



**State of New Hampshire  
PUBLIC EMPLOYEE LABOR RELATIONS BOARD**

**American Association of University Professors – UNH Chapter  
and  
University System of New Hampshire**

**Case No. E-0082-5 (Modification)**

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**UNH Law Faculty Union  
And  
University System of New Hampshire**

**Case No. E-0166-1 (Certification)**

**(Consolidated Cases)**

**Decision No. 2014-256**

**Appearances:**

Glenn R. Milner, Esq., Milner & Krupski, PLLC, Concord, NH for AAUP-UNH; Joseph P. McConnell, Esq., Morgan, Brown & Joy, LLP, Boston, MA for the USNH; and James F. Allmendinger, Esq., Staff Attorney, NEA-NH, Concord, NH for the UNH Law Faculty Union and Marcus Hurn, Intervenor.

**Background:**

On April 18, 2014 the American Association of University Professors-University of New Hampshire (AAUP-UNH) filed an agreed upon modification petition (Case No. E-0082-5) seeking to add University of New Hampshire Law School (UNH Law) tenure<sup>1</sup> faculty to the

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<sup>1</sup> Tenured and tenure track faculty. The modification petition requests that all other UNH Law faculty positions be excluded.

AAUP-UNH bargaining unit. The existing AAUP-UNH unit consists of University of New Hampshire (UNH) tenure track and tenured faculty at the Durham and Manchester campuses.<sup>2</sup>

On May 6, 2014 four UNH Law professors filed a petition to intervene, stating that: 1) the modification petition inappropriately disregards an existing, albeit unofficial, law school bargaining unit known as the “Voting Faculty of the UNH School of Law;” 2) the existing UNH Law faculty has not been involved in any meaningful discussion of unionization or unit composition issues; 3) the proposed modification excludes some UNH Law positions/employees to their detriment, and that a more broadly based unit or a unit of UNH Law Voting Faculty is appropriate; and 4) the USNH is bound by existing UNH Law tenure contracts which cannot be altered as contemplated and proposed by the modification petition. The petitioners request that the PELRB grant the petition to intervene, provide additional time in which others can join the petition to intervene or file independently, and delay the proceedings for 60 days to provide affected law school employees with time to act.

The AAUP objected to the petition to intervene and asked the PELRB to deny the petition to intervene and approve the modification petition. The USNH filed a limited objection stating that the petition to intervene should be allowed only for the limited purpose of allowing UNH Law faculty to address community of interest issues at hearing.

A pre-hearing conference was held on June 12, 2014. At the pre-hearing the parties discussed the anticipated filing of a UNH Law faculty certification petition proposing a new UNH Law faculty bargaining unit.<sup>3</sup> The parties agreed that the pending modification petition and the anticipated certification petition should be consolidated for a hearing to be held at the end of July, 2014. On June 18, 2014 the UNH Law School Faculty Union (Faculty Union) filed

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<sup>2</sup> See PELRB Decision No. 91-55 (August 8, 1991) and PELRB August 8, 1991 AAUP-UNH Faculty Unit Certification, Case No. U-0613.

<sup>3</sup> See PELRB Decision No. 2014-148 (June 12, 2014).

a certification petition<sup>4</sup>, requesting that the PELRB conduct a secret ballot representation election for the following proposed bargaining unit:

Unit: All full time tenure/tenure track, alternative security, and contract faculty, including Staff Adjunct, VII.

Exclusions: Dean (and Interim Dean), Executive Director - Rudman Center, Associate Dean, Law Library Director, Assistant Dean of Career Services, Visiting Faculty, Emeritus Faculty.

The USNH filed an answer to the certification petition, raising community of interest and fragmentation concerns. The USNH believes placement of UNH Law tenure faculty in the existing AAUP unit is appropriate and avoids unnecessary fragmentation of USNH faculty into multiple units. The USNH also questions whether there is a sufficient community of interest between UNH Law tenure faculty and the other positions in the proposed Faculty Union unit.

The modification and certification petitions were consolidated for hearing, and the petition to intervene was granted.<sup>5</sup> On July 30, 2014 the undersigned conducted a hearing on the modification and certification petitions at the PELRB offices in Concord. At the time of hearing the Faculty Union and the USNH agreed to reserve inclusion/exclusion of the Staff Adjunct, VII position and address the status of that position as necessary following the issuance of this decision. Accordingly, whether the proposed bargaining unit should include the Staff Adjunct, VII position will not be addressed or decided in this decision. All parties have filed post-hearing briefs, and the decision<sup>6</sup> in these consolidated cases is as follows.

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<sup>4</sup> The petition is supported by the requisite number of authorization cards as reflected by the PELRB July 7, 2014 Card Report.

<sup>5</sup> See PELRB Decision No. 2014-169 (July 7, 2014).

<sup>6</sup> The parties' Joint Stipulation of Fact are reflected in the Findings of Fact.

## Findings of Fact

### Background:

1. The USNH is a public-employer within the meaning of RSA 273-A. The University of New Hampshire is part of the USNH.
2. The University of New Hampshire has three campuses - Durham (UNH), Manchester (UNH-M), and Concord (UNH Law).
3. The AAUP is the duly certified bargaining agent for tenured and tenure-track professors at the UNH and UNH-M.
4. The Faculty Union is a public employee association seeking to represent teaching faculty at UNH Law as their official bargaining agent under RSA 273-A.
5. Franklin Pierce Law Center (FPLC) was established in 1973 as a private, non-profit law school governed by a board of trustees (FPLC trustees). FPLC remained an independent law school until 2010, when it affiliated with UNH (AAUP Exhibit 5) and changed its name to the UNH School of Law (UNH Law). On December 31, 2013 the existing law school dissolved and effective January 1, 2014 the law school formally became a college of the UNH, also known as the UNH School of Law. See AAUP Exhibit 6 (2013 Integration Agreement).
6. Although now formally “integrated” with UNH, the law school has preserved its ability to function in a fairly autonomous manner and has also retained most of its authority over academic operations, although some non-academic administrative functions have been supplanted and absorbed by existing UNH systems. Under the Integration Agreement “the UNH Law faculty and administration will continue to share sole authority over the UNH Law program of legal education” and “UNH Law shall not be subject to the UNH Graduate School’s policies, bylaws, or rules.”
7. The law school is unique among the UNH graduate schools in that it is subject to, and

dependent upon, the external guidelines, accreditation requirements, and periodic audits imposed by the American Bar Association (ABA) Standards and Rules of Procedure for Approval of Law Schools, UNH Law Exhibit 1. The importance of compliance with these ABA accreditation requirements is vital to the law school, since most states require bar applicants to have a degree from an ABA accredited law school. In order to satisfy the 1973 version of the ABA Standards and Rules of Procedure for Approval of Law Schools and become an ABA accredited law school, FPLC was initially associated with Franklin Pierce University. After a few years FPLC was able to incorporate as an independent entity and maintain its ABA accreditation. The school has since successfully completed approximately six ABA accreditation inspections.

8. ABA Accreditation Standard 405 imposes an academic freedom and tenure policy requirement and also calls for comparable security for faculty teaching in clinic programs:

A law school shall afford to full-time clinical faculty members a form of security of position reasonably similar to tenure, and non-compensatory perquisites reasonably similar to those provided other full-time faculty members. A law school may require these faculty members to meet standards and obligations reasonably similar to those required of other full-time faculty members. However, this Standard does not preclude a limited number of fixed, short-term appointments in a clinical program predominantly staffed by full-time faculty members, or in an experimental program of limited duration.

