII</td>
<td>MANAGEMENT RIGHTS</td>
<td>15</td>
</tr>
<tr>
<td>Article IX</td>
<td>TEACHER RIGHTS</td>
<td>16</td>
</tr>
<tr>
<td>Article X</td>
<td>OTHER RIGHTS</td>
<td>17</td>
</tr>
<tr>
<td>Article XI</td>
<td>COMPENSATION</td>
<td>18</td>
</tr>
<tr>
<td>Article XII</td>
<td>APPROPRIATIONS</td>
<td>26</td>
</tr>
<tr>
<td>Article XIII</td>
<td>TEACHER EVALUATION</td>
<td>26</td>
</tr>
<tr>
<td>Article XIV</td>
<td>JUST CAUSE</td>
<td>27</td>
</tr>
<tr>
<td>Article XV</td>
<td>VACANCIES, TRANSFERS AND REASSIGNMENT</td>
<td>30</td>
</tr>
<tr>
<td>Article XVI</td>
<td>SCHOOL DAY</td>
<td>29</td>
</tr>
<tr>
<td>Article XVII</td>
<td>ALCOHOL AND DRUG-FREE WORKPLACE</td>
<td>30</td>
</tr>
<tr>
<td>Article XVIII</td>
<td>CONTRACT YEAR</td>
<td>30</td>
</tr>
<tr>
<td>Article XIX</td>
<td>SAVING CLAUSE</td>
<td>30</td>
</tr>
<tr>
<td>Article XX</td>
<td>DURATION</td>
<td>30</td>
</tr>
<tr>
<td>Article XII</td>
<td>INTENT</td>
<td>30</td>
</tr>
<tr>
<td>Appendix A</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Appendix B</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Appendix C</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Appendix D</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Appendix E</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Signature Page</td>
<td>36</td>
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</tr>
</tbody>
</table>
Article I. RECOGNITION

A. For the purpose of collective negotiation, the Kearsarge Regional School Board (the Board) recognizes the Kearsarge Regional Education Association (the Association) as the bargaining representative of all:

1. Teachers
2. Department Coordinators
3. Guidance Counselors
4. Reading Specialists/Diagnosticians
5. Nurses
6. Media Specialists/Generalists
7. Speech/Language Pathologists
8. Social Workers
9. School Psychologists/Psychiatrists
10. School to Work Coordinators
11. Occupational Therapists
12. Technology Integration Specialist

B. Definition

1. A part-time employee is an individual whose assigned duties require him/her to be regularly present at school for less than the usual full school week or day.
2. It is agreed that part-time employees shall be entitled to the same benefits as other employees prorated in accordance with contract time. This provision will not apply if it is contrary to the regulations of benefit providers.
3. Part-time non-continuing staff is not covered by any RIF provision under Article VII.
4. At the sole discretion of the administration, part-time staff (less than 0.80 FTE) may be assigned to either a greater or lesser percentage of work (percent Full-Time
Equivalent) than that amount assigned in their current year’s contract without activating any provision of RIF under Article VII.

5. Any teacher less than 0.8 FTE is required to attend meetings and obligations on a prorated basis to be arranged with the building administrator. It shall be the obligation of the teacher to obtain all information from meetings that were not attended.

C. The above listed persons covered by this Agreement shall be referred to as “teachers” in this Agreement. The Association and the Board agree to enter into negotiations in accordance with RSA 273-A. All bargaining unit members are professionals and will fulfill the duties and responsibilities of their positions.

Article II. NEGOTIATION PROCEDURE

A. Initiation of Negotiations

Either party desiring to bargain shall serve written notice of its intention to the other party at least 120 days before the budget submission date, in accordance with RSA 273-A. Negotiations shall begin no later than ninety (90) days before the budget submission date.

B. Scope of Negotiations

During negotiations, the Board and the Association may present relevant data, exchange points of view, and make proposals and counterproposals. The Board and the Association will, upon request, make available to one another for inspection all pertinent non-confidential records, dates, and information used in developing proposals. Either party may, if it so desires, utilize the services of outside consultants and may call upon professional and lay representatives to assist in the negotiations.

C. Form of Agreement

The parties may by mutual agreement pass over mediation and go directly to fact-finding. Any agreement reached shall be reduced to writing and be signed by the Board and by the Association.

D. Matter for Negotiations

It is agreed that terms and conditions of employment shall not be changed or implemented without prior negotiations as required by RSA 273-A: 1 XI as interpreted and applied by the decisions of the Public Employee Labor Relations Board and the New Hampshire Supreme Court.
Article III. TEMPORARY LEAVES OF ABSENCE

A. Sick Leave

1. Each teacher who is under full-time contract for a full professional year shall be granted fifteen (15) days of sick leave per year. Sick leave shall be cumulative to one hundred five (105) days. At no time will a teacher carry over more than one hundred five (105) days of available leave. These sick leave days may be used for:
   a) Personal illness or injury
   b) Illness or injury in the immediate family
   c) Bereavement related to the death of a parent, spouse, child, sibling or other as approved by the Superintendent.

2. The Association and the Board recognize that sick leave is to be taken only for purposes listed in this Article III A. Sick leave is not intended to represent a form of payment to a teacher or teachers, nor to grant any rights to be absent from school for purposes other than as set forth in this Article III A. The provisions in this Article and Article IV are in addition to the FMLA.

3. Sick leave should be prorated in accordance with contract time.

B. Emergency Leave

Teachers shall have up to three (3) days non-cumulative emergency leave with full pay each school year. Where possible, notification that an emergency leave day will be taken will be given to their building Principal or his/her designee as soon as possible prior to taking such leave, but in no event later than five (5) school days after taking that leave. Emergency leave is not intended to be used for the purpose of extending a weekend or a vacation period. Failure to give such notification will result in such leave being treated as sick leave under Article III A. Emergency leave shall be used only for:
   a) Circumstances beyond the control of the teacher.
   b) Personal affairs which cannot be accomplished at any other time.
   c) Duties as an official of a governmental agency.

C. Professional Leave

All staff members shall be allowed two (2) professional days for attending conferences, workshops, or educational meetings as approved by their Principal. Additional days may be granted or required by the building Principal and the Superintendent.
D. Disciplinary Action

In the event a teacher takes leave, which is not authorized by this Article III A or III B, the teacher will be subject to disciplinary action. The Superintendent shall hold a hearing with the teacher. The teacher is expected to present evidence supporting the appropriate use of the leave. If that hearing results in a finding that unauthorized leave was taken, a written finding specifying the facts of the breach will be issued and there shall be an automatic deduction from that teacher’s salary at the rate of 1/94th of the annual salary paid to said teacher for each such unauthorized leave day found to have been taken.

E. Other Leaves

Leaves for other reasons not listed in this agreement, paid or not paid, shall be granted at the sole discretion of the Superintendent or designee. Extended other leave requests of over ten work days shall be subject to School Board approval. An “other leave” when possible, shall be requested 30 days in advance in writing to the Superintendent.

