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OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

PROFESSIONAL AGREEMENT

AGREEMENT made August 26, 2019, by and between the School Board of the Oyster River Cooperative School District (herein called the "School Board") and the Oyster River Teachers' Guild (herein called the "Local Association").

I. RECOGNITION

- A. The School Board recognizes the Local Association as the representative of professionals employed by the Oyster River Cooperative School District for the purpose of negotiating with the School Board with respect to salaries and economic benefits. The School Board agrees to meet, confer, and negotiate with representatives of the Local Association concerning such matters in accordance with the procedures outlined in this Agreement. The Local Association agrees to represent equally all professionals without regard to membership in the Local Association.
- B. The term "professional" as used in this Agreement shall mean employees of the Oyster River Cooperative School District whose position requires certification by the State Board of Education. Teachers, guidance counselors, librarians, nurses, and other specialists are included in this definition of professionals. Principals, assistant principals, and others who spend fifty percent of more of their time on administrative duties are excluded from the negotiation unit and this definition of professional.
- C. The term "part-time position" as used in this Agreement shall mean those positions held by professionals who are less than full-time employees and are contracted for fifty percent or more of a full-time position or are regularly employed for twenty or more hours per week.
- D. This recognition shall not preclude the School Board, subject to RSA 273a, from communication with, consulting, or dealing with any individual professional or group of professionals for any purpose the School Board shall deem desirable in the discharge of its responsibilities nor shall it preclude any professional from appearing before the School Board in his/her own behalf on matters relating to employment relations with the School District.

II. JURISDICTION AND AUTHORITY OF THE SCHOOL BOARD

- A. The School Board, subject only to the language of this Agreement, reserve to itself full jurisdiction and authority over matters of policy and retains the right in accordance with applicable laws and regulations to direct and manage all activities of the School District.
- B. The parties understand that neither the School Board nor the Superintendent may lawfully delegate powers, discretions, and authorities which by law are vested in them and this Agreement shall not be construed so as to limit or impair their respective statutory powers, discretions, and authorities.

III. NEGOTIATION PROCEDURE

The following procedures shall govern negotiations between the parties:

A. Not later than October 1, prior to the expiration of the Agreement, the Local Association will submit its proposal for a schedule of salaries and economic benefits to become effective at the start of the following year. The Local Association's proposal shall be submitted to the School Board via the Superintendent of Schools.

- B. The School Board may also submit its proposal and/or priorities for a schedule of salaries and economic benefits to become effective at the start of the following school year.
- C. Within seven calendar days of the submission of proposals, the first negotiations session will be held.
- D. Thereafter the representatives of the parties shall meet at a mutually convenient time and place and negotiate in a good-faith effort to reach agreement on matters concerning salaries and economic benefits. It is understood by the parties that if, by November 15, they fail to reach agreement on any matter(s) which are the subject of negotiation, either one may declare an impasse. The School Board and the Local Association agree to ensure that the procedures for impasse resolution are not unreasonably invoked prematurely or for inconsequential matters.
- E. If an impasse is declared or if no agreement has been reached by December 1, the issues remaining in dispute will be submitted to a mediator selected from a roster submitted by the New Hampshire Employees Labor Relations Board in accordance with their rules and procedures or from other sources mutually agreed upon. If after seven (7) calendar days from the receipt of the list the parties have not agreed upon a mediator, the New Hampshire Employees Labor Relations Board will appoint a mediator.
- F. As soon as possible after appointment, the mediator shall meet with the parties or their representatives, or both, either jointly or separately, and will take such steps as he/she may deem nccessary and appropriate in order to resolve the differences and effect a mutually acceptable agreement.
- G. If the mediator declares an impasse or mediation does not result in agreement by December 15, the issues remaining in dispute shall be submitted to a fact finder. The fact finder shall be chosen in the same manner provided for choosing a mediator.
- H. As soon as possible after appointment, the fact finder will meet with the parties or their representatives, or both, either jointly or separately, to make such inquiries and investigations, hold hearings, or take such other steps as he/she deems appropriate. Any such hearings will be held in closed session. The School Board and the Local Association will furnish the fact finder, upon request, all records, papers, and information relating to any matters remaining in dispute. Within thirty (30) calendar days of appointment, the fact finder shall submit a written report of findings of fact with recommendations for resolving each of the issues remaining in dispute. Such recommendations will be advisory only. If no agreement is reached within ten (10) days after receipt of recommendations from the fact finder, the Association, the Board, or the fact finder may make such findings and recommendations public.
- I. If either negotiating team rejects the fact finder's recommendations, the findings and recommendations shall be submitted to the full membership of the Local Association and to the School Board which shall vote to accept or reject so much of the recommendation as permitted by law.
- J. If either the full membership of the Local Association or the School Board rejects the fact finder's recommendations, the findings and recommendations shall be submitted to the District meeting which shall vote to accept or reject so much of the recommendations as permitted by law.
- K. If the impasse is not resolved, following the action of the District Meeting, negotiations shall be reopened. Mediation may be requested by either party and may involve the School Board if the mediator so chooses.

- L. The costs for the services of the mediator and the fact finder including, if any, per diem expenses and actual and necessary travel and subsistence expenses, will be shared equally by the School Board and the Local Association.
- M. Either party may use outside consultations in preparation for and during negotiations.
- N. Any agreement reached shall be reduced to writing and be signed by the School Board and Local Association.
- 0. An agreement reached which requires the expenditure of public funds for its implementation shall not be binding upon the Board unless and until the necessary appropriations have been made by the voters at the annual or a special School District Meeting. The Board shall make a concerted effort to secure the funds necessary to implement said agreement. If such funds are not forthcoming, either party may rcopen negotiations on all or part of the entire agreement.
- P. Changes to this agreement shall be communicated in writing by the Superintendent to all administrators prior to the effective date of the new agreement.
- Q. Copies of this agreement shall be made available electronically by the School Board at District expense to all professionals and administrators and each new professional will be provided with a hardcopy of this agreement upon signing his/her individual employment agreement.

IV. GRIEVANCE PROCEDURE

- A. A grievance shall mean a complaint by a professional(s) or by the Association concerning a violation, misinterpretation, or inequitable application of a specific article or section of this agreement.
- B. A grievance, to be considered under this procedure, must be initiated by the professional(s) within twenty (20) calendar days from the time when the grievant(s) knew or should have known of its occurrence. A copy of the grievance form is found in Appendix C.
- C. Procedure:
 - Step 1. A professional(s) who has a grievance shall discuss it first with his/her principal in an attempt to resolve the matter informally at that level.

A grievance which involves a number of professionals not restricted to one (1) principal shall commence with an attempt to resolve the matter informally at the Superintendent's level. Failure of resolution will result in proceeding to step 3.

Step 2. If, as a result of the discussion, the matter is not resolved to the satisfaction of the professional(s), within five (5) school days he/she shall set forth the grievance in writing to the principal specifying: (a) the nature of the grievance, the specific article or section of this Agreement at issue, and the date of occurrence, (b) the nature and extent of injury, loss or inconvenience, (c) the results of previous discussion, and (d) his/her dissatisfaction with decisions previously rendered.

The principal shall communicate his/her decision to the professional(s) in writing within five (5) school days of receipt of the written grievance.

Step 3. The professional(s), no later than five (5) school days after receipt of the decision from the principal, may appeal the principal's decision to the Superintendent. This appeal must be in

writing, reciting the matter submitted to the principal as specified above his/her dissatisfaction with decisions previously rendered. The Superintendent shall attempt to resolve the matter as quickly as possible but within a period not to exceed ten (10) school days. The Superintendent shall communicate his/her decision in writing to the professional(s) and the principal within five (5) school days.

- Step 4. If the grievance is not resolved to the professional(s) satisfaction, he/she may request a review by the School Board. The request must be submitted no later than five (5) school days after the receipt of the decision from the Superintendent, and shall be submitted in writing through the Superintendent, who shall attach all related papers and forward the request to the School Board. The Board or a committee thereof, shall within fifteen (15) calendar days of the receipt of the grievance review the grievance and shall, at the option of the Board, or at the request of the grievant(s), hold a hearing with the professional(s). The Board shall give a response within five (5) days of the hearing and render a decision in writing within twenty (20) calendar days of the date of the hearing with the School Board. The hearing will be held in executive session consistent with the New Hampshire Right-to-Know Law, RSA 91-A.
- Step 5. If the professional(s) is dissatisfied with the School Board's decision, he/she may notify the Local Association within ten (10) days of the Board's decision. If the Association determines the matter should be arbitrated, it shall, in writing, so advise the Superintendent within fifteen (15) days of the receipt of the grievant(s) request.

The parties will then initiate a request for binding arbitration pursuant to the rules of the American Arbitration Association. The request for arbitration is a waiver of the right of the grievant(s) to submit the underlying dispute to any other administrative or judicial tribunal for resolution.

- D. The costs for the service of the arbitrator, including, if any, per diem expenses and actual and necessary travel and subsistence expenses, will be shared equally by the School District and the Local Association.
- E. Year-end and Summertime Grievances: When year-end or summertime grievances occur, they shall be reduced to writing within twenty (20) days and be introduced at Step 3 (Superintendent's level) of the grievance process. The Superintendent shall meet with the grievant(s), and/or principal, as appropriate, and shall respond in writing no later than ten (10) days after receipt of the grievance.

Upon receipt of the Superintendent's response, the grievant(s) shall have seven (7) calendar days to request a review by the School Board, which shall hold a hearing and respond as outlined in Step 4 of the grievance procedure.

If needed, Step 5 of the grievance procedure will then be followed.

A good faith effort will be made to resolve by September 1 all summertime grievances begun by July 1.

F. Any misapplication of a specific written Board policy or administrative practice dealing with the teachers' terms and conditions of employment may proceed through the grievance procedure.
Written Board policy or administrative practices that do not deal with the teachers' terms and conditions of employment may proceed through Step 4 of the grievance procedure. No professional in the first or second year of service in the Oyster River Cooperative School District, or in the third

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year if the professional has been informed in writing of performance deficiencies before January 31 of the second year, shall be entitled to proceed to arbitration for non-renewal.

G. Rights to Representation: A professional shall not be denied the request to have Guild representation at all meetings dealing with discipline, discharge, or denial of rights under the collective bargaining agreement. Failure of a professional to request said representation shall not prejudice any subsequent actions taken by the administration. Such actions shall, however, be consistent with the terms of this Agreement.

The Board and the Association agree that the parties in interest and witnesses are guaranteed freedom from restraint, interference, coercion, discrimination or reprisal with respect to the processing of a grievance. In communication with any prospective employer, the administration shall avoid reference to the filing of a grievance by any professional.