9. The ABA "Interpretations" of Standard 405 include the following:

Interpretation 405-1

A fixed limit on the percent of a law faculty that may hold tenure under any circumstances violates the Standards.

Interpretation 405-2

A law faculty as professionals should not be required to be a part of the general university bargaining unit.

Interpretation 405-3

A law school shall have a comprehensive system for evaluating candidates for promotion and tenure or other forms of security of position, including written criteria and procedures

that are made available to the faculty.

#### Interpretation 405-4

A law school not a part of a university in considering and deciding on appointment, termination, promotion, and tenure of faculty members should have procedures that contain the same principles of fairness and due process that should be employed by a law school that is part of a university. If the dean and faculty have made a recommendation that is unfavorable to a candidate, the candidate should be given an opportunity to appeal to the president, chairman, or governing board

#### Interpretation 405-5

If the dean and faculty have determined the question of responsibility for examination schedules and the schedule has been announced by the authority responsible for it, it is not a violation of academic freedom for a member of the law faculty to be required to adhere to the schedule.

#### Interpretation 405-6

A form of security of position reasonably similar to tenure includes a separate tenure track or a program of renewable long-term contracts. Under a separate tenure track, a full-time clinical faculty member, after a probationary period reasonably similar to that for other full-time faculty, may be granted tenure. After tenure is granted, the faculty member may be terminated only for good cause, including termination or material modification of the entire clinical program.

A program of renewable long-term contracts shall provide that, after a probationary period reasonably similar to that for other full-time faculty, during which the clinical faculty member may be employed on short-term contracts, the services of a faculty member in a clinical program may be either terminated or continued by the granting of a long-term renewable contract. For the purposes of this Interpretation, "long term contract" means at least a five-year contract that is presumptively renewable or other arrangement sufficient to ensure academic freedom. During the initial long-term contract or any renewal period, the contract may be terminated for good cause, including termination or material modification of the entire clinical program.

#### Interpretation 405-7

In determining if the members of the full-time clinical faculty meet standards and obligations reasonably similar to those provided for other full-time faculty, competence in the areas of teaching and scholarly research and writing should be judged in terms of the responsibilities of clinical faculty. A law school should develop criteria for retention, promotion, and security of employment of full-time clinical faculty.

#### Interpretation 405-8

A law school shall afford to full-time clinical faculty members participation in faculty meetings, committees, and other aspects of law school governance in a manner reasonably similar to other full-time faculty members. This Interpretation does not apply to those persons referred to in the last sentence of Standard 405(c).

#### Interpretation 405-9

Subsection (d) of this Standard does not preclude the use of short-term contracts for legal writing teachers, nor does it preclude law schools from offering fellowship programs designed to produce candidates for full-time teaching by offering individuals supervised teaching experience.

10. UNH Law Faculty has a long history of working together to develop and provide a quality legal education to law school students. Although the law school is now formally a college of UNH, it continues to operate at the same Concord location, and there has not been any notable change in faculty responsibilities and working conditions since its establishment as a college of UNH. With perhaps some limited exceptions, law school faculty work independently of other UNH and UNH-M faculty, and there is not any significant or regular daily interaction between the majority of the law school faculty and other UNH or UNH-M faculty.

11. In general, the law school faculty is comprised of professionals with similar academic credentials and backgrounds. The faculty are all law school graduates, and most are members of the bar or eligible for membership. As lawyers all are subject to the same or similar rules of professional conduct and ethics, and all are engaged in the instruction of law at the graduate school level at the law school campus in Concord.

12. School founder and President Robert Rines, Dean Robert Viles, and the original law school faculty did not value many of the more traditional models of law school faculty organization and structure. For example, at FPLC all teaching faculty were "Professors of Law," and no distinctions like "Associate Professor" or "Assistant Professor" were made. The emphasis was

on faculty unity, inclusion, and the minimization of the negative attitudes and behaviors the school associated with traditional faculty rank and title assignments. Today, based upon the testimony provided by current law school professors at hearing, there is a self-felt community of interest and a reasonable belief and apprehension that denial of the proposed UNH Law Faculty unit and placement of tenure faculty in the AAUP unit will likely fracture the historically cohesive faculty group and result in unnecessary division, strife, and discord.

13. The school did adopt a tenure policy to satisfy ABA accreditation requirements under which full time faculty are eligible for tenure after two years of service. However, the school's tenure policy was somewhat relaxed and novel, both in substance and in process. The precise criteria and standards governing tenure eligibility were somewhat amorphous, and scholarship, a traditional hallmark of the traditional tenure process, was not required. Additionally, contrary to prevailing convention, the decision to award tenure rested with tenured faculty and the Dean (who was allocated one vote). The approval of the FPLC trustees was not required.

14. As a practical matter, the school's approach to its faculty during the 1970's and into the early 1980's, including hiring and compensation, involved placing most, if not all, of the responsibility for such matters with Dean Viles. His management style involved a fair amount of ad hoc decision making and a lack of clear guidelines and formal process. This resulted in a variety of faculty employment and compensation arrangements.

15. At some point in the early to mid-1980's the faculty collectively agreed it was time to initiate reforms to the prevailing customs and working conditions. A Faculty retreat ensued, and a Faculty Status and Equalization Committee was created to address issues like rank, title and compensation. This Committee's work resulted in a plan which, over the next 10 years, reduced pay disparity among the Faculty and implemented a more structured tenure policy. The



compensation equalization effort was modified by a faculty resolution in the 1990's which authorized the Dean to set compensation based on market conditions in order to attract and retain qualified Faculty to provide instruction in areas like tax, securities, and patent law.

16. The pinnacle of faculty efforts to address, structure, and improve their employment status and working conditions is the Faculty Appointments, Rights, and Responsibilities (FARR) agreement (University Exhibit 3). FARR was the result of extensive negotiations between the Faculty and President Rines and Dean Viles in the 1980's. Under FARR §IV faculty positions are classified as follows:

- Tenured or eligible for tenure;
- Alternatively secured or eligible for alternative security;
- Contract faculty with a discrete term;
- Visiting Faculty;
- Adjunct Faculty; or
- Emeritus Faculty.

17. FARR lists a number of rules and policies applicable to all faculty, and covers subjects like academic freedom, tenure, and scholarship as well as faculty hiring, retention, separation procedures, and other matters incidental to teaching at the school, like course load, office space, participation in faculty retreats, committee assignments, orientation participation, and vacation for faculty with substantial duties during the summer. The topics of sabbaticals and personal relationships in the workplace are also covered.

18. FARR also addresses faculty voting rights, and defines voting faculty as tenured or tenure eligible faculty, alternative security or alternative security eligible faculty, and contract faculty with a discrete term. FARR provides that in general faculty have the right to vote on faculty status matters and hiring recommendations, but on certain matters like, for example, tenure, voting is limited to eligible faculty. In other areas, FARR provides that the faculty "should strive to proceed by consensus." FARR, §IV.

19. Under FARR §XIV the five tenure criteria are: 1) Teaching Effectiveness; 2)

Participation in Governance of the Academic Programs; 3) Contribution to the Community; 4) Scholarship and Publication; and 5) Potential for Personal and Professional Growth. Alternative security candidates must meet all of the tenure requirements except Scholarship and Publication. FARR prescribes in detail the process to be followed in hiring, mentoring, and reviewing tenure and alternative security candidates, including a timetable for final decisions on tenure and alternative security status. The hiring of tenure or alternative security eligible faculty is done by the Dean "in consultation with the faculty" under FARR §IX.