Article IV. EXTENDED LEAVES OF ABSENCE

A. Child-rearing Leave

1. Child-rearing leave shall be granted to any teacher who requests it provided that she/he is expecting or adopting a child. Such leave must be requested in writing by the teacher at least ninety (90) days prior to the anticipated birth or adoption date. The request shall specify the anticipated date such leave will begin and the date of return to full-time teaching. The return date shall be the first day of a term or other mutually agreed upon date. This leave will be without salary, but the district will contribute 50% of the premium cost for the health care plans in Article XI F and XI G and 100% of XI H and XI I (Life Insurance and Long Term Disability). The teacher’s monthly portion of the premium shall be contributed monthly in advance, failing which the teacher risks termination of the plans for failure to pay to the insurer the full premium due. The portion of a leave taken during the contract year by a teacher due to disability resulting from pregnancy, miscarriage, or childbirth shall be charged to his/her available sick leave.

2. The child-rearing leave of absence shall not exceed one calendar (1) year, unless the
Superintendent grants up to an additional year of child-rearing leave. A teacher taking child-rearing leave shall return and shall resume his/her duties no later than the beginning of the next school quarter following nine months after the birth or adoption for which the leave is taken. The teacher may, by mutual agreement with the Superintendent of Schools, return to full-time employment prior to the conclusion of the leave, providing the teacher notifies the Superintendent at least sixty (60) days prior to the start of the quarter for which he/she will return to teaching. A teacher on child-rearing leave will be subject to the same terms relating to termination and reduction in force as apply to all other teachers under this Agreement. Whenever possible the teacher will return to the same position or a similar position unless a request is made for a different position and is agreed upon between the teacher and Superintendent. An approved child-rearing leave in excess of one (1) calendar year, unless approved by the Superintendent, shall constitute a break in service.

B. Sabbatical Leave

1. Sabbatical leaves are granted at the discretion of the School Board and are designed to encourage the improvement of instruction, supervision and administration in the Kearsarge Regional School District. Any full-time teacher may apply for a sabbatical leave during or after his/her seventh year of continuous service in the Kearsarge Regional School District. Under exceptional circumstances, the Board may waive the seven-year (7) requirement. The teacher must present a detailed sabbatical leave proposal for approval by the School Board upon recommendation of the Superintendent of Schools. This proposal must be submitted to the Superintendent prior to January 1 of the school year preceding the sabbatical leave. Applicants will be notified of decisions prior to May 1.

2. A Sabbatical Leave Committee will be established as needed and consist of two (2) Board members, two (2) administrators and three (3) teachers – one (1) from each level -- high school, middle school and elementary school -- which will make recommendations to the Superintendent concerning the sabbatical leave proposals.

3. Sabbatical leaves will be available only for full-time study or research programs, which offer potential benefit both to the individual teacher and to the school system. Travel will not be approved except when necessary and incidental to a study program.
Not more than two (2) full-time teachers will be granted a leave during a school year.

4. For a full-year sabbatical, the teacher will receive one-half of the annual salary he/she would receive in his/her position in Kearsarge Regional School District. For a half school-year sabbatical, the teacher will receive the full salary he/she would have received during this period. A half-year sabbatical will be approved only if satisfactory arrangements can be made to cover a teacher’s responsibilities during a partial year’s absence.

5. During the sabbatical the teacher will receive the benefits listed in Article XI A, E, G, H and L and the credit allowance offered to a teacher in active service pursuant to Article V B. A teacher will receive credit on the salary schedule for the sabbatical leave.

6. The teacher will return to the Kearsarge Regional School District for a minimum of two (2) years following the sabbatical. If he/she terminates his/her employment before the end of the two-year (2) period, he/she must repay on a prorated basis within a five-year (5) period the amount of the sabbatical leave compensation.

7. Whenever possible the teacher will return to the same position or a similar position unless the teacher makes a request for a different position and it is agreed upon between the teacher and Superintendant.

Article V. PROFESSIONAL DEVELOPMENT

A. Each teacher is required to participate in the School Administrative Unit Professional Development Plan. It is the teacher’s responsibility to maintain a current teaching credential and to notify the Superintendent by October 15th of any anticipated change in degree status for the next year.

B. The School Board will allow up to 1% of the total compensation as shown in Article XI Section A1, to be used for District Approved Graduate programs (Master’s, Certificate of Advanced Graduate Studies and Doctoral degrees), course, conference, and workshop registration(s). The amount so determined will be allocated 50% to support of District Approved Graduate programs and 50% to other course, conference and workshop registration(s) subject to the Grandfather Clause below.

C. District-Approved Graduate Degree Programs
1. Approval for a District Approved Graduate program shall be subject to the availability of funds. Priority shall be given to those seeking a degree in an area that meets the district’s needs. Approval is the exclusive responsibility of the Superintendent.

2. Reimbursement will be in the form of an interest free loan, which shall become due and payable if the teacher leaves the district voluntarily or for disciplinary reasons. Fifty percent of the loan shall be forgiven at the end of four years of teaching service to the district following graduation from the program and the remainder shall be forgiven five years after graduation.

3. Each teacher may receive up to the per credit cost of the UNH state university system or the cost of tuition, whichever is the lesser, up to a maximum of twelve (12) credits per year toward the cost of summer school courses and up to a maximum of four (4) credits per school semester for courses to meet the above requirements or to assist him/her in obtaining credits for a master’s degree. This provision will not be met if the teacher is recompensed in some other way such as scholarships, grants, etc. Teachers desiring to qualify for more than twelve (12) credits per summer must receive approval from the Superintendent.

4. All courses must be related to the teacher’s professional development plan. Money for reimbursement will be set aside when the Superintendent approves the courses to be taken. The District will provide payment for approved courses when presented with a purchase order from the offering institution with the understanding that the teacher requesting this prepayment option must also execute a salary reduction agreement at the time of the request for graduate course approval and provide written evidence of a passing grade (B or better) within thirty (30) calendar days of the completion of the course either in the form of a transcript or letter on the school’s stationery. In no case can this be later than June 10 so that accounts can be closed for the fiscal year. If the teacher withdraws from the class, he/she must give written notice to the District within fifteen (15) calendar days. The teacher will be responsible for any money not recovered from the offering institution because of withdrawal. Failure to comply with these requirements will result in the implementation of the salary reduction agreement. Teachers who are pursuing an advanced degree must take at least one (1) course every
semester until the degree is reached. If a semester is going to be missed, the teacher must inform the Superintendent in writing at least forty-five (45) calendar days before the beginning of the semester so that monies may be reallocated. If a teacher misses more than one (1) semester, he/she will need to reapply for inclusion in the Graduate program unless granted permission by the Superintendent.

5. Other Courses and Workshops: Money for course(s), conference(s), workshop(s) and related expenses including reasonable travel & lodging will be divided equally among teachers who are not participating in the District Approved Graduate program. Any unexpended funds available on June 1 of the contract year become available to any teacher not part of the Approved Graduate Program. Available funds can be applied for five business days prior to June 1 for reimbursement of courses, conferences, and workshops only, exclusive of related expenses. Applications for reimbursement will be considered only when all of the instructions for filing the application have been followed completely.

Available funds on June 1st, will first be disbursed to all applicants up to an amount of $300.00 for each applicant (noted as round 1). After honoring the first group of requests that have a request balance, the remaining funds will be distributed in accordance with samples below.