V. SALARY SCHEDULE

A. Salary steps in 2020- 2021 shall be adjusted by one percent (1.0%) from, 2019-2020 as reflected in the salary schedule contained in Appendix A. Salary steps in the ensuing 4 years 2021-2022, 2022-2023, 2023-2024, and 2024-2025 shall be adjusted by one percent (1.0%) for each year as reflected in the salary schedule contained in Appendix A for that year. Teachers on the top step for the second year or more will receive a longevity stipend each year of the new contract to be added to their top step pay. A schedule of the stipend breakdown can be seen below the Scale in Appendix A. Stipends will not increase wage base.

With the start of the 2020-2021 school year, Guild members will have two payroll options. Individuals must indicate their preferred payroll option on their annual contract issued in April for the subsequent year; this choice will be binding for that contract year. Members will have the opportunity to change their payroll option each April.

- 1. The current pay option with a final 5 in 1 check at the end of June.
- 2. Payment schedule beginning with the first paycheck of the new school year and continuing through the months of July and August (summer pay). Selecting this full year option will require payment being made using direct deposit.

Newly hired RNs shall be paid 85% of the BA track. RNs, who achieve the BS degree in Nursing, or other Bachelor's degree training, shall be placed on the appropriate step and track on the salary schedule.

Professionals required by their contract to work beyond the one hundred eighty-five (185) contract days shall be reimbursed for their daily work at a rate equal to 1/185th of their salary. Professionals who have completed at least one hundred (100) school days of service during the school year and whose performance is satisfactory shall be advanced one step on the appropriate salary track the following year. (Used earned sick leave to count as service.)

- B. A professional may be judged eligible by the School Board for additional financial reward based upon outstanding performance. Such rewards may be given in the form of a bonus for outstanding performance at the completion of the school year.
- C. Candidates for an additional financial reward may be identified by the School Board, an administrator, or a professional (to include recommendation in sealed envelopes given directly to the

Superintendent). Determination of the recipient(s) is the responsibility of the School Board. Recipients of these financial rewards shall be publicly acknowledged.

D. Schedules of payment for student body activities are attached as Appendix B. Effective; July 1, 2017 such payments shall be increased by one percent (1%) at the beginning of each year during the effective dates of this Agreement, provided that longevity will remain the same. During the effective dates of the Agreement, the Board may add or delete activities and set salary categories for new activities until the next Agreement is in effect.

Contracts will be issued for the length of the regular season of the activity and for such time involved in actually carrying out the activity. Additional requirements and expectations such as coaches' clinics shall be specified in writing before the contract is signed.

The Board will maintain adequate liability coverage for all "student activity" personnel. The Guild shall be notified of changes in coverage as soon as the School Administrative Unit is so informed or so negotiates with carriers.

Contracts shall be continued for satisfactory performance subject to the evaluation by the designated supervisor. Said evaluation shall not be subject to Step 5 of the grievance procedure arbitration.

Activities duties will not begin until either a) a temporary appointment has been made by the Superintendent or b) an appropriate employee contract has been executed. Such contracts will be presented to the elected within two weeks (ten work days) of School Board election of the nominee.

Stipend positions covered by this agreement, exclusive of athletic positions which are advertised through Human Resources, will be posted internally for two weeks. Should a position remain unfilled, the principal may use the funds for any given position to create clubs not covered by this agreement.

- E. Professionals who plan or present District or building workshops will receive an honorarium of \$150 per workshop.
- F. Summer school teachers shall be compensated at the Guild Salary schedule step of MA/6 prorated on an hourly basis for the school year (2020-2021 \$40.54), and for the school year (2021-2022 \$40.95), and for the school year (2022-2023 \$41.36) and for the school year (2023-24 \$41.77), and for the school year (2024-25 \$42.19). In addition, each summer school teacher will be provided one hour per day in addition to the contracted summer school daily hours for his or her program for preparation and meeting time.
- **G.** A stipend of one hundred dollars (\$100) per night will be paid to professionals who participate in school sponsored activities if teacher presence is essential to implementation of the academic program and if the specific activity is curricular. Participation in said program will be at the discretion of the professional.
- H. Professionals wishing to change salary tracks for the ensuing contract year must notify the administration in writing by November 30. Such notice must include the new track and date of anticipated qualification for the change. It is understood that no more than one track change will be authorized per school year. When staff are submitting their Track Change letter they may use the phrase or to designate intended change.
- I. Professionals authorized by the Superintendent to use their own vehicles for school business shall be reimbursed per round trip at the IRS mileage rate upon receipt of a reimbursement request form.

- J. Professionals who need to call parents from their homes shall be reimbursed upon documentation of calls.
- K. Professionals who agree to serve in the following positions shall be compensated as follows: Department Heads: (High School) and Instructional leaders (Middle School): \$2,500.00. Appointments to these positions will be for one (1) year and will be made by the Superintendent at the recommendation of the principal.

VI. BENEFITS

Α. Medical Insurance:

The Oyster River School District will contribute an amount equal to a portion of BC2T20(07) Rx10/20/45 plan towards the employee's health insurance as set forth in the following table: District

Employee

		2
July 2020 – June 2021	84%	16%
July 2021 – June 2022	82%	18%
July 2022 – June 2023	80%	20%
July 2023 – June 2024	80%	20%
July 2024 – June 2025	80%	20%

Professionals may also enroll in the ABNE (07L) Rx10/20/45 or AB SOS 20/40/1KDED plan.

For employees opting for the AB SOS 20/40/1KDED plan, the District will establish a Health Reimbursement Account (HRA) and deposit funds equal to one-half (1/2) of the policy standard deduction for each employee. The first one-half (1/2) of the deductible will be covered by the District, the second one-half (1/2) of the deductible will be covered by the employee. Funds remaining in the HRA at the end of the policy year will be returned to the District.

If available under the medical insurance group plan provided for active professionals by this agreement, retirees and their survivors shall be able to purchase medical insurance at the group rate. The survivor benefits shall continue for the life of the surviving spouse if available under the plan.

Professionals who decline health insurance provided under this Agreement shall be entitled to the following based on the plan in which the professional is entitled to enroll:

\$2,400.00
\$4,800.00
\$6,500.00

Professionals hired after July 2020 who decline health insurance provided under this Agreement shall be entitled to the following based on the plan in which the professional is entitled to enroll:

Single Plan	\$1,800.00
2-Person Plan	\$3,600.00
Family Plan	\$4,875.00

Employees eligible for a Family or 2-Person who opt for a lesser plan (e.g. a 2-Person

or Single when they are eligible for a Family plan or single plan when they are eligible for a 2-Person plan) will not receive a buyout.

Dental insurance, if declined receives no buyout.

Professionals can move up or down the plans based on changing circumstances.

Such payment shall be divided and paid out in equal amounts included in the Professional's regular payroll checks, equally in 24 pays.

Further, both parties agree to re-open this contract for health insurance only if the Affordable Care Act would result in an excise tax with the intent of choosing a health care plan that would result in no excise tax. The intent of this re-opener is to insure that neither the management or Guild ends up paying the excise tax. In addition, starting January 1, 2022, an adjustment for a high cost plan to the excise tax that accrues under the Affordable Care Act (currently 26 U.S.C.§ 49801) shall be subtracted from the District's share of the premium under this section, and shall be added to the employee's share of the premium under this section with a 50/50 share. [1]

[1] The excise tax is expected to equal 40% of the excess of the plan's cost over \$850 per month (\$10,200 per year) for single coverage or over \$2,291.66 per month (\$27,500 per year) for twoperson or family coverage. The plan's cost for purposes of this adjustment is expected to equal the aggregate premium, plus any contributions to FSAs, HRAs. The excise tax and adjustment may change with the cost of living per 26 U.S.C. 4980I(b)(3)(C)(v) or with amendments to the Affordable Care Act.

B. Life Insurance: The Oyster River School District will pay the premium for a term life insurance policy which includes accidental death and dismemberment. The policy face value for each professional will equal two (2) times the annual salary of the professional.

A professional may purchase an additional 1x their annual salary of group term life insurance, during open enrollment only.

- C Disability Insurance: The Oyster River School District will pay the premium for a disability insurance plan with a 90-day waiting period that covers two-thirds of a professional's annual salary. When an employee is out on Long Term Disability, medical benefits will remain in place for one (1) year from the date of the Long-Term Disability eligibility. Accumulated sick days may be used to offset disability payments allowing for long term disability plus accumulated sick time to equal an employee's gross pay.
- D. Dental Insurance: The District will pay 100% single membership for each professional in a Boardselected dental plan with benefits equivalent to NE Delta Dental 1J Plan.
- E. Duration of Coverage: The Oyster River School District shall make payment of insurance premiums as outlined in paragraphs VI A, B, C, and D above to insure coverage for twelve (12) month periods commencing September 1 and ending August 31 for all professionals who complete their contractual obligations.
- F. The School District's contribution shall expire on the last day of the month if the professional's services terminate prior to May 31 or August 31 if s/he completes a school year.

- **G.** *Property Insurance*: The District will cover any deductible for which a professional is liable under personal property insurance coverage for damage to or loss of personal property of professionals while at school in the performance of school duties.
- H. Retirement Pay: 1.) Teachers employed by the Oyster River Cooperative School District as of March 1, 2014, retiring from teaching in New Hampshire, with at least ten (10) years of service in the District, shall receive Seventy-Five Dollars (\$75.00) for each day of accumulated sick leave. Teachers employed after March 1, 2014, retiring from teaching in New Hampshire with at least twen ty (20) years of service in the District shall receive Seventy-Five Dollars (\$75.00) for each day of accumulated sick leave.

Teachers must notify the District in writing of their intent to retire by December 31 of their last year of teaching. Payment shall be made to the teacher in July or the first month of the next fiscal year.

2.) The School Board, should it choose to, in its sole and exclusive discretion, vote to offer a retirement incentive it will do so as follows: Employees who meet both the age and service eligibility requirements to retire at normal retirement age as defined by the New Hampshire Retirement System and who have been employed and worked as a regular employee of Oyster River Cooperative School District for at least fifteen (15) years will be eligible for the following retirement incentive program:

- a. A minimum of (i) \$10,000 or (ii) 30% of their annual salary for the year they retire to a maximum of \$20,000, whichever is higher, to be paid within thirty (30) days of the effective date of retirement.
- b. Payment of accrued sick leave as stipulated by this contract to be paid within thirty (30) days of the effective date of retirement letter.
- c. In consideration of this incentive program, any eligible employee wishing to participate stipulates to the following conditions:
 - 1. All retirement incentive payments are taxable income and subject to state and federal taxes and withholdings.
 - 2. Part-time regular employees will have the retirement incentive payments prorated based on hours worked.
 - 3. A binding letter of intent to retire that may not be revoked will be received in the SAU office no later than 3:30 p.m. on October 15th of the academic year in which the employee will retire. If more notices are received, then there are funds available, recipients will be chosen based on the order in which they are received.
 - 4. Participants may not be rehired by the Oyster River Cooperative School District.
 - 5. Employees who have retired from the Oyster River Cooperative School District and return to the employment of the Oyster River Cooperative Schools are not eligible for this incentive.
 - 6. Retirements may only take place at the end of an academic year.
- 1. The District shall match employee contributions to a tax-sheltered annuity up to a maximum of five hundred dollars (\$500.00) per year.