20. Per FARR §VII the Dean has the authority to independently hire contract faculty for initial terms of two years, "renewable for terms of no more than five years each by the Dean with the acquiescence of the faculty." Under FARR §VI "the number of full time Contract Faculty for a discrete term...may not exceed one-fifth the number of faculty having or eligible for tenure or alternative security."

21. Tenure faculty have the greatest job security, and are only subject to dismissal due to financial exigency or, as stated in FARR §XVIII because of:

- a. Continuing failure or inability substantially to carry out the duties of a faculty member, or
- b. Such gross misconduct (such as unjustified violence, dishonesty, or abuse of power) as to make continued collegial association with the actor intolerable.

22. Alternative security faculty have five year terms which are automatically renewed. They are subject to termination for the same reasons as tenure faculty and additionally may be terminated "with one year's notice in case of termination or material modification of the entire program in which the faculty member teaches." FARR §VI.

23. As of 2005 FARR had not been officially approved (or rejected) by the law school's Board of Trustees, although the history of FARR indicates that at the very least the Trustees did not object to FARR and in fact informally accepted FARR as an agreement which governed most, if not all, of the important terms and conditions of employment for the law school faculty. FARR has long

had the approval of the law school's dean and president, and in 2006 the Trustees ratified FARR, which effectively eliminated any lingering question about FARR's legal viability.

24. FARR, which survived the law school's integration with UNH and remains in full force and effect, can only be amended by a majority vote of the FARR faculty with the assent of the Dean. Recent amendments made in anticipation of full integration with UNH include a 2012 amendment to recognize that final tenure decision now rest with the Trustees of the University System, which aligns final tenure approval at the law school with the system governing final tenure approval in the USNH, and a second 2012 amendment which adopted the use of professorial titles (Assistant Professor, Associate Professor, Professor) based upon years of experience. While the use of titles conforms to some extent with the current practice at UNH, assigning titles based upon years of experience is unique to the law school.

25. In terms of its student body and formal curriculum, the law school has always appealed to traditional (recent undergraduates) and non-traditional students (including individuals with advanced degrees and those making career changes). The law school's intellectual property program is among the best in the country, and for years has attracted students with advanced degrees and/or extensive professional experience in science, engineering, and technology.

26. The school has developed strong clinical programs, which involves hiring experienced and duly licensed New Hampshire attorneys to maintain a law practice at the law school in specific practice areas with the assistance of students. The clinics provide valuable legal services to members of the community. Clinical faculty have an attorney-client relationship with clinic clients and are subject to applicable obligations and regulations which govern attorney-client relationships. Students who work in the clinic are provided with practical experience in areas fundamental to the practice of law like client contact, case management, and case responsibility.

27. The school's most recent innovation is the Daniel Webster Scholar program, which, through a mixture of traditional academics and intern/externships, qualifies the successful graduating student for direct admission to the New Hampshire Bar without taking and passing the a multi-day bar examination.

28. The school's more traditional or standardized law school curriculum includes, for first year J.D. students, Legal Writing and Analysis I & II Legal Research and Information Literacy, The Legal Profession (a legal skills course that introduces students to the practicalities and skills necessary to be an effective lawyer), Contracts, Civil Procedure, Torts, Constitutional Law, Fundamentals of Law Practice or Fundamentals of Intellectual Property (Legal Skills course that introduces students to criminal, civil, and IP practice through hands-on assignments and realistic simulations), Article II Sales, and Property.

29. The upper level requirements for J.D. students include Criminal Procedure, Administrative Procedure, Professional Responsibility, an Upper-Level Writing Course, and an Upper-Level Legal Skills Course.

30. The affiliation and integration have resulted in benefits for students at both institutions as well as enrichment and joint research opportunities for faculty. The schools worked together to create two popular dual degrees: a JD/MBA with UNH's Peter T. Paul College of Business and Economics, and a JD/MSW with UNH's College of Health and Human Services. The Exchange Agreement between the two schools allows graduate degree students from UNH and JD and LLM or interdisciplinary masters students from the UNH Law who are in good academic and financial standing at each institution to enroll for graduate/law coursework and to earn academic credits at the other institution.

## Decision and Order

### Decision Summary:

The petition to modify the existing AAUP UNH Durham and Manchester faculty bargaining unit to add UNH Law tenured and tenured track faculty is dismissed. The petition for certification requesting approval of a proposed bargaining unit of UNH Law faculty is granted. The bargaining unit status of the Staff Adjunct VII position remains to be determined.

### Jurisdiction:

The PELRB has jurisdiction over all petitions to determine bargaining units, modify bargaining units, and certify the exclusive representative of an approved bargaining unit through the process of a representation election pursuant to RSA 273-A:8, 273-A:10, and N.H. Admin. Rules, Pub 301-303.

### Discussion:

#### **A. Unit Composition and Modification Criteria and Process:**

"The principal consideration in determining an appropriate bargaining unit is whether there exists a community of interest in working conditions such that it is reasonable for the employees to negotiate jointly." *Appeal of Town of Newport*, 140 N.H. 343, 352 (1995) (quoting *Appeal of the University System of New Hampshire*, 120 N.H. 853, 855 (1980)). The PELRB determines bargaining units in accordance with the provisions of RSA 273-A:8 and Pub 302.02

(b). RSA 273-A:8 (Determining Bargaining Unit) provides that:

I. The board or its designee shall determine the appropriate bargaining unit and shall certify the exclusive representative thereof when petitioned to do so under RSA 273-A:10. In making its determination the board should take into consideration the principle of community of interest. The community of interest may be exhibited by one or more of the following criteria, although it is not limited to such:

- (a) Employees with the same conditions of employment;
- (b) Employees with a history of workable and acceptable collective negotiations;

- (c) Employees in the same historic craft or profession;
- (d) Employees functioning within the same organizational unit.

In no case shall the board certify a bargaining unit of fewer than 10 employees with the same community of interest. For purposes of this section, probationary employees shall be counted to satisfy the employee minimum number requirement. In no case shall such probationary employees vote in any election conducted under the provisions of this chapter to certify an employee organization as the exclusive representative of a bargaining unit.

II. The board may certify a bargaining unit composed of professional and non-professional employees only if both the professional and non-professional employees, voting separately, vote to join the proposed bargaining unit. Persons exercising supervisory authority involving the significant exercise of discretion may not belong to the same bargaining unit as the employees they supervise.

Pub 302.02 (b)(Additional Criteria for Determining Appropriate Bargaining Units) states that:

- (a) An appropriate bargaining unit shall be characterized by the existence of a community of interest shared by its members.

(b) In determining the appropriate bargaining unit, the board shall consider the following as evidence of a community of interest, in addition to the elements set out in RSA 273-A:8, I (a) through (d):

- (1) A common geographic location of the proposed unit;

- (2) The presence of:

- a. Common work rules and personnel practices; and
    - b. Common salary and fringe benefit structures; and

- (3) The self-felt community of interest among employees.