For recipient’s who request and receive over $3,000.00, the teacher will be required to hold a two year commitment to the district in the years following the amount paid (example, a teacher is reimbursed $5,000 in fiscal year 2016-2017, the commitment of work for the district must be for FY 2017-2018 and FY 2018-2019 or repay 50% of the total amount granted upon leaving the district (example, the same teacher listed above leaves the district during FY 2018-2019 that teacher must repay the district $2,500).

Any reimbursement shall be for courses or workshops related to the teacher’s professional development plan and shall be subject to the approval of the Principal and Superintendent.

Any remaining amounts after all disbursement have been made will be available for use by the KRSD Professional Development Committee to address the KRSD professional development goals. These funds have to be expended or encumbered in the current fiscal year.
SAMPLE 1 – Remaining funds available to reimburse all requests at 100%

- All request paid in full and/or up to the $300 reimbursement
- Balance remaining enough to cover remaining balances
- Funds available for the KRSD Professional Development Committee to address the KRSD professional development goals.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date Received</th>
<th>Amount Requested</th>
<th>Amount Paid Round 1</th>
<th>Round 1 Payment</th>
<th>Running Balance Minus Round 1 Payment</th>
<th>Running Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher 1</td>
<td>5/29/2013</td>
<td>$34,319.00</td>
<td>$33,269.00</td>
<td>$100.00</td>
<td>$31,869.00</td>
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<tr>
<td>Teacher 2</td>
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<td>$33,719.00</td>
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<td>$31,469.00</td>
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<tr>
<td>Teacher 3</td>
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<td>$33,319.00</td>
<td>$31,469.00</td>
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<tr>
<td>Teacher 4</td>
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<td>$33,069.00</td>
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<td>Teacher 5</td>
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<td>$32,269.00</td>
<td>$30,069.00</td>
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SAMPLE 2 – Not enough funds to cover initial $300

- Not enough remaining to cover the initial $300 reimbursement
- We calculate the percentage “short” by
  - adding up all request up to $300 = initial round 1
  - take the remaining balance of available funds divided by initial round 1 total
- This gives the percentage to apply to all requests against the initial round 1 total

SAMPLE 3–Remaining funds after initial $300 is not enough to cover balances in full

- All request paid in full and/or up to the $300 reimbursement
- We calculate the percentage “short” by
  - adding up all remaining balances of initial requests minus round 1 payment = initial round 2
  - take the remaining balance of available funds divided by initial round 2 total
- This gives the percentage to apply to all requests against the initial round 2 total
### Remaining Balance After Round 1 Payment

<table>
<thead>
<tr>
<th>Name</th>
<th>Date Received</th>
<th>Amount Requested</th>
<th>Amount Paid Round 1 Up To $300</th>
<th>Remaining Balance</th>
<th>Initial Round 2 Payment</th>
<th>Remaining Balance After Round 1 Payment</th>
<th>Round 2 Payment</th>
<th>Percentage</th>
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<tr>
<td>Teacher 1</td>
<td>5/29/2013</td>
<td>$500.00</td>
<td>$300.00</td>
<td>$1,200.00</td>
<td>$200.00</td>
<td>$450.00</td>
<td></td>
<td>25.0000%</td>
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<tr>
<td>Teacher 2</td>
<td>5/29/2013</td>
<td>$1,500.00</td>
<td>$300.00</td>
<td>$900.00</td>
<td>$1,200.00</td>
<td>$300.00</td>
<td></td>
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<tr>
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<td>$100.00</td>
<td>$800.00</td>
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<td>$100.00</td>
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<td>10.0000%</td>
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<td>Teacher 4</td>
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<td>Teacher 5</td>
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<td>$50.00</td>
<td>$450.00</td>
<td>-</td>
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Grandfather Clause: Teachers currently in a District Approved Graduate program as of the date of the approval of this contract may finish the program in accordance with the terms previously agreed to and will receive funding priority. Those on the waiting list as of the adoption of this contract shall follow the procedures outlined in this Article, Section C4.

The Superintendent may elect to spend funds for professional development purposes greater than the 1% referenced above in which case such additional funds are not subject to the provisions of this Article.

**Article VI. GRIEVANCE PROCEDURE**

A. A grievance means an alleged violation, misinterpretation, or misapplication of any provision of this Agreement.

B. To be considered under this procedure, a grievance must be initiated in writing and signed by the teacher or teachers who allege the violation, misinterpretation, or misapplication within twenty-five (25) school days of its occurrence. If the grievance is within fifteen (15) school days of the end of the school year, the teacher or teachers may file a grievance by September 7 of the following year.

C. The School Board, through the Superintendent, may notify the Association of similar
grievances. A group grievance must meet the three criteria indicated below:

1. There must be a common issue
2. Each of the teachers must be identified by name
3. There must be mutual agreement by the School Board and the Association as to the subject matter of the grievance and the appropriateness of the group. The acceptance or rejection of a grievance as a group grievance is not subject to grievance.

D. The following matters are excluded from the Grievance Procedure:

1. Any matter for which a specific method of review is prescribed by law, or by any rule or regulation of the State Board of Education.
2. A complaint from a teacher with less than three years experience within the district, which is caused by his/her not being re-employed.

E. Procedure

1. Any teacher covered by this Agreement who has a grievance shall first discuss it with his/her immediate supervisor in an attempt to resolve the matter mutually at that level. A decision by the immediate supervisor shall be rendered within ten (10) school days. An individual teacher may present an oral grievance to his/her immediate supervisor without the intervention of a counsel or a representative. Until the grievance is reduced to writing, the counsel or representative shall be excluded from a hearing.

2. If the teacher is not satisfied with the decision, he/she may appeal the decision to the Principal within ten (10) school days after the receipt of the decision of the immediate supervisor. The appeal shall be in writing, signed by the teacher and must specify:
   a) The nature of the grievance, i.e. the specific provisions of the Agreement, which have been violated or misinterpreted or misapplied
   b) The specific injury and loss to the teacher
   c) The remedies sought
   d) The date of the alleged violation, misinterpretation, or misapplication.

The Principal shall investigate the matter and communicate the decision in writing to the grievant within ten (10) school days from receipt of the written grievance.

3. If the teacher is not satisfied with the Principal’s decision, he/she may appeal his/her
grievance to the Superintendent in writing within ten (10) school days after the receipt of the Principal’s decision. The teacher shall also notify the Association of the grievance at this time. The Superintendent or Assistant Superintendent shall investigate the grievance, hear the grievant if he/she requests it, and render a decision in writing within twenty (20) school days after the receipt of the appeal to the Superintendent level.

4. If the teacher is not satisfied with the Superintendent’s decision, he/she may appeal his/her grievance to the Board within ten (10) school days after receipt of the Superintendent’s decision. The Board shall hold a hearing within twenty (20) school days, at which the grievant shall present his/her grievance, to which the Superintendent shall offer his/her response. The Association and/or District may be represented by an outside party. Should the Association or the District seek representation by an outside party, that entity will notify the other at least five (5) school days before the hearing. The School Board shall make a decision on the issue and so advise the grievant and the Association in writing within twenty (20) school days of that hearing.

5. If the decision of the Board does not resolve the grievance and if the teacher through the Association decides to appeal that decision, the matter shall be submitted to Binding Arbitration providing the Association notifies the Superintendent of such a request within twenty (20) school days of the Board’s decision.