J. The District shall maintain adequate liability insurance for all professionals. The Guild shall be notified of changes in coverage as soon as the School Administrative Unit is so informed or so negotiates with carriers.

VII. LEAVE OF ABSENCE

A. Sick Leave

Each professional will be provided fifteen (15) days of sick leave each year for personal illness. Unused sick leave days may accrue from year to year up to a maximum accumulation of one hundred sixty (160). Up to fifteen (15) days of sick leave may be taken annually for illness of a professional's child, spouse, parent or any member of their household.

Sick leave will be prorated according to that percentage of the school year that a professional is under contract.

The Superintendent may require a physician's statement medically certifying the professional's continued absence due to illness, injury, or disability, or certifying the professional's satisfactory health prior to returning to work.

All professionals within the District shall be notified of their accumulated sick leave days by September 15. Discrepancies of such accounting shall be clarified to the mutual satisfaction of the professional and Superintendent. There shall be no duplication of sick leave benefits and disability.

B. Sick Leave Bank

Employees are eligible to participate in this sick bank, if enough days have been donated and there are days available in the sick bank, and the sick bank committee has approved the use of the days. Each eligible employee who notifies the sick bank committee that he/shc elects to participate in the sick bank, shall donate 1 sick day at the start of each school year from his/her accrued sick days under Article VII Section A until the maximum number of days (175) is reached. Donated days will not be refunded to any employee.

The sick bank shall apply to a disability or illness (excluding work connected injury or illness) of the eligible employee which causes the employee to be unable to perform his/her contractual obligation for five contract days or more. To receive days from the sick bank, an eligible employee must present, in writing, to the employee sick bank committee evidence that they:

- 1. Have exhausted all accrued sick leave under Article VII Section A;
- 2. Are not eligible for disability insurance benefits; and
- 3. Present satisfactory medical evidence, as determined by the sick bank committee, of a disability or illness (excluding work connected injury or illness) which causes the participating employee to be unable to perform his/her contractual obligation for five contract days or more.

An eligible employee may be awarded a maximum of 90 days in increments up to 30, from the sick bank in any school year. No more than 175 days or the balance of all days in the sick bank, whichever is less, may be awarded to all eligible employees in any school year. Days in the sick bank that are not used during one school year will be carried forward to the next school year. Once an employee has exhausted their sick leave, the employee will be required to apply for disability when eligible. Sick bank days may be awarded to employees with less than 90 days of available sick time to get them through the 90-day Long Term Disability waiting period. No employee will be eligible to draw from the sick bank if they have done so in the previous five years for the same condition. In no case will the District extend an employee's absence beyond two years. At the end of two years the position they previously occupied will be considered vacant.

A three-person sick bank committee shall govern the sick bank; one-member will be appointed by the superintendent and two members will be appointed by the Guild. By October 1 of each year, the Guild will inform the Superintendent how many days have been donated to the sick bank for the next year and who donated those days, and the number of days remaining in the sick bank that will be carried forward to the next year. All of the numbers will be verified by payroll.

The decision of the sick bank committee shall be final, and shall not be subject to the grievance procedure.

C. Supplemental Leaves

- Professional Leave: Subject to the prior approval and at the sole discretion of the Superintendent, leave may be granted to professionals for the purpose of attending professional activities (e.g. conferences, school visitations, participation on committees, etc.) without loss of salary or accumulative leave. Grievances under this clause are not subject to Step 5 (Arbitration) of the grievance procedure.
- 2. Personal Leave: Subject to the approval of the Superintendent, a professional may be granted up to four (4) days personal leave without loss of salary. Wherever possible, a twenty-four (24) hour notice shall be given. In cases where the reason for the request is of a highly-personal nature, the professional will not be required to confide information of such a nature as to cause personal embarrassment or an invasion of privacy.
- 3. Leave for Unusual or Imperative Reasons: Subject to the approval of the Superintendent, professionals may receive for unusual or imperative reasons up to five (5) days leave with no loss of salary when no other leave is applicable.
- 4. Bereavement Leave: Professional shall be granted up to five (5) days annually of bereavement leave upon the death of anyone in the professional's immediate family. Immediate family means spouse, child, mother, father, sister, brother, grandparent, grandchild, in-laws, domestic partner, foster children, step-children, step-brothers/sisters, step grandparents, step grandchild, or relative living in the same household as professional.

D. National Guard or Reserve Unit Leave

National Guard or Reserve Unit Members shall be entitled to pay differential and continued benefits for annual training for active duty obligation in the Guards or Reserves. Such differential shall not exceed a two-week period within a given contract year.

E. Jury Duty Leave

An employee summoned to jury duty or for any other required appearance before a court not resulting from his or her own request or violation of the law will be granted a leave for the required period necessary to perform this duty. During such leave on school work days the employee will receive his or her regular salary after providing to the District the payment received from the court. An employee who receives a jury notice shall notify the administration immediately.

F. Extended Leave of Absence

1. The School Board will consider requests for leaves of absence without pay. Normally the duration of a leave shall be no more than two (2) years.

A professional will be notified in writing whether or not a leave or leave extension has been granted. Application for leave or leave extension shall be granted on a year-by-year basis. Subject to the acceptance of the insurers, a professional may keep his/her insurance benefits (health, life, dental and disability) in force while on unpaid leave by paying the cost of the benefits to the School District. This payment shall be made thirty (30) days prior to the due date.

- 2. A professional granted leave under provisions of this article shall be issued a contract stating the type and duration of such leave.
- 3. Notification of intent to return in, or request for extension of leave beyond September of the subsequent academic year shall be made by the professional, in writing, to the Superintendent by March 1 of the year that the leave expires.
- 4. Upon return from a granted leave of absence, a professional shall be assigned to the same position or at least a similar position in his/her area of certification.
- 5. All benefits to which a professional was entitled at the time the leave of absence commenced, including unused accumulated sick leave, shall be restored upon return.
- G. Extended Leaves of Absence: Maternity, Adoption, and Others
 - 1. A leave of absence without pay may be granted to any professional for the purpose of childbearing and/or child rearing.
 - 2. A professional who is pregnant shall be entitled, upon request, to begin a leave at any time after the commencement of her pregnancy for a duration of up to one (1) calendar year. To provide continuity to the program, this leave may be extended by the School Board to coincide with the beginning of the next school year. Except in cases of emergency, the professional shall also give at least sixty days (60) notice prior to the date on which her leave is to begin. A professional who is pregnant may continue in active employment until as late into her pregnancy as she desires provided she is able to properly perform all required functions. All or any portion of a leave taken by a professional because of disability due to pregnancy or childbirth may at the professional's option, be charged to her earned sick leave. The School Board will be bound by the requirements of Title VII and the Guidelines established for maternity leave by the Equal Employment Opportunity Commission.
 - 3. A professional on maternity leave must notify the Superintendent, in writing, of her intent to return to her position by March 1, preceding the beginning of the school year. The Superintendent shall immediately acknowledge in writing receipt of such notice from the professional.
 - 4. Professionals are eligible to use up to fifteen (15) days of paid sick leave (if available) per year to prepare for or care for an adopted minor child who is not the birth child of either parent. Sick days taken for an adoptive minor child shall be taken within the six (6) month period surrounding the day the employee brings the child home.

- 5. Military leave, without pay, may be granted to any professional who is inducted or enlists in any branch of the armed forces of the United States for the period of said induction or initial enlistment. Upon return from such leave, a professional may be placed on the salary schedule at the level which he/she would have achieved had he/she remained actively employed in the District during the period of his/her absence.
- 6. A leave of absence, without pay, up to (2) years, may be granted to any professional who joins such organizations as the Peace Corps, VISTA, or National Teacher Corps. Upon return from such leave, a professional who, while on leave, served in a teaching capacity, may be placed on the salary schedule at the level which he/she would have achieved had he/she remained actively employed in the District during the period of his/her absence.
- 7. A professional disabled from performing his/her duties shall be granted an un-paid medical leave of absence following the exhaustion of all sick leave available to the professional. Such leave shall be subject to the following conditions:
 - a. The leave shall extend to the end of the academic year in which the disability commenced (i.e., the professional will not return to regular duties before the end of the academic year). The leave may be extended to the next full year if reasonable assurance is provided by a physician that the employee will be able to resume their professional responsibilities. At the sole discretion of the Superintendent, the professional may be permitted to resume duties prior to the end of the medical leave.
 - b. The District will continue to pay its share of the professional's health insurance premiums for a period of three (3) months following the commencement of the unpaid medical leave.
 - c. The District may require a physician's statement certifying satisfactory health prior to resumption of duties.
- 8. Other requests for a leave of absence may be granted upon the professional's written request.
- 9. Extended absence for medical reasons may require a physician's statement certifying satisfactory health prior to resumption of duties.

H. Sabbatical Leave

- A professional who has completed six (6) consecutive (authorized leaves of absence will be permitted without penalty) years of service with the School District shall be eligible for a sabbatical leave. The term of sabbatical leave shall coincide with the regular school year (July 1 June 30) or a period up to one-half school year acceptable to the Superintendent. The selection committee and Superintendent will consider applications for one of the two sabbatical plans: one full school year at one-half salary or a period up to one-half school year at full salary.
- 2. The recommendations of the Selection Committee shall be made known to the School Board and, at the sole discretion of the School Board; up to two (2) members of the professional staff may be approved to take sabbatical leaves for the purpose of approved full-time

graduate study at an accredited college or university, or other approved educational activities of benefit to the school children. Applicants whose proposals are recommended but denied leave by the Board shall receive letters explaining the reason for said denial.

 Any staff member who "intend" to go through the formal sabbatical application process must inform the Superintendent by October 1st.

Application for sabbatical leave must be submitted to the Superintendent not later than January 15 for sabbatical leaves commencing the following September or thereafter during the school year. The application shall be in the form of a detailed summary of the project to be undertaken, including a procedure for evaluation and request for either a full year or partial year sabbatical leave. In no case will more than one partial sabbatical leave request be approved per year. The selection committee and the Superintendent shall make their recommendations to the School Board by February 15. Notification will be made in writing to the applicant by March 15, and professionals selected for sabbatical leave must accept or reject this appointment by April 1.

