11/14/11

Reactions

Change of quality - surprised how little is left!

condition - trailer

Have BR committee ideas been reviewed?

Would like to see how $ was expended

Building 1/3 waste of time

If Federal bldg site becomes available, would consultants be against reconstruction there?

Rehab, Preservation v. Reconstruction - Noted North Church steeple

Public-Private Partnership

Not at SB - Didn't fit into interpretive plan

Continued historical value in Portsmouth v. modern construction

11/14/11

New Ideas

Conclude process

Grant project - due diligence to move forward -

Broader Context - preservation, education, economic

Realistic premise, audience, service to Community

Viable as re-use, Specialized visitors center - Federal Bldg site.

School kids use

not another museum

Commercial Context multiple entries

Discover Portsmouth Center - for that use already.

Reconstructed as exhibit - education, preservation aspect - not about interpretation, timbers shown/exposed for education purposes.

Put to use and stay through changes in ideas of preservation education

Liquor store at traffic circle

At SB

11/15/11

Reactions / Ideas

If Reconstructed, put in Portsmouth - would lose significance essentials

Virtual ideas do not preclude preservation of materials

Concerns over how we as a state takes care of its artifacts / buildings

Be very careful that we be stewards to this resource but also to those that are currently standing.

Relations to archaeological type resource

Using resource for training - "field school," other educational experiences

to make materials habitable, would need extensive modern materials - could be done w/ cec $

think of FSH as a sculpture rather than a building.

building ⇒ sculpture ⇒ symbol

National concern over what to do with architectural fragments.

By professional standards of how the FSH is treated can set a standard for how these types of resources are treated.

Reconstruction could happen at any time without the fragments since it's accepted that a reconstructed building would be essentially modern.

11/15/11

issue of changing experience - 1% historic - different experience than 0% historic.

Are NH schoolchildren learning pre-Revolution history in the schools?

Practicality of who the partners are?

Since School Kids come to Concord to learn about State history Concord would be an appropriate place.

heritage trails

sustainable projects / materials

Who would fund these?
graduate students...

Starting small - libraries, lectures, DOT rest areas

Airport

Hist Soc Atrium / Big Spaces