6. Failure to communicate the decision on a grievance within the specified time limits shall permit the grievant to proceed to the next step. Failure in any step of this procedure to appeal a grievance to the next step within the specified time limits shall be deemed a waiver of future appeal of decision and will be considered acceptance of the decision rendered.

7. No reprisals of any kind will be taken by the District or teachers against any party in interest.

F. Arbitration

The following procedure shall be used to secure the services of an arbitrator:

1. The parties will attempt to agree upon a mutually satisfactory third party to serve as arbitrator. If no agreement is reached within ten (10) school days following the date the request for arbitration was
received by the Board, the American Arbitration Association will be notified by either or both parties and requested to submit a roster of persons qualified to function as an arbitrator.


3. If the parties are unable to determine a mutually satisfactory arbitrator within ten (10) school days of receipt, the American Arbitration Association may be requested by either party to designate an arbitrator.

4. The arbitrator shall limit him/herself to the issues submitted to him/her and shall consider nothing else. He/She shall be bound by and must comply with all of the terms of this agreement. He/She shall have no power to add to, delete from, or modify in any way any of the provisions of this Agreement. The arbitrator may apply no penalty payments.

5. The Board, the aggrieved, and the Association shall receive copies of the arbitrator’s report. This shall be accomplished within thirty (30) school days of the completion of the arbitrator’s hearing.

6. The costs for the services of the arbitrator including per diem expenses, if any, and actual and necessary travel, subsistence expenses and the cost of the hearing room shall be borne equally by the Board and the Association. Any other expenses shall be paid by the party incurring it.

Article VII. REDUCTION IN FORCE POLICY

A. In the event it becomes necessary in the Board’s opinion to reduce the number of teachers due to reasons of economy, program elimination or reduction, declining enrollment in a given grade level, given subject area, or because of the consolidation or elimination of positions or programs, the basis for the decision to terminate a teacher or teachers shall be in accordance with the following:

1. Reductions will first be accomplished by attrition, such as resignations, retirements
or probationary status. Teachers who have yet to obtain continuing contract status under RSA 189:14-a and any experienced educator who has been placed on a Formal Assistance Plan (FAP) as outlined in the Supervision and Professional Development Model who has not shown acceptable progress in six (6) months on the plan will be included in this pool of probationary teachers and considered for the reduction in force.

2. If more reductions are necessary, KRSD teachers who were moved (in the best interest of KRSD) into a different position that is currently being eliminated will be offered the opportunity to return to their previous position (or a similar position within their certification area) as long as they would not otherwise be terminated according to the criteria defined below.

3. All teachers will be classified according to their present assignment and shall be reduced by the following classifications of grade levels and subject areas.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6 - 12</td>
<td>Language arts, social studies, math, science, reading, foreign language or other primary assignments</td>
</tr>
<tr>
<td>Pre-K - 12</td>
<td>Music, art, special education, library, physical education, heath, family and consumer science, information technology, guidance, nurse, speech/language pathologist, school psychologist/psychiatrist, social worker, school-to-work coordinator, occupational therapist, reading specialist, math coach or other primary assignments, including classroom teachers</td>
</tr>
</tbody>
</table>

4. In making staff reduction decisions among certified staff, from the classifications above, the Superintendent, in his or her sound discretion, will consider the criteria listed below, in no particular order:

   a) Qualifications to teach particular subjects or grades as determined by New Hampshire Certification Standards.

   b) Seniority, which is defined as the total number of years continuously employed in this bargaining unit.

   c) Academic and professional preparation beyond minimum standards.

   d) Previous years’ professional performance evaluation, excluding the current
The Superintendent will provide to each teacher a synopsis of how his/her decision was reached which provides information about each ranking listed.

B. A listing including all teachers, their certifications, years of continuous service from the date of last hire (the Date of Hire) with the District, and the Date of Hire will be posted in each school by November 1 by the Office of the Superintendent unless otherwise mutually agreed to by the Superintendent and Association President.

C. As soon as reduction in force is seriously contemplated, the Superintendent of Schools shall notify the President of the Association and the teachers in the specific classifications within which it is contemplated a position will be eliminated. Teachers who will be non-renewed as a result of a RIF will be notified in writing no later than April 15. The affected teacher(s), along with a KREA representative, may provide the Superintendent with information pertaining to the criteria listed in Article VII A4.

D. Teachers who are RIFed will be placed on a recall list for two (2) years. In order to exercise this right, the teacher must indicate in writing within ninety (90) calendar days of the notice of RIF, that he/she wishes to be placed on the recall list. Any teacher RIFed and indicating a desire for recall will be notified of any teaching vacancy which is of a full-time nature and lasting for one (1) year or more. If the RIFed teacher is interested in the opportunity, he/she must respond within fourteen (14) calendar days from the date the notice of vacancy is sent to him/her. Failure to respond within fourteen (14) calendar days from the date of the notice of vacancy is sent will result in removal from the recall list.

E. A teacher indicating an interest in an opportunity will automatically be considered a finalist (one of not more than two to three candidates considered by the Superintendent for employment) for any position for which he/she is competent and fully qualified.

**Article VIII. MANAGEMENT RIGHTS**

A. The parties agree that all the rights and responsibilities of the Board which have not been specifically provided for in this agreement are retained at the sole discretion of the Board or its designee(s), whose right to determine and structure the goals, purposes, functions, and policies of the District without being subject to the grievance and
arbitration procedures of this agreement shall include, but not be limited to, the following:

1. The right to direct teachers, to determine qualifications, promotional criteria, hiring criteria, standards for work and to hire, promote, transfer, assign, retain teachers in positions; to suspend, demote, discharge or take other disciplinary actions against a teacher for proper and just cause, subject to the other provisions of this agreement, including grievance and arbitration;

2. The right to relieve a teacher from duty because of lack of work or other legitimate reasons;

3. The right to take such action as in its judgment it deems necessary to maintain the efficiency of District operations;

4. The right to determine the means, methods, budgetary and financial procedures, and personnel by which the operations are to be conducted;

5. The right to take such actions as may be necessary to carry out the missions of the District in case of emergencies;

6. The right to make rules, regulations and policies not inconsistent with the provisions of this agreement and to require compliance therewith; and

7. The right to subcontract.

B. Nothing in this Agreement shall be construed to limit the right of the Superintendent or other supervisory personnel to direct the teachers, as their judgment requires in any and all emergency situations as he/she deems to be appropriate.

C. It shall be the right of the Association to present and process grievances of its members whose wages, hours or working conditions are changed in violation of this Agreement as specified in Article VI whenever such grievances exist.

**Article IX. TEACHER RIGHTS**

A. The Board agrees that every teacher shall have the right to freely organize and support the Association for the purpose of engaging in collective bargaining or negotiation. The Board will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment on the basis of race, creed, color, religion, national origin, gender, sexual orientation, marital status, handicap or age or by reason of...
of his/her membership in the Association or collective negotiations with the Board; or
his/her institution of any grievance, complaint or proceeding under this agreement or
otherwise brought in good faith with respect to any terms or conditions of employment.