(c) In addition to considering the principle of community of interest, the board shall also consider:

- (1) The effect of forming any particular bargaining unit on the efficiency of government operations as contemplated in RSA 273-A:1, XI; and

- (2) The potential for employees within the proposed bargaining unit experiencing a division of loyalties between the public employer and the employees' exclusive representative.

Petitions for modification of existing bargaining units are processed according to the following procedure and criteria set forth in N.H. Admin. Rule, Pub 302.05:

(a) Where the circumstances surrounding the formation of an existing bargaining unit are alleged to have changed, or where a prior unit recognized under the provisions of RSA 273-A:1 is alleged to be incorrect to the degree of warranting modification in the composition of the bargaining unit, the public employer, or the exclusive representative, or other employee organization if the provisions of section (d) are met, may file a petition for modification of bargaining unit.

(b) A petition shall be denied if:

(1) The question is a matter amenable to settlement through the election process; or

(2) The petition attempts to modify the composition of a bargaining unit negotiated by the parties and the circumstances alleged to have changed, actually changed prior to negotiations on the collective bargaining agreement presently in force.

(c) The petition shall set out the same categories of information, including the present bargaining unit positions, which is required of a petition filed under Pub 301.01 except no showing of interest shall be required to accompany a petition filed under this section. The petition shall set out a clear and concise statement of the circumstances prompting the filing of the petition. This information may be provided on a modification petition form, copies of which may be obtained from the board pursuant to Pub 103.01.

(d) An employee organization, other than the exclusive representative, may file a petition for modification only during time periods or under conditions when it would be entitled by statute or these rules to petition for an election to be certified as the exclusive representative. At other times, only the employer or exclusive representative may file a petition for modification of a bargaining unit.

#### **B. Sequence of Filings:**

The AAUP and USNH argument that the modification petition must be granted and the certification petition denied because the modification was filed first and is agreed to is denied. The PELRB's authority under RSA 273-A:8, I to determine bargaining units is not limited or restricted by agreements between a public employer and bargaining agent. N.H. Admin. Rule, Pub 302.01 (b) provides that "[a]greement between a public employer and an employee organization (on unit composition) shall not prejudice the rights of any intervenor not participating in such discussions and shall not be binding on the board." There is also no specific authority in the PELRA or the administrative rules which requires the PELRB to give priority or

preference to a modification petition filed ahead of a certification petition where both petitions involve the same public employer and overlap as to the positions involved.

**C. Timing of Certification Petition:**

USNH's argument that the certification petition is somehow flawed and should be dismissed because it was not filed within the statutory "open window" is without merit. RSA 273-A:10 certification petitions proposing the formation of a new bargaining unit, like the one filed by the UNH Faculty Union, may be filed at any time<sup>7</sup> per Pub 301.01 (a), and they are not subject to the filing and election limitations imposed by Pub 301.01 (a) and (b) and RSA 273-A:11, I (b).<sup>8</sup>

**D. Community of Interest:**

The USNH argues that there is an insufficient community of interest among the UNH Law Faculty and that placement of UNH Law tenure faculty in the existing AAUP unit is the appropriate disposition of these cases. The AAUP supports the USNH's view, and contends that all UNH tenure faculty, including UNH Law tenure faculty, should be in the same bargaining unit. For its part, the Faculty Union maintains that there is a strong community of interest among UNH Law Faculty and that the establishment of an official bargaining unit comprised of all UNH Law Faculty is consistent with the history of UNH Law labor relations at the school and prevents an unnecessary division among the faculty.

The community of interest inquiry is fact driven and the applicable criteria allow for the combination of a variety of different positions in a single bargaining unit. In this case I find

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<sup>7</sup> Although petitions seeking recognition of a unit previously decertified by vote are subject to 12 month representation election hiatus per RSA 273-A:10,III

<sup>8</sup> In contrast, "challenge" petitions filed by a rival union seeking to take over representation of an existing bargaining unit, or modification petitions filed by a union seeking to remove positions from an existing bargaining unit for the purpose of forming a new unit and having a representation election are subject to filing and election restrictions under Pub 301.01 (a) and (b), Pub 302.05 (d), and RSA 273-A:11, I (b).



there is a sufficient community of interest among UNH Law Faculty to justify their placement in the same bargaining unit. With respect to the listed community of interest criteria, UNH Law Faculty are all in the same historic craft or profession (teaching at the graduate level to law degree candidates) and have the same or substantially similar professional training and credentials. They all work in a common location (Concord) as part of the same organizational unit (law school teaching faculty), and they have a history of workable and acceptable collective negotiations (represented, for example, by FARR and other faculty initiatives to address employment issues and law school operations over the past 30 years). Many of the rules governing their service and their essential work as teachers, regardless of their rank or title, are similar or the same. There is also a strong self-felt community of interest as reflected by the testimony of several current law school professors at hearing.

Additional community of interest evidence includes the fact that all faculty has, and will, continue to confront the specter of ABA accreditation requirements and inspections. It is also worth noting that, although not dispositive of the question, the ABA Interpretation 405-2 expresses a clear preference for some degree of independence with respect to law school faculty bargaining units (law faculty as professionals should not be required to be part of the general university bargaining unit). There is also the faculty's joint efforts over the last 30 years to augment the school's more traditional law school curriculum with nationally recognized programs like the school's Intellectual Property and Clinic Programs and, most recently, the Daniel Webster Scholar program. The development, success, and maintenance of these kinds of programs, together with instruction in the traditional curriculum areas, has clearly unified the faculty into a cohesive and productive group of individuals with common professional goals and objectives.

Evidence which highlights the differences among the UNH Law Faculty includes current rank and titles, like tenure, alternative security, and contract faculty or Assistant Professors, Associate Professors, and Professors of Law. However, there is a lack of evidence suggesting that such differences have in the past, or will in the future, result in problematic divisions of the faculty or special alliances which will undermine, threaten or otherwise impair the ability of the faculty to negotiate jointly under the PELRA. In fact, the evidence of the faculty's role in the school's history and development is to the contrary, and it supports the conclusion that the faculty has in the past, and likely will continue in the future, to use their common interests to effectively address workplace issues.

In contrast, any community of interest between UNH Law tenure faculty and the AAUP is relatively weak, and is based almost entirely on rank. However, the tenure job classification is not, in this case, enough to require approval of the modification petition and dismissal of the certification petition. It is true that there is some overlap and integration among and between UNH Law tenure faculty and AAUP unit faculty, and that partly as a result of these efforts students will be able to pursue several joint degree programs and other opportunities, as mentioned in Finding of Fact 30. However, there are no significant and regular professional working relationships between the UNH Law tenure faculty and UNH and UNH-M tenure faculty which outweigh the strong community of interest among positions in the proposed UNH Law Faculty bargaining unit. There is also insufficient evidence that, having integrated with and become a college of the University of New Hampshire, the law school and its faculty will now experience transformations in daily operations, professional relationships, duties, and responsibilities, and work location to a degree which will dilute the existing community of

interest among UNH Law Faculty or increase the community of interest between UNH Law tenure faculty and other UNH tenure faculty.

Based on the foregoing I conclude that the proposed UNH Law Faculty unit satisfies and meets the community of interest requirements set forth in RSA 273-A:8, I and Pub 302.02 (b). It appears that UNH Law will continue to function as a "stand alone" law school in Concord with a unique identity and history, notwithstanding its new status as a college of the University of New Hampshire. Virtually all UNH Law Faculty will continue to focus and concentrate the majority of their professional efforts on UNH Law operations at the Concord campus. The predominant UNH Law Faculty objective will continue to be the delivery of a legal education subject to the constraints and requirements of the ABA Standards and Rules of Procedure for Approval of Law Schools.