- 4. The professional on sabbatical leave shall advance one step on the salary schedule in effect during the term of his/her leave and receive one-half that amount for a full sabbatical year or the full amount during a partial sabbatical year. Salary will be paid in the usual installments (26 biweekly payments). Supplementary salary will not be included.
- 5. Insurance benefits (health, life, dental, and disability) will continue at full value during sabbatical leave, subject to acceptance by the insurers.
- 6. If, at the end of the sabbatical, the written report and evaluation of the work for which the sabbatical is granted are approved by the selection committee, the committee will recommend to the Superintendent that the School Board advance the professional to the salary step on which the professional would have been placed had the leave not been taken.

If the advancement is not approved by the Board, the professional shall remain on the salary step on which the professional was placed during the sabbatical year.

Upon return to the District, the professional will be assigned to the same position, or at least an equivalent position, in his/her area of certification. The administration will consult with the professional prior to any change in the assignment.

7. As a condition of the sabbatical and in consideration of the payments made by the School District to the professional during his/her leave, the professional must file with the Superintendent an agreement which stipulates that he/she will return to the School District for at least one full year at the conclusion of his/her sabbatical leave or reimburse the School District the full amount received as salary and other economic benefits during the sabbatical leave.

L Absence

1. For all absences other than those specifically authorized in advance by the Superintendent or for which provision is made in paragraphs VII A and VII C 1 above, a deduction will be made for each day of absence at the rate of one-one hundred eighty-fifth (1/185) of the professional's salary. 2. Under no circumstances should any professional be absent from school without the advance knowledge of the building principal and/or the Superintendent's office.

VIII. PART-TIME POSITIONS

- A. Salary: Part-time professionals contracted for fifty (50) percent or more of a full-time position whose performance is satisfactory shall be advanced one step on the appropriate salary track for the following year. The salary on said step will then be prorated consistent with the amount of time contracted for the position.
- B. Professionals employed part-time shall not be required to work more than that portion of any school day/week/year prorated at their percentage of full-time employment. Part-time employees shall not be required to attend professional work days in excess of their prorated percentage of full-time employment. If the working schedule of a part-time professional is changed as a result of a snow day or the rescheduling of a snow day, compensation shall be adjusted at a rate of 1/185 of the professional's salary. The length of the school day for part-time teachers shall be pro-rated based upon the student contact time of full-time teachers at the same level. The full-time student contact standard at the elementary school is based upon total school day hours weekly, less lunch and preparation time. It is understood that part-time employees who are not job sharing accumulate years of service and receive benefits on a pro-rated basis.
- C. Economic Benefits: Economic benefits will be provided for positions contracted for fifty percent or more time. Economic benefits, where applicable, will be prorated at the percentage of time upon which the position is based. Professionals may choose to contribute the difference between the prorated contribution of the School District and the full cost of certain benefits.
- D. Dental, Health and Life Insurance: The School District's contribution will be prorated. If a part-time professional does not qualify for the State Retirement System and instead contributes a prorated amount to a tax-sheltered annuity, then the District will contribute to that tax-sheltered annuity on behalf of the professional. Contributions by the professional and the District will be prorated based on contribution required by the State Retirement System for qualified full time personnel.
- E. Disability Insurance: The provision of VI-C shall apply.
- F. Sick Leave and Supplemental Leave: Leave will be prorated based upon the percentage of time established for the position, and how that percentage of time is translated into work days.

Examples:

Sixty percent/day teacher receives fifteen (15) calendar days of sick leave. Sixty percent, i.e., three (3) days/week receives nine (9) calendar days of sick leave. Fifty percent, i.e., full-time, one-half year, receives seven and one-half (7 1/2) calendar days of sick leave.

Supplemental leave will be figured the same way.

- G. *Extended Leave of Absence, Maternity Leave, Sabbatical Leave*: Part-time positions carry these benefits.
- H. *Professional Improvement*: Waiver of tuition costs for courses taken at University of New Hampshire will be extended when the University so agrees. Reimbursement for approved courses not available at the University of New Hampshire will be prorated.

- National Guard or Reserves: Professionals holding part-time positions will be entitled to pay the differential and continued benefits outlined above for annual training for active duty obligation in the Guards or Reserves. Such benefits shall not exceed a two-week period within a given contract year.
- *Job Sharing*: Job sharing shall mean the occupation of a single professional position by two (2) or more individuals. A professional, or professionals, may request a job-sharing position. Said requests shall be considered and answered by the Board within sixty (60) days.

Board approved positions shall be dependent upon the following:

- 1. There is no adverse effect on the students' education.
- No professional shall be involuntarily transferred to a shared position.
- 3. Job sharing assignments shall be annually renewable, subject to evaluation and approval by the Board.
- 4. Participants will not gain or lose "so-called tenure" as a result of participating in the jobsharing arrangement. For purposes of this contract, a tenured professional is one who is qualified for a hearing under RSA 189:14a.
- 5. Salary and economic benefits shall be determined using the guidelines for part-time positions.
- 6. If one of the participants is asked to substitute for the other, he/she will be paid at his/her salaried rate.
- 7. The percentage of the position assigned to each participant and the beginning and ending hours of duty shall be determined to the mutual satisfaction of the participants and the parties to this agreement.

IX. PROFESSIONAL IMPROVEMENT

I.

1.

- A. Full reimbursement for tuition charges will be made by the School District for courses taken at schools other than the University of New Hampshire, provided the course is not available at the University and providing that the UNH tuition benefit to the District continues. In the event that the UNH tuition benefit is discontinued, the Board and Guild agree to confer on the issue of tuition reimbursement for courses taken at UNH. This benefit does not apply to professionals on sabbatical leave.
- B. In order to be eligible for reimbursement of tuition, prior approval of the course by the Superintendent is required, as well as presentation of evidence of successful completion of the course and a receipt indicating the tuition charges paid by the professional, and the professional receives a grade of "C" or better or a designation of "pass" if the course is available only in a pass/fail basis.
- C. Professionals shall be eligible for the equivalent of one (1) credit for each fifteen (15) clock hours of participation in activity which has received approval for staff development credit.

The District shall fund approved staff development activities up to \$400 total cost per professional. Staff development enrollment and/or registration fees shall be paid by the District directly to the institution or group providing the workshop/training. Approved expenses, including IRS mileage rate, shall be reimbursed upon receipt of a reimbursement request form.

- D. All professionals within the District shall have online access to their accumulated staff development credit. Discrepancies of such accounting shall be clarified to the mutual satisfaction of the professional and the Superintendent. The parties have agreed to confer on alternatives to the present method of notifying teachers of staff development credits.
- Professionals who develop new curriculum/programs at the request of the Superintendent and are not otherwise compensated shall receive staff development credit. Under the provisions of the SAU #5 Staff Development Master Plan, the Superintendent shall approve credit for those clock hours

previously agreed upon for the requested development work. Professionals who are otherwise compensated may receive staff development credit.

X. CALENDAR, SCHOOL DAYS AND YEAR

- A. School Calendar. The school year shall consist of one hundred and eighty-five (185) days. Workshop days may vary from school to school depending upon the needs of the schools. The school year for teachers will begin no earlier than August 25. The administration shall solicit faculty proposals for workshop agendas. Agendas for workshop shall be distributed to the faculty twenty (20) days in advance.
- B. Staff Meetings. Notice of staff meetings and an agenda shall be delivered to each professional at least 48 hours in advance, except in a demonstrable emergency.
- C. All classroom teachers shall be provided preparation time as follows:
 - 1. High School: Teachers will have the equivalent of one individual planning period per day and teach a maximum of five courses each semester. The principal may assign each teacher duties during one period a day for a quarter of the school year. The principal will establish a standing advisory committee on teacher assignments.
 - 2. Middle School: Teachers will have one individual planning period per day plus additional team planning time as determined by the principal.
 - 3. Elementary Schools: Elementary teachers shall receive at least forty-five (45) continuous minutes of planning time daily.

Should circumstances prevent implementation of the above, the professional shall receive compensatory time. Compensation for changes in the professional's work day will be negotiated with the Guild.

Required meetings shall not be scheduled during planning time except in a demonstrable emergency.

- D. Duty-free Lunch: All professionals will be provided with a duty-free lunch period of no less than thirty (30) minutes daily.
- E. The length of the school day for part-time teachers will be pro-rated based upon the student contact time of full time teachers at the same level.

The full-time student contact standard at the elementary level is based upon total school day hours weekly less lunch and preparation time.

XI. PROFESSIONAL ASSIGNMENTS

Subject, Grade Level, and Building Assignments: All teachers will be given written preliminary notice of their subject, grade level, and building assignments not later than June 15.

Transfers and Changes: All changes in grade, subject matter, or building assignment will be voluntary whenever possible. All changes will be made for sound educational reasons. A teacher being involuntarily transferred shall not be placed in a position for which he/she is not certified, except in an emergency and as allowed by law, or in one which involves reduction in rank or compensation.

In the event that the District finds it necessary to transfer a professional to another building within the District the transfer will be made in accordance with the following procedures:

1. In the case of a need to transfer a professional to another building, the District will first look for staff who voluntarily agree to a transfer.

- 2. The decision to transfer a professional will be made at the discretion of the Board after all information is received and carefully reviewed.
- 3. Professionals who have not attained continuing contract status in the Oyster River Cooperative School District in the impact area from which the professional will be transferred will be transferred first.
- 4. Professionals will not be transferred to a position 2 years above or 2 years below their current teaching assignment or for which they do not hold certification.
- 5. When deciding which professional to transfer, the District shall consider the following points in total. The professional with the lowest number of points will be required to transfer. In the case of two professionals with an equal number of points, seniority in the Oyster River Cooperative School District will prevail:

Years in the District Teaching in the Impact Area					Points	
1-5 years	6-10 years	11-15 years	<u>16-20 years</u>	21-25 years	<u>26+ years</u>	
1	2	3	4	5	6	Max 6 points
		Track/	Degree Status			
RN	BA BA	+30 <u>MA</u>	<u>MA+30</u>	CAGS/2M/	VPHD	
1	1 1	.5 2	2.5	3		Max 3 points
		S	eniority			
<u>1-5 years</u>	6-10 years	<u>11-15 years</u>	16-20 years	21-25 years	<u>26+ years</u>	
1	2	3	4	5	6	Max 6 points
	Years of Docum	ented Teaching i	n the Impact Area	a Outside of the (ORCSD	
1-5 years	6-10 years	11-15 years	16-20 years	21-25 years	26+ years	
0.5	1	1,5	2	2.5	3	Max 3 points
					TOTAL	18 Points

Impact Area includes professionals in all buildings within the classification of K-5, 6-8 and 9-12.