B. The teacher or his/her designee (see Appendix D) shall have the right to review the
contents of his/her personnel records. Other examinations of a teacher’s file(s) shall be
limited to the School Board, the Superintendent, the supervising Principal, and such
attorney for the Board or other designated, qualified person with a need to know for
legitimate Board purposes or supervisory reasons. No material related to a teacher’s
job performance or behavior, including complaints originating after initial employment,
will be placed in his/her personnel file unless the teacher has had an opportunity to
review the material. The teacher may submit a written notation regarding any material,
and the same shall be attached to the file copy of the material to be placed in his/her
file. If the teacher believes the material is inappropriate or in error, he/she may request
that the material be corrected or expunged from the file, whichever is appropriate.
When a teacher is requested to sign material placed in the file, the signature indicates
that he/she has read the material, and the signature shall not be interpreted to mean
agreement with the content of the material. Any person reviewing a teacher’s file
(including that teacher) shall sign and date a sheet attached to the file for this purpose.
This review shall take place during an agreed upon time; requests to examine the file
need to be made to the Superintendent or his/her designee at least twenty-four (24)
hours prior and shall not be unreasonably withheld. The review may be sooner if
mutually agreed upon.

C. It is the District’s intent to hire a substitute whenever a teacher is absent. If a substitute
is not available, the building administrator will make every effort to arrange for
coverage.

Article X. OTHER RIGHTS

A. Association Rights

The Association shall have the right upon prior notice to the building principal to use a
school building at reasonable times for meetings. The Association and its designated
representatives, who shall be specified in writing to the appropriate Principal, shall
have the right to use school equipment at reasonable times, when such equipment is not
otherwise in use upon terms for reimbursement to be mutually determined by the
Association and the Superintendent.

B. School Board Rights

If a teacher signs a contract for the following school year, he/she will, notwithstanding
that fact, be released from that contract if such release is requested by that teacher prior
to the last regular school day of the current fiscal year. After that date, the signed
contract for the ensuing year will be honored. If, after that date, a teacher desires
release from his/her contract, the Board reserves the right to withhold that release until
such time as a suitable replacement has been obtained. Teachers resigning after the last
regular day of school will be responsible for repayment of any staff development
payments made by the District for courses or other benefits provided under Article V B,
which courses or other benefits are in effect or become available after the last regular
day of the school year, and for all costs incurred by the School District to obtain a
replacement, not to exceed $1,500. This includes but is not limited to: advertising,
differential in salary, administrative time, etc. In the event the reason for the failure to
give notice prior to the last regular school day of that fiscal year is beyond the control
of that teacher, then such repayment shall be limited to $250.

Article XI. COMPENSATION

A. Salary Performance Compensation

1. Teachers will be paid in accordance with the salary schedules in Appendix A.
   Subject to Article XIII (D), teachers in their second and subsequent years of
   employment in this bargaining unit will advance one step or move to an off-step
   positions on the salary schedule.

B. Salary

1. Non-continuing contract teachers will receive automatic steps each year, regardless
   of performance rating.
2. Teachers’ performance rating will be based on Domains 1-4.
3. Continuing contract teachers whose receive an effective or exemplary rating (top two
   rating categories) will receive a step increase if not yet on the top step.
4. Continuing contract teachers who overall rating on the summative evaluation is basic
   or developing (bottom two rating categories) will not receive a step increase.

5. All compensation shall be prorated for teachers who work less than 1.0 full-time
   equivalent.

6. Salaries shall be paid in equal bi-weekly installments. Group goal attainment
   compensation shall be paid in a lump sum in June.

7. The steps outlined in 1-6 do not supercede the provisions in RSA 189:14-a regarding
   non-renewals.

C. Merit

1. Any teacher who receives a rating of ineffective or basic (bottom two rating
   categories) will not be eligible to receive the school-wide merit compensation.

2. Teachers who receive a rating of effective or exemplary (top two rating categories)
   will receive a merit compensation check based on Domain 5 school data. Teachers
   in schools that receive an effective rating (3rd of highest 4) will receive $500, an
   exemplary rating (highest of 4) will be $800.

3. If Domain 5 is earned, it will be paid in a lump sum in June, will be taxed as regular
   income, and will not be cumulative to the next year.

D. Salary Schedule

1. The basic salaries of teachers covered by this agreement are set forth in Appendix A
   which are attached to and incorporated in this agreement. The Board will make every
   effort to hire teachers into the District on the salary schedule established under this
   Article X A1 based upon the degree status, years of experience in teaching, and other
   relevant criteria, except for special circumstances. These schedules shall remain in
   effect during the term of this agreement. In the event the Board determines it is
   necessary to hire off schedule, including the hiring of any certified teacher who does
   not have a Bachelor’s degree, the Superintendent will notify the President of the
   Kearsarge Regional Education Association, in writing, of that fact.

2. Teachers shall be paid bi-weekly. Each teacher shall have the option of salary
   payments pro-rated on the basis of twenty-two (22) or twenty-six (26) pay periods.
   Teachers electing pay periods shall have the choice of receiving the balance of salary in
   a lump sum on the last day of school in June.
E. Graduate Credit Beyond the Master’s Degree
   1. Additional pay allowance of $25 per credit hour for those credits earned after the
      attainment of a Master’s Degree will be paid to a maximum of thirty (30) credits. The
      graduate credit must be in accordance with the teacher’s Professional Development
      Plan, except by special arrangements with the Superintendent of Schools.
   2. It is the teacher’s responsibility to notify the Superintendent by October 15 of any
      anticipated change in graduate credit beyond the Master’s Degree for the next year.
   3. Teachers who are in an approved Graduate degree program beyond the Master’s
      Degree are not eligible for the additional pay allowance (per Article XI C1).

F. Any person changing a track who is at the top of the previous track will be given his/her
   credited years to a maximum of three (3) additional steps.

G. Additional Days
   Any teacher asked and agreeing or required under the Supervision and Professional
   Development Model to work for the District within his/her certification beyond his/her
   contract will be paid at an hourly rate of the teacher’s annual salary divided by a factor
   of 1,400, up to a maximum of the annual salary at the Master’s track Step 7 divided by
   1,400.

H. Incentive Teams
   1. The fundamental elements of the Incentive Plan are outlined in Appendix E.
      Appendix E. may be amended by the District Professional Development Committee.
   2. The Incentive Plan provides for a $2,000/year payment per participant for the
      successful participation on an Incentive Team. Incentive Team participation is
      voluntary. Team Incentive pay is different from and in addition to other compensation
      awards. Teachers on a Formal Assistance Plan will not be eligible to participate on an
      Incentive Team. Those in their first year of employment in the District will not be
      eligible to participate on an Incentive Team.
   3. A pool of funds of $12,000 is designated to for the Incentive Team Program.

I. Insurance Clause:
   In accordance with terms and conditions as set forth by the insurance providers, the
   following insurance benefits will be afforded:
   1. Health Insurance
a) The District will provide a payment of 95% of the cost of the Yellow Plan (formally known as the School Care “Yellow” CDHP, Consumer Driven Health Plan).

b) The District reserves the right to offer additional health plan choices as long as the current plan remains in effect.

c) Married couples both employed by the District will contribute 0% toward the cost of either two-person or family plan. Both spouses must notify the SAU in writing for this election.

d) Any change to the existing plans in effect on July 1, 2016, must be mutually agreed upon.