**E. Fragmentation, Government Efficiency/Operations, Loyalty:**

The certification petition does not present concerns about fragmentation, possible impact on the efficiency of government operations, or employee loyalty which require either denial of the proposed UNH Law Faculty unit or approval of the modification petition. There is a dearth of evidence indicating that UNH suffers from a plethora of bargaining units in general or faculty bargaining units in particular. There is also a lack of evidence which can establish that approval of the proposed UNH Law Faculty unit will impose any administrative impact on the USNH or interfere with government operations and efficiencies beyond what is typically incidental to a duly approved bargaining unit. Additionally, placement of the UNH Law tenure faculty into the AAUP unit would not necessarily resolve USNH fragmentation concerns since granting the modification petition and dismissing the certification petition would not prevent a subsequent petition to establish a bargaining unit of the remaining UNH Law Faculty. Likewise, there is no

evidence showing that approval of the proposed UNH Law Faculty unit will result in diminished employee loyalty or, conversely, that approval of the modification petition and dismissal of the certification petition will more effectively preserve employee loyalty.

**F. Election Proceedings:**

The use of election proceedings under the PELRA to resolve questions like those presented in this case is another basis for dismissal of the modification petition and approval of the certification petition. A fundamental difference between modification and certification proceedings is that all petitions for certification are subject to the election process for the purpose of resolving questions of representation. Further, per N.H. RSA 273-A:10, III, the election ballot always includes a “no representative” option, which allows, by majority vote, employees to choose not to participate in collective bargaining under the PELRA. In contrast, representation elections are not conducted in modification proceedings. However, the value and utility of the election process is specifically recognized in the modification rule, N.H. Admin. Rule Pub 302.05 (b)(1)(calling for dismissal of a modification petition in the event the question is “amenable to settlement through the election process”). In this case, approval of the proposed UNH Law Faculty unit in the certification petition is appropriate for the reasons already discussed, irrespective of the Pub 302.05 (b)(1) election language. However, the Pub 302.05 (b)(1) election language is further support for dismissal of the modification petition and approval of the certification petition.<sup>9</sup>

Accordingly, the certification petition is granted and the modification petition is dismissed. The bargaining unit proposed in the certification petition is appropriate under the

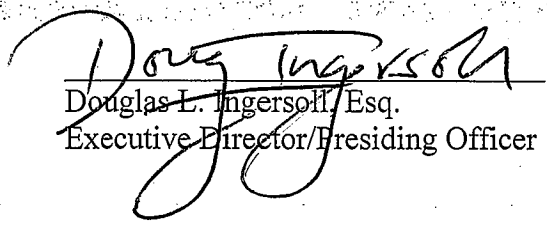
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<sup>9</sup> Under N.H. Admin. Rule, Pub 301.02 the AAUP could have (but did not) filed a petition to intervene, supported by the requisite number of confidential authorization cards, to appear on the ballot in any election held in the certification case.

relevant standards and is approved. The inclusion/exclusion of the Staff Adjunct, VII position in the bargaining unit remains to be determined.

So ordered.

Date: 11/20/2014

  
Douglas L. Ingersoll, Esq.  
Executive Director/Presiding Officer

Distribution: Glenn R. Milner, Esq.  
Joseph P. McConnell, Esq.  
James F. Allmendinger, Esq.  
John Greabe, Esq.  
Albert Scheer, Esq.  
Michael McCann, Esq.



**State of New Hampshire  
PUBLIC EMPLOYEE LABOR RELATIONS BOARD**

**American Association of University Professors – UNH Chapter  
and  
University System of New Hampshire**

**Case No. E-0082-5 (Modification)**

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**UNH Law Faculty Union  
And  
University System of New Hampshire**

**Case No. E-0166-1 (Certification)**

**(Consolidated Cases)**

**Decision No. 2015-027**

**Supplemental Order**

This order supplements prior PELRB Decision No. 2014-256 (November 20, 2014) and  
is issued to address the status of the following four UNH Law positions:<sup>1</sup>

- Professor of Legal Research and Intellectual Property Librarian
- Associate Professor of Legal Research and Reference and Electronics Resources Librarian
- Associate Professor of Legal Skills and Director of Academic Success
- Associate Professor of Legal Skills and Assistant Dean of Career Services

The undersigned held a hearing on December 19, 2014. Both the USNH and the Faculty Union  
presented evidence. The AAUP did not participate, having filed a notice on November 25, 2014

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<sup>1</sup> The parties have stipulated that these position descriptions replace the "Staff Adjunct VII" description/reference  
used in Decision 2014-256.

that it was not taking a position in the matter. The USNH and the Faculty Union submitted post-hearing briefs by the January 14, 2015 deadline. On January 23, 2015 the Faculty Union filed a Motion Requesting Brief Opportunity to Respond and Reply Brief. The USNH did not file an objection to the motion. The Faculty motion is granted, and the decision on the bargaining unit status of the four positions is as follows.

### **Supplemental Findings of Fact**

1. The Faculty Union proposes that the PELRB include the positions of Professor of Legal Research and Intellectual Property Librarian, Associate Professor of Legal Research and Reference and Electronics Resources Librarian, Associate Professor of Legal Skills and Director of Academic Success, and Associate Professor of Legal Skills and Assistant Dean of Career Services (collectively the “four positions”) in the bargaining unit.

2. Eleanor MacLellan is the Assistant Dean of Career Services and Professional Development/Associate Professor of Legal Skills, a position she has held since at least June, 2014. Professor MacLellan’s appointment letter states that she “will be able to participate in faculty governance and associated law school activities as per FARR.” See Faculty Union Exhibit A, 12-19-14 hearing, p. 1 (hereinafter “Exhibit A”). Professor MacLellan reports to the Associate Dean for Academic Affairs.

3. The formal job description for the Assistant Dean of Career Services and Professional Development includes the following:

Primary Purpose: Works with students, prospective employers, faculty and alumni to place students in legal and law-related employment....Administers all activities relating to Career Services functions. Teaches classes and seminars related to career planning and professionalism.

Essential Job Responsibilities:

-Market UNH Law students to prospective employers;

- Counsel students about their job searches and career goals;
- Develop placement opportunities in a variety of legal settings;
- Coordinate employment opportunities for students;
- Create environment with learning opportunities for students to prepare them for job search;
- Keep current on job trends and tools to enhance job search techniques;
- Create/coordinate job fairs, networking and other events to assist students in obtaining legal employment;
- Compile and report accurate employment data to the ABA, USNWR, NALP, Princeton Review, and other entities as required;
- Teach seminars and classes regarding skills necessary to secure a legal job;
- Coordinate with Externship program;
- Maintain and participate in law school activities relating to job placement;
- Administer all activities relating to the Career Services functions; and
- Other duties as assigned.

The position's additional job duties include meeting with students individually to "counsel and recommend appropriate positions/opportunities."

4. In January, 2014 the Law School appointed Leah Plunkett as an Associate Professor of Legal Skills and Director of the Academic Success Program. See Exhibit A, p. 5-6. This is a multi-year (January 2014 to May, 2016) "renewable contract-faculty appointment." It is subject to FARR "and any and all other UNH policies, rules, or requirements applicable to similarly situated faculty members." Professor Plunkett reports to the Associate Dean for Academic Affairs.