Years in District Teaching in the Impact Group are the number of years teaching in the Oyster River School District in the Impact Area.

Track/Degree Status is the track the employee is currently being compensated on.

Seniority is the number of years working in the Oyster River School District.

Years Teaching Outside of the ORCSD are the number of years documented in an employee's personnel file that have been taught in the Impact Area in another school district.

The right to replace a less senior teacher in another Impact Area may only occur if the teacher has taught at Oyster River within the Impact Area in the past three years and the total number of points earned is equal to or greater than the least senior teacher in the Impact Area.

XII. TIMELINE, PROFESSIONAL DEVELOPMENT PLANS, PROCESS, PERFORMANCE IMPROVEMENT PLANS, ANNUAL PERFORMANCE REVIEWS, ANNUAL RECOMMENDATION FORMS, PROFESSIONAL RIGHTS, **COMPLAINT PROCEDURES, AND DISCIPLINE.**

- Α. Timeline:
 - 1. Each September each professional shall receive copies of the District and building evaluation procedures.
 - 2. The goal setting process for professional staff will take place from March 1st to October 1st. Staff may begin setting goals at their annual performance review conferences starting on March 1st. Staff will be encouraged to set their professional goal(s) as an outgrowth of the annual performance review process in the spring. By October 1st all professional staff must identify at least one goal that will be the primary focus of professional development efforts over the course of the year. If goals are not determined as part of the annual performance review meeting in the spring, staff will be required to meet with their supervisor in the fall to set annual goals.
 - 3. Administrators will review annually in writing the performance of all professionals assigned to their building. No later than March 1st all staff will receive a link to fill out a self-reflection in MLP that is required to be completed by March 15th for non-continuing contract staff and by April 15th for continuing contract staff. Meetings to review self-reflection and discuss the next year's goals will take place starting March 1st.
 - 4. Annual Recommendation Forms for all professionals will be forwarded to the Superintendent prior to April 1. No decision shall be made regarding renewal of an individual's contract prior to completion of the professional review process.
- Β. Three-Year Professional Development Plans: Each professional, working with his/her administrator. will be responsible for writing a three-year Professional Development Plan. The plan should identify the goal or goals to be addressed. A minimum of one active goal must be in place at all times.

The guidelines for Teacher responsibilities will be used as a framework to develop each Professional's Three-Year Plan, in collaboration with administrators.

The professional review process begins each year prior to October 1st. For professionals new to the district this requires a fall conference with their supervisor prior to October 1st to review the supervision process and establish professional goals. Returning professional staff will have the opportunity to meet with their supervisor to set goals starting in the spring during annual conferences. Anyone who has not finalized goals prior to the fall is required to meet to do so prior to October 1st.

Each professional, together with an administrator, will identify needs for growth. Revisions of the Professional Development Plan may be made as needed. A follow-up conference may be scheduled whenever the professional feels the plan is achieved or needs revision.

However, the annual review meeting must be scheduled on or before March 15 if a Performance Improvement Plan is to be initiated for the following school year, or when a professional is not on continuing contract. Even if the Professional Development Plan has not been completed, the professional and his/her administrator will review the progress made prior to the completion of the Annual Performance Review.

No pay or termination decisions are to be associated with the Professional Development Plan. It is entirely for the purpose of professional growth and instructional enhancement.

- C. Process: Specific timelines and guidelines are explained below.
 - 1. Length of Observations: There are two types of observations utilized in the supervision process.

- a. Mini-observations or walk-throughs are unscheduled and are at least 10 minutes in duration. They will be followed up within 24 hours with a written observation from the supervisor. A post conference can be requested by the staff member or the supervisor.
- b. Formal observations will be no less than 30 minutes in length and require a preconference with the supervisor to review plans for the lesson and post conference to review the written observation from the supervisor. The professional shall receive a draft at least one day prior to the post conference. Final copies of the observation report will be in written form using the current electronic format.
- 2. Frequency of Observations:
 - a. Professionals without Continuing Contract status shall have at least 2 formal observations with the first occurring by October 15th and 3 mini-observations per year. The mini-observations should be spread out over the course of the year. The observation sequence must be completed by March 15.
 - b. Professionals with Continuing Contract status shall have at least 2 mini-observations per year. The first must be completed by January 15 and the second by May 15. No teacher shall receive notice of non-renewal, under RSA 189-14 for classroom performance without the observations sequence being fully completed. With the approval of the professional, a copy of the Written Performance Improvement Plan will be forwarded to the Guild president.
- 3. Observation Sequence: This sequence for observations will be followed:
 - a. For all formal observations a pre-conference, at which the professional will prepare the observer for the observation, will occur no more than 10 days prior to the observation.
 - b. For all formal observations a post-observation conference designed to provide immediate feedback from the administrator and an opportunity for the professional and administrator to review the observation and to discuss the objectives of the lesson as outlined in the pre-observation conference, will occur no more than ten days after the observations. The post-observation conference should also focus on the professional's continued growth/improvement; recommendations made at this time should be incorporated into the professionals Professional Development Plan.
 - c. Mini-observations are not prescheduled and can occur at any time. The supervisor will provide a written summary of the observation within 24 hours. A post conference can be requested by either the staff member or the supervisor.
- 4. Observations and Observers: Classroom observations for teachers shall be conducted openly and with full knowledge of the professional by his/her assigned administrator or building principal who will have formal training in teacher evaluation methods and practices and who will not be a member of the bargaining unit. Staff will be made fully aware in the case where a person is being supervised by more than one administrator.
- 5. Performance Improvement Plan: If, after following the procedures outlines herein, it is determined that a professional must be placed on a Performance Improvement Plan, the administrator will meet with the professional and develop a plan that identifies those specific performance area(s) which have been noted in observation reports, conferences, or other forms of written communication as being unsatisfactory.

In an effort to remediate the unsatisfactory performance, the Performance Improvement Plan will include:

- a. indications of the applicable approaches, behaviors, and strategies that are recognized as good practice in the school and throughout the District;
- b. suggestions for specific activities the individual could undertake to remedy the difficulties;
- c. a collaborative determination between the professional and administrator of any special help and/or materials the school might provide to help remedy the situation;
- d. a plan for administrative follow-through to make certain the professional receives appropriate assistance;
- e. regularly scheduled monitoring of the professional's performance and provision of advice and assistance as necessary;
- f. measurable goals for achieving improvement.

It is understood that termination decisions may be associated with the Performance Improvement Plan.

6. Annual Performance Review: Evaluation of professional performance is continuous and cumulative and may include reference to formal and informal observations. All continuing-contract professionals on Professional Development Plans will receive a written Annual Performance Review no later than May 31; all others shall receive theirs no later than April 15. The Annual Review shall include all written reviews of formal observations conducted during the school year and the self-reflection required by all professional staff.

The administrator and professional will sign a statement that the professional has read the Annual Review of Performance as provided in Section D.

7. Annual *Recommendation Form*: Prior to April 1 of each year, administrators will submit to the Superintendent an Annual Recommendation Form for each professional under his/her supervision.

The professional will receive a copy of his/her Annual Recommendation Form and have the opportunity to discuss the recommendation with the administrator prior to submission to the Superintendent. The professional shall be allowed an opportunity to respond to these concerns in the same manner as outlined in Section D.

The supervisor and professional will sign a statement as provided for in Section D that the professional has read the Annual Recommendation Form prior to its being submitted to the Superintendent.

- 8. Appeals Procedures: Two procedures are available for professionals and administrators for the purpose of resolving disagreements regarding implementation of these procedures;
 - a. Informal: If mutually agreed, an informal procedure may be utilized to resolve a disagreement regarding the recommendations of the Performance Improvement Plan. Professionals and administrators may call on other professionals or administrators to mediate these differences to the satisfaction of both parties. The use of this procedure is advisory and voluntary.
 - b. *Formal*: Grievances regarding the procedural aspects of the evaluation procedure may begin at the Superintendent's level of the grievance procedure.

D. Professional Rights

1. Written response to observation reports, Annual Performance Review and/or Annual Recommendation: In the event that the professional believes that his/her observation report, Annual Performance Review and/or Annual Recommendation was/were incomplete or unjust, he/she may put his/her objections in writing and have them attached to all copies of the report/review/recommendation. All written reports shall contain the following statement: The professional's signature indicates only that he/she has seen this report and does not indicate agreement or disagreement with the report.

2. Review of Personnel Files: A professional shall have the right, upon request, to review the contents of his/her personnel file. A professional shall be entitled to have a representative of the Local Association accompany him/her during such review. Although the District agrees to protect the confidentiality of personal references, academic credentials, and other similar documents, it shall not establish any separate personnel file, which is not available for the professional's inspection.

A professional shall have the right to append a statement to any material placed in his/her file and to make a copy of any or all materials found in said file.

- 3. *Representation*: Professionals shall be entitled to Guild representation at conferences with administration where discipline is to be administered or non-renewal is to be discussed.
- E. Complaint Procedures: Specific complaints regarding a professional shall be investigated before a complaint(s) can become part of the professional's personnel file. Persons making a complaint should be encouraged to speak directly to the professional involved. Whenever a supervisor includes a complaint in the professional's evaluation or places a complaint in the professional's personnel file, the professional shall have the right to know the identity of person(s) making the complaint against him/her.

In the event that a complaint is anticipated to be included in a professional's personnel file, he/she shall be notified, and he/she shall be given an opportunity to respond to the complaint as provided in Section D.

F. Discipline: A professional shall not be disciplined without just cause.

XIII. REDUCTION IN FORCE

In the event that the District finds it necessary to reduce the number of teachers due to reasons of declining enrollment, program elimination or reduction, financial exigency or the consolidations or elimination of positions, such reduction in force will be made in accordance with the following procedures:

- 1. The decision to implement a reduction in force in a certification area will be made at the discretion of the Board after all information is received and carefully reviewed.
- 2. In the case of a Reduction in Force, the Board will make every reasonable effort to minimize the effect of the reduction in force. The Board will first examine if it can be accomplished through attrition (retirements, resignations.)
- 3. Teachers on a Performance Improvement Plan will be reduced first.
- 4. Teachers who have not attained continuing contract status in the District will be reduced second.
- 5. If the need for additional professionals to be reduced remains, the Board shall then retain those professionals that not only have proper certification, but who have relevant teaching experience as well as evidence of involvement in the District and shall consider the following points in total. In the case that two professionals have an equal number of points, seniority will prevail:

	Points					
1-4 years	5-9 years	<u>10-14 years</u>	15-19 years	20-24 years	25+ years	
1	2	3	4	5	6	Max 6 points
		Track	/Degree Status			

RN	<u>BA</u>	BA+30	MA	MA+30	CAGS/2M/	<u>\/PHD</u>	
1	1	1.5	2	2.5	3		Max 3 points
		P	rofessiona	l Responsibility	,		
1 point for maximum		red District co	ommittee pa	articipated on wi	thin the past thre	e years to a	Max 3 points
			Sei	niority		<u> </u>	
1-5 years	6-10 yea	ars <u>11-1</u>	5 years	16-20 years	21-25 years	<u>26+ years</u>	
1	2	3	8	4	5	6	Max 6 points
	Years of Do	cumented T	eaching in	the Impact Area	Outside of the (ORCSD	
1-5 years	6-10 yea	ars <u>11-1</u>	5 years	16-20 years	21-25 years	26+ years	
0.5	1	1	.5	2	2.5	3	Max 3 points
					1	TOTAL	21 Points

Impact Area includes professionals in all buildings within the classification of K-5, 6-8 and 9-12.