Teachers who show proof of otherwise being covered by a health insurance plan will receive additional compensation of $1,400 for opting out of the coverage offered by the District. The School District shall offer this additional compensation option each year of the contract, providing at least forty-six (46) employees participate in the benefit annually. The opt-out payments will be pro-rated and paid with each ordinary paycheck. No more than once every sixty (60) days the District may request of any teacher that has opted out to show proof of continuing coverage in the comparable plan. Any employee who wishes to exercise his/her option must notify the business office in writing thirty (30) days prior to issuance of his/her first paycheck of the school year.

This opt-out option is to be offered during the term of this contract and shall sunset on the expiration date of this agreement if employee participation has not resulted in anticipated savings to the District. The District reserves the right to open contract negotiations if Federal or State of New Hampshire health care laws change during the term of this contract.

2. Dental Insurance

The District shall pay 100% of the Premium towards a Core Flex Plan for each teacher and his/her eligible dependents, in accordance with the district plan with a $50 deductible option and shall make available a Dental High Flex Plan with the employee paying additional premium costs. In lieu of the above, the District may provide equivalent or greater coverage from another
carrier. Should the district be notified of a change in the plan, the District
will notify the Association.

3. Death Benefit
The District will provide group term life insurance through such company or
plan as it deems appropriate in the face amount of $50,000 not to exceed the
limit of non-taxable benefit by the I.R.S., payable to the beneficiary
designated by the covered teacher. Eligibility will be in accordance with
plan documents.

4. Long-Term Disability Insurance
The District shall provide long-term disability insurance for eligible
employees. Ninety (90) days after being disabled, the teacher can apply to
receive sixty-six and two-thirds percent (66 2/3 %) of their current salary for
the length of the approved disability. Teachers collecting disability
insurance may not receive sick day compensation. Eligibility will be in
accordance with plan documents.

J. Flexible Spending Account
Teachers may enroll in the Flexible Spending Account during open enrollment. The
plan will allow for a $500 roll-over to the next FSA plan year.

K. Mileage Reimbursement
Approved mileage will be reimbursed per IRS mileage rate as of September 1 of the
preceding school year.

L. Early Retirement
1. Only full time teachers who have a date of hire prior to December 31, 1992 and who
have not had a break in service since December 31, 1992 may submit a written request
for early retirement to the Board. This request for early retirement shall be dated and
signed by the teacher and submitted by June 30 of the year preceding the year in which
the retirement shall commence. The Board shall notify all applicants within ninety (90)
days of the deadline.

2. All teachers who have taught in the District less than 1.0 FTE up until June 30, 2007
will receive credit for those years as Full-Time Equivalent (FTE) years for the purpose
of years of service only. This adjustment is for years of service only and not for
calculation of benefits. Beginning July 1, 2007 all teachers who work less than 1.0 FTE will receive credit for years teaching based upon their contractual proportion of full time and are not considered full time.

3. Any full time teacher who applies for early retirement and does not receive early retirement will be placed in chronological order by date of hire in subsequent years.

4. For any full time teacher who has been less than full time in the previous five (5) years who qualified for and is granted early retirement, the retirement benefit will be figured as follows: teachers will be paid 30% of the average of the last five (5) year’s annual salary multiplied by the FTE average of the last five (5) years annually for a five (5) year period, or until age 65, whichever is shorter.

5. For any full time teacher who is granted early retirement and who has taught 1.0 FTE for five (5) continuous years prior to applying the salary benefit will be: teachers will be paid 30% of the last year’s salary annually for a five (5) year period, or until age 65, whichever is shorter.

6. Medical coverage will be provided up to a two person Yellow plan, which will be available to the retired teacher from the plan offered by the District. Each teacher is obligated to pay the same co-payment amount as required of active full time teachers. If a teacher has worked less than full time within the last five (5) years the insurance benefit with be paid as follows: the average FTE over the past five (5) years times the District contribution.

7. Teachers who receive early retirement may work in the District less than full time or as a temporary employee. The employment will be consistent with the District’s policy on contracted services.

8. If there are applicants, at least four (4) requests for early retirement per year shall be approved by the School Board. Applicant(s) with the greatest number of FTE years of continuous service shall be given first consideration.

9. Any full time teacher who has a date of hire prior to December 31, 1992 will be given the option of early retirement or a $2,500 annual deposit into a tax-sheltered annuity in accordance with the District plan. Teachers electing the $2,500 annual deposit option are no longer eligible for any other early retirement benefits as described in this section.
M. 1. Once eligible for the benefit, the teacher must make an initial notification to the 
District in writing by April 15th requesting participation, including the name of the tax 
sheltered annuity vendor and the account number. Once initial notification has been 
verified, all subsequent eligible deposits will be automatically applied. It is the 
teacher’s responsibility to notify the District if they choose to change their TSA. Initial 
deposits will be made within 90 days of verification and all subsequent deposits will be 
made in June of each fiscal year.

2. The District will provide no less than 5 tax sheltered annuity plans (403b), chosen 
after consultation with KREA. The District may use a retirement plan administrator to 
manage these vendors. Teachers will have the choice as to which vendor they choose to 
establish an account with. The plans are subject to relevant IRS regulations.

N. Longevity

1. Teachers will receive longevity payment for continuous years of service within the 
District (including the pre-existing Warner and New London Districts) as an 
acknowledgement of proficiency in their profession.

2. Teachers who have had a step increase or step increases withheld will not receive 
credit for longevity payment for the year or years in which the step increases were 
withheld. Any teacher who has had more than two step increases withheld will not be 
eligible for longevity pay.

3. Child-rearing, sabbatical leaves, the Family and Medical Leave Act, and long-term 
disability absences of up to one (1) year, or longer at the discretion of the Board, will 
not be considered as a break in continuous service.

4. Not withstanding the following, the longevity will be frozen at the 1994-95 levels 
for all teachers. Teachers who did not receive a longevity payment in 1994-95 will not 
receive a payment under this Agreement, nor will any longevity payment be increased 
under this section from the 1994-95 amounts.

5. Longevity will be paid according to the following formula:

<table>
<thead>
<tr>
<th>Contract Period</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>10th to 14th contract</td>
<td>$300</td>
</tr>
<tr>
<td>15th to 19th contract</td>
<td>$500</td>
</tr>
<tr>
<td>20th to 24th contract</td>
<td>$750</td>
</tr>
<tr>
<td>25th and beyond</td>
<td>$1,000</td>
</tr>
</tbody>
</table>
6. Full time teachers hired after January 1, 1993 are eligible to receive the following:
   
a) A full time teacher with fifteen (15) years of continuous service is eligible to receive $1,000 deposited annually in a tax-sheltered annuity in accordance with the District Plan.

b) A full time teacher with twenty (20) years of continuous service is eligible to receive $2,000 deposited annually in a tax-sheltered annuity in accordance with the District Plan.

Once eligible for the benefit, the teacher must make an initial notification to the District in writing by April 15th requesting participation, including the name of the tax sheltered annuity vendor and the account number. Once initial notification has been verified, all subsequent eligible deposits will be automatically applied. It is the teacher’s responsibility to notify the District if they choose to change their TSA. Initial deposits will be made within 90 days of verification and all subsequent deposits will be made in June of each fiscal year.