5. The primary responsibilities of Professor Plunkett's position, per her hiring letter, are as follows:

- Deliver academic support services to first year students who are "at-risk" for poor performance based on their application profiles or academic performance during the school year;
- Coordinate academic support services to upper-level students who are on academic probation or in the bottom quartile of their class;
- Collaborate with the law school faculty, administration and any consultants on the best approach to providing general academic success services at UNH Law and to be primarily responsible for implementing these services;
- Outreach to incoming students, coordinate and deliver pre-orientation and orientation academic success programs;



- Teach a course and/or seminars related to academic success, should this be necessary to best serve students during the year;
- Offer bar preparation skills workshops and services;
- Oversee and assess bar preparation services for which UNH Law contracts;
- Develop effective tools to measure academic success and bar passage results; and
- Take other steps necessary and/or as directed by the administration to improve academic success and bar passage.

6. The job description for the Academic Success Director (Exhibit A, p. 7) includes the following essential job functions:

- Provide current bar-related information to faculty members to help faculty promote student bar passage. Information includes, in part, topics tested and frequency, and recent bar exam questions and testing formats in the faculty member's area of teaching;
- Design, implement, conduct and evaluate workshops, tutorials and programs, including instruction for refining students' analytical, learning, and time management skills, as well as guidance in case briefing, note taking, outlining, exam preparation and exam taking; and
- Collaborate with the Academic Standing Committee.

7. Tom Hemstock was appointed "Reference and Electronics Resources Librarian and Associate Professor of Legal Research" for a three year term in June, 2014, subject to reappointment. The position is covered by FARR and Professor Hemstock is also a contract faculty member. He reports to the Library Director. See Exhibit A, p. 13-14.

8. Professor Hemstock's responsibilities are described as follows:

- Work collaboratively with the School of Law Library Director, library staff, faculty and administration to design and implement the library's electronic research and instruction programs, assist patrons with reference questions, create reference services, and support assigned faculty with their teaching and scholarships; and
- Teach two sections of Legal Research in the fall semester, one section of Advanced Legal Research in the spring semester, or an equivalent teaching load as agreed upon with the Associate Dean for Academic Affairs.

9. Jon Cavicchi is the current Intellectual Property Librarian and Professor of Legal Research and he received a three year contract in June of 2014. See Exhibit A, p. 18-19. His position is subject to reappointment, he is covered by FARR, and he is considered a contract faculty member. He reports to the Library Director.

10. Professor Cavicchi's responsibilities are to:

- Work collaboratively with the School of Law Library Director, library staff, faculty and administration to maintain the intellectual property library collection, coordinate the operation of the Intellectual Property Library with the intellectual property faculty and curriculum, assist with fiscal planning relating to the collection, serve as an intellectual property information resource, and manage the assistants and contractors who perform duties for the Intellectual Property Library; and
- Teach one section of Graduate Legal Research and Information Literacy in the fall semester, one section of Graduate Legal Research and Information Literacy and one section of Mining Patent Data in the spring semester, or an equivalent teaching load as agreed upon with the Associate Dean for Academic Affairs.

11. Like the positions already approved for unit inclusion (all full time tenure/tenure track, alternative security, and contract faculty)(the "unit approved faculty"), these four professors all have law degrees. UNH Law has promoted and encouraged them to have an active role in faculty business, and their participation in faculty meetings includes voting on all matters except tenure review and retention. They also serve on faculty committees.

12. Some of the unit approved faculty serve as Directors of the Sports and Entertainment Law Institute, Clinical Programs, Legal Writing, Patent Practice & Procedure Program, Daniel Webster Scholar Honors Program, and the Intellectual Property & Transaction Clinic. They also serve as Chairs of the Commerce & Technology Graduate Program and the Int'l Criminal Law & Justice Graduate Program. See Exhibit A, p. 33-39.

13. Although the four positions all have some "classroom" teaching responsibility, none has a full or nearly full teaching load. In contrast, most of the unit approved faculty has a full teaching load.

14. Although the four positions are not primarily tasked with teaching, they have regular and significant student interaction in their respective areas (library resources, academic success, and professional development) that is integral to the law school's goal of providing a well-

rounded and complete legal education and the preparation and guidance essential to career planning and development.

15. The four positions all have a voice in faculty governance and related matters consistent with the provisions of FARR.<sup>2</sup> They are eligible to participate and vote in faculty meetings in the same manner as the unit approved faculty. An exception is voting on tenure matters, which is restricted to tenured faculty.

16. Like the unit approved faculty, the four positions all work at the UNH Law campus in Concord. They are legal professionals working as full time members of the faculty in an academic environment. Their careers are dedicated to the education and advancement of students pursuing graduate degrees in the law and to the development and success of the Law School, and their interactions with students outside of classroom or clinic settings are a form of teaching and instruction. The testimony provided at hearing indicates a strong self-felt community of interest between employees in the four positions and the unit approved faculty. Additionally, the Law School's administration has fostered and encourages the full inclusion of the four positions in the faculty, notwithstanding the cited differences in job responsibilities.

17. Under FARR (University Exhibit 3), Adjunct Faculty "may not be hired for or assigned more that (sic) one course per semester or two sections of a single course. Persistent assignment of Adjunct faculty to teach substantive required courses should be avoided." The parties agree that the four positions are not adjuncts and are not covered by this language.

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<sup>2</sup> See Decision No. 2014-256, FF 16-24, for a more detailed description and discussion of FARR.

## **Decision and Order**

### **Decision Summary:**

There is a sufficient community of interest among the four positions under consideration and those positions already approved for bargaining unit inclusion. Accordingly, the USNH's objections to the placement of the four positions in the unit are overruled, and the Faculty Union's request to include the position in the unit is approved.

### **Discussion:**

In its objection to the inclusion of the four positions the USNH relies primarily on the differences between the job responsibilities of the four positions and the unit approved faculty. The USNH emphasizes the fact that none of the four positions have a full or near full teaching load. Although the four positions still have extensive and important contact with students, and regularly provide instruction and guidance to students, albeit most often outside of a formal classroom or clinic setting, and though the four positions participate fully in faculty governance under FARR, the USNH believes the positions are essentially "administrative," and therefore lack the requisite community of interest with the positions already approved for unit inclusion.

The Faculty Union maintains that the differences in job responsibility between the four positions and unit approved faculty are relatively minor and do not justify their exclusion from the bargaining unit. According to the Faculty Union three of the four positions (Professor of Legal Research and Intellectual Property Librarian, Associate Professor of Legal Research and Reference and Electronics Resources Librarian, and Associate Professor of Legal Skills and Director of Academic Success) are, in effect, already covered by the bargaining unit given their designation as contract faculty, notwithstanding their teaching load. The Faculty Union also argues that all four positions otherwise have a sufficient community of interest because, like the unit approved

faculty, they are full time faculty with professorial titles covered by FARR, they have the right to participate in faculty governance like the unit approved faculty, and they have a strong self-felt community of interest.

The authority previously cited in Decision No. 2014-256 relevant to bargaining unit determination can be summarized<sup>3</sup> as follows:

The principal consideration in determining an appropriate bargaining unit is whether there exists a community of interest in working conditions such that it is reasonable for the employees to negotiate jointly.