Years in District Teaching in the Impact Area are the number of years teaching in the Oyster River School District in the Impact Area.

Track/Degree Status is the track the employee is currently being compensated on.

Seniority is the number of years working in the Oyster River School District.

Years Teaching Outside of the ORCSD are the number of years documented in an employee's personnel file that have been taught in the Impact Area in another school district.

The right to replace a less senior teacher in another Impact Area may only occur if the teacher has taught at Oyster River within the Impact Area in the past three years and the total number of points earned is equal to or greater than the least senior teacher in the Impact Area.

Re-Employment: Teachers so reduced will be re-employed in the inverse order in which they were reduced. Teachers will be placed on a re-employment list for two (2) years.

Certification areas for the purpose of a Reduction in Force are:

Elementary K-5 Middle School 6-8 within individual certification areas (Math, Science, etc.) High School 9-12 within individual certification areas (Math, Science, etc.) Counseling Staff K-12 Nursing Staff K-12 Special Education Staff K-12 Art K-12 Music K-12 Physical Education K-12

Media Specialist/Librarian K-12

XIV. SAFETY

The District and the Guild shall form a safety committee, which shall include representatives of all bargaining units, to meet periodically and discuss/resolve safety issues that may arise in the workplace.

XV. GUILD RIGHTS

The District will provide that the Guild will have access to all of the Board's public information, may conduct Guild business on school property provided it does not interfere with school operations, and may use school mailboxes, facilities and equipment at Guild cost and utilize payroll deductions for national, state and local dues.

XVI. DURATION AND RENEWAL

The provisions of this agreement will be for five years effective as of July 1, 2020 and will continue and remain in full force and effect until June 30, 2025.

A. All terms and conditions of employment contained within this Agreement applicable on the effective date of this Agreement shall continue to be in force unless provided for in a successor agreement.

If any provision of this Agreement or any application of this Agreement to any employee or groups of employees is held to be contrary to law, then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

- B. It is understood that both parties have had an opportunity to make proposals during negotiations and that this Agreement represents the total of all understandings between the parties for the contract term, subject to exception of law.
- C. In witness, thereof the parties have caused this Agreement to be signed.

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APPENDIX A

2020 - 2021

Oyster River Cooperative School District Teachers' Guild Salary Schedule						
	RN	BA	BA+30	MA	MA+30	2MAST/ CAGS/DR
STEP 1	\$36,918	\$43,430	\$45,698	\$46,833	\$49,099	\$50,181
STEP 2	\$36,918	\$43,430	\$45,698	\$46,833	\$49,099	\$50,181
STEP 3	\$38,697	\$45,524	\$47,965	\$49,188	\$51,631	\$52,74 8
STEP 4	\$40,474	\$47,616	\$50,234	\$51,543	\$54,159	\$55,30 8
STEP 5	\$42,251	\$49,709	\$52,501	\$53,900	\$56,693	\$57,877
STEP 6	\$44,029	\$51,802	\$54,765	\$56,255	\$59,238	\$60,436
STEP 7	\$45,809	\$53,891	\$57,033	\$58,609	\$61,750	\$62,984
STEP 8	\$47,585	\$55,979	\$59,296	\$60,964	\$64,281	\$65,570
STEP 9	\$49,363	\$58,075	\$61,566	\$63,323	\$66,809	\$68,135
STEP 10	\$51,143	\$60,168	\$63,834	\$65,677	\$69,342	\$70,700
STEP 11	\$52,920	\$62,257	\$66,099	\$68,032	\$71,874	\$73,265
STEP 12	\$54,699	\$64,352	\$68,367	\$70,386	\$74,402	\$75,828
STEP 13	\$56,476	\$66,442	\$70,637	\$72,742	\$76,936	\$78,395
STEP 14	\$59,300	\$69,579	\$73,944	\$76,142	\$79,462	\$80,959
STEP 15	\$60,900	\$71,179	\$75,544	\$77,742	\$83,037	\$84,568

Teachers on the top step for the second year or more will receive a longevity stipend as reflected below:

Longevity Amount	(L1)	\$1,600
Longevity Amount	(L2)	\$3,200
Longevity Amount	(L3)	\$4,800
Longevity Amount	(L4)	\$6,400

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2021 - 2022

Oyster River Cooperative School District

Teacho	ers' Guild	Salary	Schedule
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	reachers	Guilu Salai j	Juicuuic		
RN	BA	BA+30	MA	MA+30	2MAST/ CAGS/DR
\$37,287	\$43,864	\$46,155	\$47,301	\$49,590	\$50,683
\$37,287	\$43,864	\$46,155	\$47,301	\$49,590	\$50,683
\$39,084	\$45,979	\$48,445	\$49,680	\$52,148	\$53,276
\$40,878	\$48,093	\$50,737	\$52,059	\$54,701	\$55,861
\$42,674	\$50,206	\$53,026	\$54,439	\$57,260	\$58,456
\$44,469	\$52,320	\$55,313	\$56,818	\$59,830	\$61,041
\$46,267	\$54,429	\$57,603	\$59,195 -	\$62,368	\$63,613
\$48,061	\$56,539	\$59,889	\$61,573	\$64,924	\$66,226
\$49,856	\$58,656	\$62,181	\$63,956	\$67,478	\$68,816
\$51,655	\$60,769	\$64,472	\$66,334	\$70,035	\$71,407
\$53,449	\$62,880	\$66,760	\$68,712	\$72,592	\$73,998
\$55,246	\$64,996	\$69,051	\$71,090	\$75,146	\$76,586
\$57,041	\$67,106	\$71,344	\$73,470	\$77,705	\$79,179
\$59,893	\$70,275	\$74,684	\$76,903	\$80,256	\$81,768
\$61,509	\$71,891	\$76,300	\$78,519	\$83,868	\$85,414
	\$37,287 \$37,287 \$39,084 \$40,878 \$42,674 \$44,469 \$46,267 \$48,061 \$49,856 \$51,655 \$53,449 \$55,246 \$57,041 \$59,893	RNBA\$337,2877\$43,864\$337,2877\$43,864\$337,2877\$43,864\$39,0844\$45,9779\$40,8778\$48,093\$42,6774\$50,206\$44,4699\$52,320\$46,2677\$54,429\$48,0611\$56,539\$49,8566\$58,6566\$51,6555\$60,7699\$55,2466\$64,9966\$557,0411\$62,8800\$59,8933\$70,2755	RNBABA+30\$37,287\$43,864\$46,155\$37,287\$43,864\$46,155\$37,287\$43,864\$46,155\$39,084\$45,979\$48,445\$40,878\$48,093\$50,737\$42,674\$50,206\$53,026\$44,469\$52,320\$55,313\$46,267\$54,429\$57,603\$48,061\$56,539\$59,889\$49,856\$58,656\$62,181\$51,655\$60,769\$64,472\$53,449\$62,880\$66,760\$55,246\$64,996\$69,051\$57,041\$67,106\$71,344\$59,893\$70,275\$74,684	\$37,287 \$43,864 \$46,155 \$47,301 \$37,287 \$43,864 \$46,155 \$47,301 \$37,287 \$43,864 \$46,155 \$47,301 \$39,084 \$45,979 \$48,445 \$49,680 \$40,878 \$48,093 \$50,737 \$52,059 \$42,674 \$50,206 \$53,026 \$54,439 \$44,469 \$52,320 \$55,313 \$56,818 \$46,267 \$54,429 \$57,603 \$59,195 \$48,061 \$56,539 \$59,889 \$61,573 \$49,856 \$58,656 \$62,181 \$63,956 \$51,655 \$60,769 \$64,472 \$66,334 \$53,449 \$62,880 \$66,760 \$68,712 \$55,246 \$64,996 \$69,051 \$71,090 \$57,041 \$67,106 \$71,344 \$73,470 \$59,893 \$70,275 \$74,684 \$76,903	RNBABA+30MAMA+30\$37,287\$43,864\$46,155\$47,301\$49,590\$37,287\$43,864\$46,155\$47,301\$49,590\$39,084\$45,979\$48,445\$49,680\$52,148\$40,878\$48,093\$50,737\$52,059\$54,701\$42,674\$50,206\$53,026\$54,439\$57,260\$44,469\$52,320\$55,313\$56,818\$59,830\$46,267\$54,429\$57,603\$59,195\$62,368\$48,061\$56,539\$59,889\$61,573\$64,924\$49,856\$58,656\$62,181\$63,956\$67,478\$51,655\$60,769\$64,472\$66,334\$70,035\$53,449\$62,880\$66,760\$68,712\$72,592\$55,246\$64,996\$69,051\$71,090\$75,146\$57,041\$67,106\$71,344\$73,470\$77,705\$59,893\$70,275\$74,684\$76,903\$80,256

Teachers on the top step for the second year or more will receive a longevity stipend reflected below:

Longevity Amount (L1) \$1,600
Longevity Amount (L2) \$3,200
Longevity Amount (L3) \$4,800
Longevity Amount (L4) \$6,400
Longevity Amount (L5) \$8,000

2022 - 2023

Oyster River Cooperative School District Teachers' Guild Salary Schedule

	RN	BA	BA+30	MA	MA+30	2MAST/ CAGS/DR
STEP 1	\$37,660	\$44,303	\$46,617	\$47,774	\$50,086	\$51,189
STEP 2	\$37,660	\$44,303	\$46,617	\$47,774	\$50,086	\$51,189
STEP 3	\$39,475	\$46,439	\$48,929	\$50,177	\$52,669	\$53,809
STEP 4	\$41,287	\$48,574	\$51,244	\$52,579	\$55,248	\$56,419
STEP 5	\$43,101	\$50,708	\$53,556	\$54,983	\$57,833	\$59,040
STEP 6	\$44,914	\$52,843	\$55,866	\$57,386	\$60,428	\$61,651
STEP 7	\$46,729	\$54,974	\$58,179	\$59,787	\$62,992	\$64,250
STEP 8	\$48,542	\$57,104	\$60,488	\$62,189	\$65,574	\$66,888
STEP 9	\$50,355	\$59,242	\$62,803	\$64,596	\$68,152	\$69,504
STEP 10	\$52,171	\$61,377	\$65,117	\$66,997	\$70,735	\$72,12 1
STEP 11	\$53,984	\$63,509	\$67,428	\$69,399	\$73,318	\$74,738
STEP 12	\$55,798	\$65,646	\$69,741	\$71,801	\$75,897	\$77,352
STEP 13	\$57,611	\$67,777	\$72,057	\$74,204	\$78,482	\$79,971
STEP 14	\$60,492	\$70,977	\$75,430	\$77,672	\$81,059	\$82,586
STEP 15	\$62,124	\$72,610	\$77,063	\$79,304	\$84,706	\$86,268