O. Co-curricular Activities

1. Advisors/coaches of co curricular activities shall receive a fixed stipend determined by the negotiated formula as outlined in Appendix C, which is attached to and incorporated in this agreement. The dollar amount will remain fixed for the term of this agreement. The listing of an activity does not constitute a commitment that the position will be filled. If additional positions are added, the rate of pay will be determined by the negotiated formula. This formula and schedule will remain in effect during the term of this agreement.

2. To add a position to this schedule, after two (2) years of an organized group being active, the Superintendent, through the building principal, shall be notified by the group’s leader that a request is going to be made. The request will be presented in writing to the School Board and Superintendent. The request shall include the necessary information from the bottom on Appendix C. The School Board shall respond in writing with its decision by the second meeting after the presentation. If the School Board denies the request, the Board will include its reasons. Requests for additions to a subsequent budget must be made by October 1 of the year preceding the inclusion in the budget.

P. Notwithstanding any other provision in this Agreement, the amount otherwise payable
to a teacher shall be reduced by such amount as is necessary to prevent the District
from being assessed by the New Hampshire Retirement System under RSA 100-A:16,
III-a.
Q. Whenever a bargaining unit member is absent from work as a result of an injury arising
out of, or during the course of, employment for the KRSD that is compensable under
the workers compensation statute and the member receives indemnity benefits in
accordance therewith, the District shall reduce the employee’s gross wages by the
amount received as workers compensation benefits. The absences shall be recorded as
“other” paid leave and shall not be deducted from the employee’s sick leave. In the
event sick leave is deducted during the pendency of a worker’s compensation claim,
such leave will be returned to the employee in the event the claim is approved.

Article XII. APPROPRIATIONS
A. Any agreement reached which requires the expenditure of public funds for its
implementation shall not be binding upon the School Board unless and until the
necessary appropriations have been made by the voters of the District.

Article XIII. TEACHER EVALUATION
A. The purpose of evaluation shall be the assessment and improvement of teacher
performance in order to maintain a high quality of education. Both parties agree that
teachers’ relationships within the school with other teachers, students, the public and
school personnel are important.
B. The building principal or his or her designee will work with each new teacher to help
him/her orient him/herself to the District. The building principal or his or her designee
will work with all teachers individually to improve instruction throughout the District.
All evaluations will be based on normal evaluation techniques and daily activities.
Teachers will cooperate fully in this effort. All evaluations will be conducted by an
individual who holds an administrative certification or is in process of getting
administrative certification, and has completed the appropriate evaluation and
supervision course work. Teachers will be evaluated using the Supervision /Evaluation
Model. The Supervision /Evaluation Model does not contradict the terms of the collective
bargaining agreement and does not change the terms and conditions of employment. Any
changes to the Supervision /Evaluation Model must be mutually agreed upon.

C. Each teacher with fewer than three (3) years’ experience in the Kearsarge Regional
School District will be evaluated at least two (2) times each year. Thereafter, formal or
informal evaluations will be made at least once each year.

D. The School Board reserves the right to withhold a teacher’s pay increase and/or put a
teacher on a Formal Assistance Plan if performance deficiencies exist and are
communicated to the teacher. The teacher will first be given written notification by
his/her direct supervisor, either department head or principal, which will include
examples or illustrations of deficiencies, expected corrections, and a reasonable time
period in which to make the corrections. If the deficiencies still exist at the end of this
time period, then written notice will be given to the teacher by his/her principal that the
teacher may have a pay increase withheld and/or be placed on a Formal Assistance Plan.
All information forming the basis for withholding a pay increase or being placed on a
Formal Assistance Plan will be made available to that teacher.

E. A teacher who disagrees with an evaluation that results in the withholding of a pay
increase or being placed on a Formal Assistance Plan as a result of that evaluation, may
submit a written answer to be attached to the file copy of the evaluation. Evaluations may
only be grieved under Article VI of this agreement based on alleged procedural violation.

F. Because of an unfavorable evaluation, if the contract of a continuing teacher is in
jeopardy, or there is a possibility of having a pay increase withheld, the teacher will be
notified in writing not later than February 1. If the contract of a continuing teacher is not
to be renewed, or an increase is to be withheld in whole or in part, the teacher will be
notified in writing on or before April 15.

Article XIV.  JUST CAUSE

A. A continuing teacher shall not be warned, disciplined, discharged, or non-renewed
without just cause.

B. Notwithstanding Section A of this Article, any teacher who is determined through the
exercise of reasonable care by the administration to constitute a potential danger or
threat to the health, safety, or welfare of any student or staff member or is determined
to contribute to situations where the District or its teachers would be exposed to legal
liability from the teacher’s conduct may be relieved of his/her job duties and
responsibilities with pay. Except in cases of emergency this would include the initiation
of an investigation.

C. Any teacher relieved of duties and responsibilities under Section B of this Article is
entitled to appeal directly to the School Board in accordance with the grievance
procedure provided for in this Agreement. The standard used by the School Board in
evaluating the decision of the Administration in the situation is whether or not there are
facts and evidence, which should allow a reasonable person under the same
circumstances to make the decision that is being reviewed.

D. A teacher returned to work after a suspension under this section, and upon finding no
wrong doing, shall have all pertinent District files expunged of any material adverse to
the teacher’s interests and shall not be used in evaluations.

Article XV. VACANCIES, TRANSFERS, AND REASSIGNMENTS

A. Notice of teacher vacancies within the District will be posted on KRSD staff email for
seven (7) calendar days. Such notices shall contain date of posting and the date until
which applications and requests for transfers will be accepted.

B. Teachers who desire a change in grade and/or subject assignment or who desire to
transfer to another building within the District may file a written statement both
electronically and hard copy of such desire with the Superintendent and
receiving/leaving building principals no later than the third Friday in March. Such
statement shall include the grade and/or subject to which teacher desires to be assigned
and the school or schools to which the transfer is desired, in order of preference, and
will expire at the beginning of the following school year.

C. Under extreme circumstances during the school year, and when the needs of students
are in jeopardy due to late resignations, the length of an internal posting can be waived
if mutually agreed upon between the Superintendent and the KREA President.

D. From July 1 through September 1, notice of teacher vacancies within the District shall
be posted on the official KRSD staff email for 2 consecutive business days (including
Friday, Monday).
Article XVI. SCHOOL DAY

A. The school day shall be seven and three quarters (7 3/4) hours in duration. Teachers are required to be on site during the school day, unless otherwise authorized by Administration. All teachers shall be provided with a daily duty-free preparation time of one (1) period (a minimum of 40 minutes), and a duty free lunch. If the school day is modified, the preparation time will be adjusted.

B. Teachers shall participate in District professional activities consisting of up to four (4) KRSD sponsored sessions per year. These activities will: 1) not exceed two (2) hours in length, 2) end by 5:30pm, and 3) not be scheduled on a Friday, Saturday, Sunday or day before a school holiday. These professional activity dates (including make-up dates) will be scheduled on the approved school calendar by April 1 of the preceding school year. Teachers who are designated for attendance will not participate in other school activities until after the professional activity has been adjourned. If a professional development session is cancelled due to unforeseen circumstances, the Association and Administration will mutually agree to a rescheduled day.