Positions covered by a bargaining unit shall share a community of interest, which can be shown by one or more of the following criteria:

- (a) Employees who have the same conditions of employment;
- (b) Employees who have a history of workable and acceptable collective negotiations;
- (c) Employees who have the same historic craft or profession;
- (d) Employees who function within the same organizational unit.

In addition, the following shall be considered as evidence of a community of interest:

- (1) A common geographic location of the proposed unit;
- (2) The presence of:
  - a. Common work rules and personnel practices; and
  - b. Common salary and fringe benefit structures; and
- (3) The self-felt community of interest among employees.

The community of interest criteria reflects that determination of appropriate bargaining units is not a search for uniformity in job responsibilities. These criteria accommodate a fair degree of position diversity, subject to the community of interest requirement. One example cited by the Faculty Union appears in an early decision dealing with University System employees. See *Univ. Sys. v. State*, 117 N.H. 96, 100 (1977)(PELRB inclusion of librarians in University faculty bargaining unit upheld). Since that time, the PELRB has certified numerous

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<sup>3</sup> See Decision 2014-256 for complete citations and text.

bargaining units which have grouped together a variety of positions with differing job responsibilities into a single unit.<sup>4</sup> In this case, the fact that the four positions are not full time teaching faculty is a factor to consider in determining whether there is a requisite community of interest, but it is not dispositive.

I conclude there are a number of other factors which establish a community of interest among the four positions and those already approved for unit inclusion. For example, all have the same educational background (undergraduate degree and law degree) and work in the same general profession. Like the contract faculty positions already approved for unit inclusion, all four have multi-year contracts, and none qualify as adjunct faculty under FARR. All work at the law school in Concord, are members of the Law School faculty, have a faculty rank (title), are covered by FARR, participate in faculty meetings and vote on all matters with limited exceptions, and all interact with and assist students on a regular, if not daily, basis, in the furtherance of their legal training. The four positions have also been the subject of administration efforts to promote a fully integrated faculty, with distinctions based upon professional responsibilities and duties minimized. In this regard it appears the administration is pursuing a faculty synergy which it believes will advance efforts to fulfill the school's academic mission.

Most, if not all, of the faculty positions already designated for unit inclusion carry a full teaching load. In contrast, the four positions have limited "classroom" teaching responsibility but do provide instruction and guidance in the areas within their specific expertise (legal research, legal skills, intellectual property and electronic library resources, academic success, and career development). These areas are an important aspect and component of the legal education students receive at the Law School. They are closely related to the development of

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<sup>4</sup> To see a comprehensive listing of certified bargaining units visit the PELRB website at [www.nh.gov/pelrb](http://www.nh.gov/pelrb).

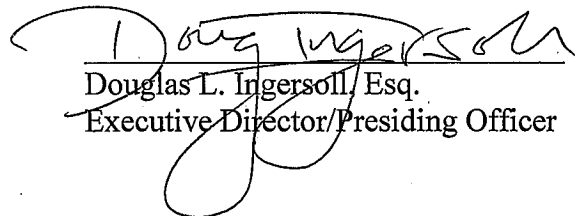
core legal aptitudes and professional development. All are integral to the complete, well rounded, and practical legal education the law school strives to provide to its students, just like the substantive law taught by other faculty in classroom and clinic settings.

In conclusion I am not persuaded by the USNH's argument that these four positions are "administrative" and therefore do not, or cannot, share a community of interest with the unit approved faculty. Instead, I find that the four positions are faculty positions, albeit with differing job responsibilities as discussed, but who are nevertheless closely connected to the other faculty and play an integral role in the overall academic and teaching mission of the Law School. The community of interest requirement is met in this case given the factors discussed.

I am therefore supplementing prior Decision No. 2014-256 by adding the positions of Professor of Legal Research and Intellectual Property Librarian, Associate Professor of Legal Research and Reference and Electronics Resources Librarian, Associate Professor of Legal Skills and Director of Academic Success, and Associate Professor of Legal Skills and Assistant Dean of Career Services to the approved unit. Case No. E-0166-1 shall proceed to a secret ballot election to determine the bargaining unit's exclusive representative, if any.

So ordered.

Date: 2/18/2015

  
Douglas L. Ingersoll, Esq.  
Executive Director/Presiding Officer

Distribution: Glenn R. Milner, Esq.  
Joseph P. McConnell, Esq.  
James F. Allmendinger, Esq.  
John Greabe, Esq.  
Albert Scheer, Esq.  
Michael McCann, Esq.



**STATE OF NEW HAMPSHIRE**  
PUBLIC EMPLOYEE LABOR RELATIONS BOARD

**UNH Law Faculty Union**  
**and**  
**University System of New Hampshire**  
**Case No. E-0166-1**  
**Decision No. 2015-122**

Order on Motion for Review of Hearing Officer Decision

On May 4, 2015, the University System of New Hampshire (USNH) filed a Request for Review of Hearing Officer's Decision and Request for Rehearing on Certification Order. In its request, the USNH challenges Decision No. 2015-027 issued by the Hearing Officer on February 18, 2015,<sup>1</sup> specifically, the inclusion of the following two positions in the bargaining unit: Assistant Dean of Career Services & Professional Development (Assistant Dean) and Academic Success Director. The Union objects to the Request for Review on the ground, among others, that the request is untimely under Pub 205.01.

Requests for review of Hearing Officer decisions are governed by Pub 205.01, which provides in part as follows:

(a) Any party to a hearing or intervenor with an interest affected by the hearing officer's decision may file with the board a request for review of the decision of the hearing officer *within 30 days of the issuance of that decision* and review shall be granted. The request shall set out a clear and concise statement of the grounds for review and shall include citation to the specific statutory provision, rule, or other authority allegedly misapplied by the hearing officer or specific findings of fact allegedly unsupported by the record.

(b) The board shall review whether the hearing officer has misapplied the applicable law or rule or made findings of material fact that are unsupported by the record and the board's review shall result in approval, denial, or modification of the decision of the

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<sup>1</sup> There was also an earlier Hearing Officer decision concerning the bargaining unit determination in this case. See Decision No. 2014-256 (November 20, 2014). There have been no requests for review of that decision.



hearing officer. The board's review shall be made administratively based upon the hearing officer's findings of fact and decision and the filings in the case and without a hearing or a hearing de novo unless the board finds that the party requesting review has demonstrated a substantial likelihood that the hearing officer decision is based upon erroneous findings of material fact or error of law or rule and a hearing is necessary in order for the board to determine whether it shall approve, deny, or modify the hearing officer decision or a de novo hearing is necessary because the board concludes that it cannot adequately address the request for review with an order of approval, denial, or modification of the hearing officer decision. All findings of fact contained in hearing officer decisions shall be presumptively reasonable and lawful, and the board shall not consider requests for review based upon objections to hearing officer findings of fact unless such requests for review are supported by a complete transcript of the proceedings conducted by the hearing officer prepared by a duly certified stenographic reporter.

(c) Absent a request for review, the *decision of the hearing officer shall become final in 30 days*.

(d) The request for review of the hearing officer's decision *shall precede, but shall not replace*, a motion for rehearing of the board's decision pursuant to Pub 205.02 and RSA 541-A:5.