Teachers on the top step for the second year or more will receive a longevity stipend as reflected below:

Longevity Amount (L1)	\$1,600
Longevity Amount (L2)	\$3,200
Longevity Amount (L3)	\$4,800
Longevity Amount (L4)	\$6,400
Longevity Amount (L5)	\$8,000
Longevity Amount (L6)	\$9,600

2023 - 2024

Oyster River Cooperative School District Teachers' Guild Salary Schedule									
	RN	BA	BA+30	МА	MA+30	2MAST/ CAGS/DR			
STEP 1	\$38,036	\$44,746	\$47,083	\$48,252	\$50,587	\$51,701			
STEP 2	\$38,036	\$44,746	\$47,083	\$48,252	\$50,587	\$51,701			
STEP 3	\$39,870	\$46,903	\$49,418	\$50,678	\$53,196	\$54,347			
STEP 4	\$41,700	\$49,059	\$51,757	\$53,105	\$55,800	\$56,983			
STEP 5	\$43,532	\$51,215	\$54,092	\$55,533	\$58,411	\$59,631			
STEP 6	\$45,363	\$53,372	\$56,425	\$57,960	\$61,032	\$62,268			
STEP 7	\$47,197	\$55,524	\$58,761	\$60,385	\$63,621	\$64,892			
STEP 8	\$49,027	\$57,675	\$61,093	\$62,811	\$66,229	\$67,557			
STEP 9	\$50,858	\$59,835	\$63,431	\$65,242	\$68,834	\$70,199			
STEP 10	\$52,693	\$61,991	\$65,768	\$67,667	\$71,443	\$72,842			
STEP 11	\$54,523	\$64,144	\$68,102	\$70,093	\$74,0 51	\$75,485			
STEP 12	\$56,356	\$66,302	\$70,438	\$72,519	\$76,656	\$78,125			
STEP 13	\$58,187	\$68,455	\$72,778	\$74,946	\$79,267	\$80,771			
STEP 14	\$61,097	\$71,687	\$76,185	\$78,449	\$81,870	\$83,412			
STEP 15	\$62,745	\$73,336	\$77,833	\$80,098	\$85,553	\$87,131			

Teachers on the top step for the second year or more will receive a longevity stipend as reflected below:

Longevity Amount (L1)	\$1,600
Longevity Amount (L2)	\$3,200
Longevity Amount (L3)	\$4,800
Longevity Amount (L4)	\$6,400
Longevity Amount (L5)	\$8,000
Longevity Amount (L6)	\$9,600
Longevity Amount (L7)	\$11,200

2024 - 2025

	RN	BA	BA+30	MA	MA+30	2MAST/ CAGS/DR
STEP 1	\$38,417	\$45,193	\$47,554	\$48,734	\$51,093	\$52,218
STEP 2	\$38,417	\$45,193	\$47,554	\$48,734	\$51,093	\$52,218
STEP 3	\$40,268	\$47,372	\$49,912	\$51,185	\$53,728	\$54,890
STEP 4	\$42,117	\$49,550	\$52,274	\$53,636	\$56,358	\$57,553
STEP 5	\$43,967	\$51,728	\$54,633	\$56,088	\$58,995	\$60,227
STEP 6	\$45,817	\$53,905	\$56,989	\$58,539	\$61,643	\$62,890
STEP 7	\$47,669	\$56,079	\$59,348	\$60,989	\$64,258	\$65,541
STEP 8	\$49,517	\$58,252	\$61,704	\$63,439	\$66,892	\$68,233
STEP 9	\$51,367	\$60,433	\$64,065	\$65,894	\$69,522	\$70,901
STEP 10	\$53,220	\$62,611	\$66,426	\$68,344	\$72,157	\$73,571
STEP 11	\$55,069	\$64,785	\$68,783	\$70,794	\$74,792	\$76,240
STEP 12	\$56,920	\$66,965	\$71,143	\$73,244	\$77,423	\$78,907
STEP 13	\$58,769	\$69,140	\$73,506	\$75,696	\$80,060	\$81,578
STEP 14	\$61,708	\$72,404	\$76,947	\$79,234	\$82,688	\$84,246
STEP 15	\$63,373	\$74,069	\$78,612	\$80,899	\$86,409	\$88,002

Teachers on the top step for the second year or more will receive a longevity stipend as reflected below:

Longevity Amount (L1)	\$1,600
Longevity Amount (L2)	\$3,200
Longevity Amount (L3)	\$4,800
Longevity Amount (L4)	\$6,400
Longevity Amount (L5)	\$8,000
Longevity Amount (L6)	\$9,600
Longevity Amount (L7)	\$11,200
Longevity Amount (L8)	\$12,800

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Oyster River Cooperative School District

Activities Stipend List

APPENDIX B

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Oyster River Cooperative School District			APPEI	NDIX B	Student Activity Stipends 2020-2021			
A	8	C	Ð	E	F. F.	G	Н	
1 00%	1 00%	1 00%	1 00%	1,00%	1 00%	1 00%	1,00%	
\$5,346	\$4,217	\$3,703	\$3,292	\$2,467	\$2,057	\$1,029	\$618	
Boys V. Basketball	V Baseball	Girls V Volleybell	Musical	Jr Class Advisor	HS Golf	MS News	MS INTRAMURALS:	
Girls V. Baskelball	V Softball	Boys Indoor Track	Sr_Class Advisor	Community Service	HS Journalism (News.)	MS Musical	MS Robolics	
Boys V Ice Hockey	V. Boys Lacrosse	Girls Indoor Track	Math Team	NHS	Soph Class Advisor	MS Musical	MS Science Club	
Haad Outdoor Track	V Girls Lacrosse	Boys Cross Country	SPARC		Fresh Class Advisor	ES Musical	MS Outing Club	
Girts ice Hockey	Boys V. Soccer	Girls Cross Country	Sustainability	MS Outdoor Track		ES Musical	MS Outing Club	
	Girls V. Soccer	Yearbook		MS Outdoor Track	MS Math Counts	MS Robolics	MS Women of Science	
ŀ	Field Hockey	Boys Tennis	1	MS Outdoor Track	MS Lit Magazine	MS Robolics	MS Chess	
.65 of Varsily/Head		Gids Tennis	1	MS Outdoor Track	MS Yearbook		Afterschool Games	
\$3,475	.65 of Varsity/Head	V Swimming	1	MS B/G Cross Country	Boys Soccer Gr 8		Afterschool Games	
Boys J V Basketball	\$2,741		1	MS B/G Cross Country	Girls Soccer Gr. 8		MS Garden Club	
Gits J.V. Basketbell	JV Baseball		.65 of Varsity/Head	MS B/G Cross Country	Boys Soccer Gr. 7			
Boys J.V. Ice Hockey	G JV Lacrosse	•	\$2,139	MS B/G Cross Country	Girls Soccer Gr. 7			
B Asst Outdoor Track	Boys J.V. Scccer		Stage Mgt Musical	MS Jazz Band	MS Sofibali			
G Asst Outdoor Track	Girla J V Soccer		HS Diving	Boys Basketbell MS V	Volleyball Gr 7			
G Hast Outdoor hack	Boys J V Lacrosse		Girls Asst Swimming	Gina Basketbell MS V	Volteybell Gr. 8			
ŀ	J V Field Hockey	65 of Varsity/Head	<u> </u>	Boys Basketball MS JV				
50 of Varsily/Head	J V. Sotball	\$2.407		Guls Basketball MS JV	MS Girls Lacrosse			
\$2,673	1 4 30404H	Girls J V Volleyball	1	HS Best Buddies	MS Field Hockey			
B Reserve Basketball			1	·	Basebali 788			
G Reserve Basketball	50 of Varsity/Head	1			Unified - Fail			
G reserve desiretoisi	\$2,109			.65 of Versity/Heed	Unified - Winter			
3	B. Reserve Soccer	1		\$1,604	Unified - Spring			
40 of Vareity/Head	G. Reserve Succer	1		Stege Mgt, Fall Drama	MS Best Buddies			
\$2,138	<u>G</u> (Allen distan	1			<u></u>			
		K-4 Enrichment	K-4 Enrichment	1	80 of Varsity/Head			
JV Beskelbell Asst		\$2,144	\$2,144		\$1,630			
3.V. Basketball Asst.		441111	1	1	HS Parking Monitor			
V Hockey Asst								
V Hockey Assl.			LONGE	ATY COMPENSATION	MS&HS			
			Years of	district service in the sa	me activity.			
1% increase of atipe	wi amount per 2019-		Service in years	18.2	50			
2020 Guild			Service in years	38.4	\$75			
	-		Service in years	58.6	\$150			
			Service in years	78.8	\$225			
			Service in years	9 8 10	\$300			
			Service in years	11 or more	\$375			