C. Choice Time

1. Teachers shall engage in eight (8) hours of PD “Choice Time” annually, during non-contracted times (i.e., evenings, weekend, vacations, summer).

2. “Choice Time” must be pre-approved by the teacher’s building administrator.

3. “Choice Time” must be an accepted PD activity related to an individual, school, or district goal(s).

4. “Choice Time” will be logged and submitted via form on MLP.

D. Staff meetings are held on the first and third Wednesdays of each month during the school year. All teachers are required to attend. There will be no school, Association or District activities scheduled during staff meeting times, except at the discretion of the Superintendent or designee.

E. Association meetings are held on the second Wednesday of each month during the school year. There will be no school or District activities scheduled during Association meeting times, except at the discretion of the Association President or designee. The Association President will notify the Superintendent of any exceptions.
Article XVII. ALCOHOL AND DRUG-FREE WORKPLACE

The Association and District recognize and support the value of a drug and alcohol free work environment.

Article XVIII. CONTRACT YEAR

The contract year is one hundred eighty-eight (188) days: one hundred eighty (180) days of instruction, eight (8) other days of non-instructional activity such as curricular development, advising of students, parental conferences, preparation for the school year, school closure activities, etc.

Article XIX. SAVING CLAUSE

If any article or part of the Agreement is held to be invalid by operation law or by tribunal of competent jurisdiction, or if compliance with or enforcement of any article or part should be restrained by such tribunal, the remainder of the Agreement shall not be affected.

Article XX. DURATION

This Agreement will be effective as of July 1, 2016 and remain in full force and effect until June 30, 2019.

Article XXI. INTENT

A. This Agreement constitutes the entire Agreement between the parties. During the term of this Agreement, neither party will be obligated to bargain with respect to any subject or matter covered or referred to in this Agreement or with respect to any subject or matter not specifically covered by it. In reaching this Agreement, the parties have considered all matters lawfully subject to collective bargaining. The Board further agrees not to negotiate with any individual, teacher’s group or organization other than the KREA in regard to any matter covered by this Agreement.

B. This Agreement may not be modified in whole or in part, by deletion or addition to, except by an instrument in writing duly executed by both parties.

C. This Agreement may be reopened upon mutual consent of the Kearsarge Regional Education Association and the Kearsarge Regional School Board
### Appendix A

<table>
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A Nurse with a state certification as a Health Educator may be placed on the teachers’ salary schedule at the step that is the nearest dollar equivalent but in no case lower than he/she would have received had he/she remained on the nurses’ salary schedule. A nurse with less than a BA/BS in nursing will be paid $1,500 less than the scheduled step. A nurse with a master’s degree in nursing will be paid $1,500 more than the scheduled step.

Agreement between Kearsarge Regional School Board
And the Kearsarge Regional Education Association
2016-2019
### Appendix B

#### Co-Curricular

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All stipends were derived according to the values in six categories below. The advantage of this system is that there is now a formula that fairly determines compensation for the present and future activities. All stipends are level funded for the term of the contract.

Total original points of 1,021 x 250 = $255,250 plus an additional 93 base points

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<th>Hours outside per week in season</th>
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<td>41 to 60</td>
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<th>Number of Public Events</th>
<th>Number of paid Assistants</th>
<th>Length of Season/weeks</th>
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<td>15 to 19</td>
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<td>20+</td>
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Agreement between Kearsarge Regional School Board And the Kearsarge Regional Education Association 2016-2019
Appendix C

DESIGNATION FORM TO REVIEW PERSONNEL RECORDS

I designate ________________________________ to be my attorney-in-fact for the purpose of the review of my complete personnel file.

     Signed this _________________ day of ____________, ____________.

By: ____________________________________ Witness:

Note: Access will be provided within 48 hours from the receipt of this form. The hours referred to include only business days. If copies of materials are required, they will be provided at the standard cost per copy.
Incentive Plan

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<td>· measurable and observable</td>
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<td>· bounded within a specific time frame</td>
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<td>· accurately reflects and supports the intended audience</td>
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<td>· concise and realistic</td>
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<td>· clearly contributes and relates to SIP goals and efforts</td>
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<td>Specific strategies:</td>
<td>· action statements</td>
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<td>· completion is clearly identifiable</td>
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<td>· ambitious (stretches us) and achievable</td>
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<td>· evidence of contribution toward stated objective</td>
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<td>· specifically limited (no more than 4)</td>
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<td>· directly supports local efforts (district)</td>
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<tr>
<td>Desired results:</td>
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<td>· measurable (data would provide evidence of achievement)</td>
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<td>· quantitative and qualitative</td>
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<td></td>
<td>· identifies process outcome(s)</td>
</tr>
<tr>
<td></td>
<td>· must relate to objective</td>
</tr>
<tr>
<td>Anticipated impact:</td>
<td>· contributes to systemic change</td>
</tr>
<tr>
<td></td>
<td>· responsive to dynamic nature of educational improvement</td>
</tr>
<tr>
<td></td>
<td>· directly links to local efforts (district)</td>
</tr>
<tr>
<td></td>
<td>· mobilizes increased resources for education at the local level</td>
</tr>
<tr>
<td></td>
<td>· students are better prepared for life in some specific ways</td>
</tr>
<tr>
<td>Resource Needs:</td>
<td>· identifies a variety of resources (not just dollars)</td>
</tr>
<tr>
<td></td>
<td>· leverages resources within the system</td>
</tr>
<tr>
<td></td>
<td>· specifically stated</td>
</tr>
<tr>
<td></td>
<td>· long quarter and short quarter (sustainability)</td>
</tr>
<tr>
<td>Time lines/bench marks:</td>
<td>· realistic and doable</td>
</tr>
<tr>
<td></td>
<td>· covers a 1 year period</td>
</tr>
<tr>
<td></td>
<td>· established milestones</td>
</tr>
<tr>
<td></td>
<td>· provides for revisions</td>
</tr>
<tr>
<td></td>
<td>· has identifiable start and end date</td>
</tr>
<tr>
<td>Persons responsible:</td>
<td>· team members</td>
</tr>
</tbody>
</table>

Appendix D

Agreement between Kearsarge Regional School Board
And the Kearsarge Regional Education Association
2016-2019

34
Appendix E Definitions

**Date of Hire:** The most recent date hired by the District.

**Years of Continuous Service:** Years covered by the Collective Bargaining Agreement without a Break in Service.

**Break in Service:**
- A Sabbatical Leave in excess of one (1) school year.
- Child Rearing Leave in excess of one (1) year unless approved by the Superintendent.
- Child Rearing Leave in excess of two (2) years.
- Resignation, termination, not signing a teaching contract by the prescribed date.
IN WITNESS WHEREOF the parties have executed this agreement this 8th day of March 2016, for the school year 2016-2019

KEARSARGE REGIONAL EDUCATION ASSOCIATION

by

Suzanne Winchester
Committee Chairperson

by

Mary M. Wheeler
KREA President

KEARSARGE REGIONAL SCHOOL BOARD

by

Committee Chairperson

by

KRSB Chairperson

by

Superintendent of Schools

Agreement between Kearsarge Regional School Board
And the Kearsarge Regional Education Association
2016-2019