(Emphasis added.) The Pub 205.01 30-day filing deadline is based on RSA 273-A:6, VIII which provides as follows:

Any proceeding referred to a hearing officer under this section *or RSA 273-A:8, I shall be reviewable by the board on motion of any party thereto or on motion of the board if the motion is made within 30 days of the rendering of such decision; otherwise the decision shall become final*. The review by the board may result in approval, denial, or modification of the decision of the hearing officer and may be made administratively by the board without a hearing de novo unless ordered by the board.

(Emphasis added.)

Here, the request for review of Hearing Officer Decision No. 2015-027 is untimely under Pub 205.01 because it was filed 75 days after the issuance of that decision.<sup>2</sup> Under Pub 205.01, Decision No. 2015-027 became final on March 21, 2015, 30 days after its issuance.<sup>3</sup> Therefore, USNH's request for review is barred by Pub 205.01.

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<sup>2</sup>Notably, the USNH neither challenged the Assistant Dean's and Academic Success Director's right to vote in representation election under Pub 303.08 nor objected to the conduct of election or conduct affecting the outcome of an election under Pub 303.11.

<sup>3</sup> The USNH's reliance on PELRB Procedures & Practices II (B) (2) and *NH Dep't of Rev. Admin. v. PELRB*, 117 N.H. 976 (1977) is misplaced as both address the appeals of final PELRB order/decisions to the Supreme Court, and not requests for review of hearing officer decisions or rehearing of board decisions.

The USNH also requests a rehearing of the Certification of Representative and Order to Negotiate, Decision No. 2015-049 (April 2, 2015). Requests for rehearing are governed by Rule Pub 205.02 which provides in relevant part:

(a) Any party to a proceeding *before the board* may move for rehearing with respect to any matter determined in that proceeding or included in that decision and order *within 30 days after the board has rendered its decision* and order by filing a motion for rehearing under RSA 541:3...

(Emphasis added). In this case, there has been no decision by the Board as the Certification of Representative and Order to Negotiate, Decision No. 2015-049, was issued by the Hearing Officer and no request for review of that decision has been filed. In addition, under Pub 205.01 (d), a motion for review “shall precede, but shall not replace, a motion for rehearing.” Therefore, in a case where a decision was issued by a Hearing Officer, a request for rehearing must follow a Board’s decision on request for review of the Hearing Officer decision. Here, no such request has been filed with respect to Decision No. 2015-049. Therefore, the USNH’s request for review is barred by the requirements of Pub 205.02 and Pub 205.01 (d).

It should also be noted that, under Pub 303.12, a certification of representative can be issued only “after the time for rehearing under Pub 205.02 has passed.”<sup>4</sup> The Certification itself is nothing more than a ministerial order documenting the outcome of the representation election and restating the previously determined bargaining unit.<sup>5</sup> Here, the Certification was issued after the time for rehearing under Pub 205.02 has passed. Additionally, the USNH’s request for rehearing of the Certification cannot be used to circumvent the 30-day deadline applicable to any request to review the Hearing Officer’s bargaining unit determination in this case.

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<sup>4</sup> Pub 303.12 provides:

After the board has disposed of any challenges and objections filed under Pub 303.10 and Pub 303.11 and after the time for rehearing under Pub 205.02 has passed, the board shall issue a decision and order setting forth the results of the election and certifying the employee organization that has been elected the exclusive representative of the bargaining unit for which the election was held, or certifying that a majority of the employees properly voting in the election voted against representation by any employee organization.

<sup>5</sup> Decisions Nos. 2014-256 and 2015-027.

Based on the foregoing, the USNH's request for review of Hearing Officer Decision No. 2015-027 and rehearing of Certification of Representative and Order to Negotiate, Decision No. 2015-049 and the USNH's request for a hearing on its request for review are denied.

So ordered.

Date: June 12, 2015

/s/ David J. T. Burns  
David J. T. Burns, Esq., Alternate Chair

By vote of Alternate Chair David J. T. Burns, Esq., Board Member James M. O'Mara, and Board Member Senator Mark Hounsell.

Distribution: James F. Allmendinger, Esq.  
Joseph P. McConnell, Esq.



**STATE OF NEW HAMPSHIRE**  
Public Employee Labor Relations Board

**UNH Law Faculty Union**  
**and**  
**University System of New Hampshire**  
**Case No. E-0166-1**  
**Decision No. 2015-171**

Order on Motion for Rehearing

The University System of New Hampshire (USNH) filed a motion for rehearing of PELRB Decision No. 2015-122. Motions for rehearing are governed by RSA 541:3 and Pub 205.02, which provides in part as follows:

**Pub 205.02 Motion for Rehearing.**

(a) Any party to a proceeding before the board may move for rehearing with respect to any matter determined in that proceeding or included in that decision and order within 30 days after the board has rendered its decision and order by filing a motion for rehearing under RSA 541:3. The motion for rehearing shall set out a clear and concise statement of the grounds for the motion. Any other party to the proceeding may file a response or objection to the motion for rehearing provided that within 10 days of the date the motion was filed, the board shall grant or deny a motion for rehearing, or suspend the order or decision complained of pending further consideration, in accordance with RSA 541:5.

Upon review, the USNH's Motion for Rehearing is denied.

So ordered.

Date: July 23, 2015

/s/ David J. T. Burns  
David J. T. Burns, Esq., Alternate Chair

By vote of Alternate Chair David J. T. Burns, Esq., Board Member James M. O'Mara, and Board Member Senator Mark Hounsell.

Distribution: James F. Allmendinger, Esq.  
Joseph P. McConnell, Esq.

**THE STATE OF NEW HAMPSHIRE  
SUPREME COURT**



**In Case Nos. 2015-0434 and 2015-0516, Appeal of University System of New Hampshire, the court on June 22, 2016, issued the following order:**

Having considered the briefs and oral arguments of the parties, the court concludes that a formal written opinion is unnecessary in this case. The appellant, the University System of New Hampshire (USNH), appeals a decision of the New Hampshire Public Employee Labor Relations Board (PELRB), which ruled that USNH's request for review and rehearing of a hearing officer's decision to include two University of New Hampshire School of Law faculty members in the collective bargaining unit was untimely. The PELRB determined that USNH's request was untimely because: (1) the request for review was filed after 30 days had passed since the hearing officer's decision, in violation of New Hampshire Administrative Rules, see N.H. Admin. Rules, Pub 205.01; and (2) the request for rehearing did not follow a decision of the PELRB itself, and a timely request for review of the hearing officer's decision had not been filed, see N.H. Admin. Rules, Pub 205.02. On appeal, USNH argues that: (1) the PELRB unlawfully and unconstitutionally deprived USNH of any meaningful review of the hearing officer's decision; (2) the PELRB erred when it determined that USNH's request for review was untimely; and (3) the hearing officer erred, as a matter of law, by adding the two faculty members at issue to the bargaining unit.

Because USNH has not requested that the case be remanded to the PELRB but seeks a reversal of the hearing officer's decision on the merits, we will assume that USNH's request for review was timely. As the appealing party, USNH has the burden of demonstrating reversible error. See Gallo v. Traina, 166 N.H. 737, 740 (2014); see also RSA 541:13 (2007). Based upon our review of the decision below, USNH's challenges to it, and the record submitted on appeal, we conclude that USNH has not demonstrated reversible error. See id.

Affirmed.

DALIANIS, C.J., and LYNN and BASSETT, JJ., concurred.

**Eileen Fox,  
Clerk**

Distribution:

New Hampshire Public Employee Labor Relations Board, E-0166-1

Joseph P. McConnell, Esquire

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File