Oyster River Cooperative School District

Activities Stipend List

Uyster Ri	ver Cooperative Sch	nool District	APPE	NDIX B	Student A	tivity Stipends	2021-2022
A	B B B	C. C	D	And Contract English and	Statesta Philipping	G	ALCONDER N. P. LOW
1,00%	1.00%	1,00%	1.00%	1.00%	1.00%	1.00%	1 00%
\$5,399	\$4,259	\$3,740	\$3,326	\$2,492	\$2,078	\$1,039	\$624
Boys V. Basketball	V. Saseball	Girls V Volleyball	Musical	Jr. Class Advisor	HS Golf	MS News	MS INTRAMURALS
Girls V. Baskeibell	V. Softball	Boys Indoor Track	Sr. Cless Advisor	Community Service	HS Journalism (News)	MS Musical	MS Robotics
Boys V Ice Hockey	V Boys Lacrosse	Girls Indoor Track	Math Team	NHS	Soph. Class Advisor	MS Musical	MS Science Club
Head Ouldoor Track	V. Girls Lacrosse	Boys Cross Country	SPARC	AND PARTY SIDEL IN	Fresh Class Advisor	ES Musical	MS Outing Club
Girls ice Hockey	Boys V Soccer	Girls Cross Country	Sustainability	MS Outdoor Track	Patrickerster	ES Musical	MS Outing Club
	Girls V. Soccer	Yearbook		MS Outdoor Track	MS Math Counts	MS Robotics	MS Women of Scient
	Field Hockey	Boys Tennis	1	MS, Outdoor Track	MS Lit Magazine	MS Robolics	MS Chess
65 of Varility/Head		Girls Tennis	1	MS Outdoor Track	MS Yearbook		Afterschool Games
\$3,509	.85 of Varaity/He ad	V Swimming	1	MS B/G Cross Country	Boys Soccer Gr. 8		Afterschool Games
Boys J.V. Besketbell	\$2,768		•	MS B/G Cross Country	Girls Soccer Gr. 8		MS Garden Club
Gins J.V. Basketbali	J.V. Baseball		.65 of Varsity/Head	MS B/G Cross Country	Boys Soccer Gr. 7		- Ind Cardan Clob
Boys J.V. Ice Hockey	G, J.V. Lacrosse		\$2,160	MS B/G Cross Country	Girls Soccer Gr. 7		
B. Asst. Outdoor Track	Boys J V. Soccer		Stage Mgt Musical	MS Jazz Band	MS Softball		
G Asst Ouldoor Track	Girls J.V. Soccer		HS Diving	Boys Basketball MS V	Volleyball Gr 7		
	Boys J.V. Lacrossa		Girls Asst. Swimming	Gets Basketball MS V	Volleybell Gr. 6		
	J.V. Field Hockey	65 of Varsity/Head		Boys Basketball MS JV	MS Boys Lacrosse		
.60 of Varility/Head	J.V. Sofibali	\$2,407		Girls Basketball MS JV	MS Girls Lacrosse		
\$2,700		Girls J V. Volleyball	1	HS Best Buddles	MS Field Hockey		
9. Reserve Basketball	2 =	and the second second	.		Baseball 788		
G. Reserve Baskelball	50 of Vanity/Head				Unified Fall		-X
	\$2,150			ds of Versity/Head	Unified - Winter		
	B. Reserve Soccer	.40 of Vareity/Head	1	\$1,620	Unified - Spring		
.40 of Varsily/Head	G Reserve Soccer	\$1,496		Stage Mgt Fall Drama	MS Best Buddies		
\$2,159		G Volleyball Asst	20 D		MO DEST DEGAS		
V. Basketball Asst	.40 of Varsity/Head	Indoor Track Assi			80 of Varsity/Head		
V. Basketball Asst	\$1,704	Cross Country Asst			\$1,002		
V. Hockey Asst	V. Baseball Asst				HS Parking Monitor		
V. Hockey Asst	V. Softball Asst						
	B.V. Lacrosse Asst	1 A	LONGEV	TY COMPENSATION	MS& HS	K-4 Enrichet ent	K-4 Enrichment
	G.V. Lacrosse Asst		Years of o	listnet service in the sam	e activity.	\$2,166	\$2,165
	B. V. Soccer Asst		Service in years	18.2	50		
	G.V. Soccer Asst		Service in years:	3&4	\$75		
1	Field Hockey Assi		Service in years;	546	\$150		
2			Service in years:	788	\$225		
			Service in years:	98.10	\$300		
% Increase of atloer	d amount per 2020-		Service in years	11 or moro	\$375		
2021 Guild /	Agreement				4010		

Oyster River Cooperative School District

Activities Stipend List

Oyster River Cooperative School District			APPEN	NDIX B	Student Activity Stipends 2022-2023			
the second second	A PERSONAL PROPERTY.	Ć	O PAR	The second s	Contraction in the local division in the	0	H	
1.00%	1.00%	1.00%	1.00%	1.00%	1 00%	1 00%	1.00%	
10,453	\$4,302	\$3,777	\$3,358	12.517	\$2,099	WIGHT .	6450	
Boys V. Basketbel	V Baseball	Girls V Volleybell	Musical	Jr. Class Advisor	HS Gotf	MS News	MS INTRAMURALS:	
Gids V Baskelbell	V. Softball	Boys Indoor Track	Sr. Class Advisor	Community Service	HS Journatism (News)	MS Musical	MS Robolics	
Boys V Ice Hockey	V. Boys Lacrosse	Girls Indoor Track	Math Tearn	NHS	Soph Cless Advisor	MS Musical	MS Science Club	
Head Outdoor Track	V. Girla Lacrosse	Boys Cross Country	SPARC	A MARTIN PARTY	Fresh Class Advisor	ES Musical	MS Ouling Club	
Girls Ice Hockey	Boys V. Soccer	Girls Cross Country	Sustainability	MS Outdoor Track	17.当然的第三级第三天还	ES Musical	MS Outing Club	
	Girls V. Soccer	Yearbook		MS Outdoor Track	MS Math Counts	MS Robotics	MS Women of Science	
	Field Hockey	Boys Tennis	1 8	MS Outdoor Track	MS Lit. Magazine	MS Robotics	MS Chess	
65 of Varaity/Head		Girls Tennis	1 1	MS Outdoor Track	MS Yearbook		Afterschool Games	
\$1.544	-85 of Variabilieso	V Swimming	1	MS B/G Cross Country	Boys Soccer Gr. 8		Afterschool Games	
Boys J.V. Basketball	\$2.794		d Maria ang kanalang ka	MS B/G Cross Country	Girls Soccar Gr. 8		MS Garden Club	
Girls J V. Baskelbell	JV Baseball		.05 of Varsity/Head	MS B/G Cross Country	Boys Soccer Gr 7			
Boys J V Ice Hockey	G JV Lacrosse		82.162	MS B/G Cross Country	Girls Soccer Gr. 7			
B Aast Outdoor Track	Boys J.V. Soccer		Stege Mgt Musical	MS Jazz Band	MS Sofibell			
G Asst. Outdoor Track	Girls J V. Soccer		HS Diving	Boys Basketball MS V	Volleybell Gr7			
	Boys J.V. Lacrosse		Girls Asst Swimming	Girls Basketball MS V	Volleyball Gr 8			
	JV Field Hockey	.05 of Versity/Hoad	1	Boys Basketball MS JV	MS Boys Lacrosse			
50 of Vanity/Head	J V. Softbeli	12,465		Gids Basketbell MS JV	MS Girls Lacrosse			
\$2.727	J. Y. Sundai	Girls J V Volleyball	1	HS Best Buddies	MS Field Hockey			
8 Reserve Baskelball			_		Baseball 789			
G Reserve Basketball	So of Variety)Head				Unified - Fall			
G Lestin Caskeman	12/161			DO of Versity/Heed	Unified - Winter			
	B Reserve Soccer	40 of Version Head	1	\$1,000	Unified - Spring			
40 of Varsity/Head	G Reserve Soccer	\$1.515		Stage Mgt Fall Drama	MS Best Buddles			
\$2,181		G Volicyball Asst	7		1			
and the second se	Part of the state of the set	Indoor Track Assi	1		80 of Versity/Head			
V. Baskelball Asst.	40 of Vanity/Head 91/721	Cross Country Asst	1		31.679			
V. Baskelball Assi	V Basebell Asst	Cross County Mean	3		HS Parking Monitor			
V Hockey Assi	V. Sotball Asst	1						
S V Hockey Assi	B V Lacrosse Asst	1	LONGEV	ATY COMPENSATION	MS & HS	8-4 Entichment	K-4 Benichment	
	GV Lacrosse Asst	1	Years of	district service in the sa	ne activity.	\$2,757,	\$2.187	
	B V Soccer Asst		Service in years	182	\$0			
	G V Soccer Asst	1	Service in years:	384	\$75			
	Field Hockey Asst	1	Service in years	586	\$150			
	C. Lind Longer	1	Service in years:	748	\$225			
			Service in years.	98.10	\$300			
All langes of all as	ind rempart per 2021-	3	Service in years.	11 or more	\$375			
2022 Guild	Agreement		Convicent years,					

Oyster River Cooperative School District

Activities Stipend List

Oyster Rh	ver Cooperative Sch	nool District	APPE	NDIX B	Student Ac	tivity Stipends	025-2024
A	8	C	D and D	AMARIA E AND THE	ALL THE PERSON	G	H H
1.00%	1 00%	1.00%	1 00%	1 00%	1.00%	1.00%	1,00%
\$5,608	\$4,345	\$3,815	\$3,382	\$2,542	\$2,120	\$1,059	\$636
Boys V. Baskatball	V. Besebell	Girls V. Volleyball	Musical	Jr Class Advisor	HS Gotf	MS News	MS INTRAMURALS
Girls V. Baskelbell	V Softball	Boys Indoor Track	Sr. Class Advisor	Community Service	HS Journalism (News)	MS Musical	MS Robolics
Boys V. Ice Hockey	V. Boys Lacrossa	Gins Indoor Track	Meth Team	NHS	Soph Class Advisor	MS Musical	MS Science Club
Head Outdoor Track	V. Gids Lacrosse	Boys Cross Country	SPARC	Contraction of the	Fresh Class Advisor	ES Musical	MS Outing Club
Girls Ice Hockey	Boys V. Soccer	Girls Cross Country	Sustainability	MS Outdoor Track		ES Musical	MS Outing Club
	Girls V. Soccar	Yestbook -		MS Outdoor Track	MS Math Counts	MS Robotics	MS Women of Science
and a second second	Field Hockey	Boys Tennis	1	MS Outdoor Track	MS Lit. Magazine	MS Robotics	MS Chess
65 of Varsity/Head		Girla Tennis	1	MS Ouldoor Track	MS Yearbook		Afterschool Games
\$3,579	.65 of Varsity/Head	V Swimming	1	MS B/G Cross Country	Boys Soccer Gr 8		Alterachool Games
Boys J V. Baskelball	\$2,624		· · · · · · · · · · · · · · · · · · ·	MS B/G Cross Country	Girls Soccer Gr. 8		MS Garden Club
Girls J.V. Basketball	J.V. Baseball]	.65 of Vanity/Head	MS B/G Cross Country	Boys Soccer Gr. 7		Contraction of the second seco
Boys J.V. Ice Hockey	G J.V. Lacrosse	1	\$2,204	MS B/G Cross Country	Girls Soccer Gr 7		
8 Asst Ouldoor Track	Boys J.V. Soccer	1	Stage Mgl. Musical	MS Jazz Band	MS Softball		
G Asst Outdoor Track	Gins J V. Soccer	1	HS Diving	Boys Basketball MS V	Volleyball Gr 7		
5	Boys J.V. Lacrosse		Girls Asst. Swimming	Girls Basketball MS V	Volleyball Gr. 8		
	J V. Field Hockey	.65 of Varsity/Head		Boys Baskelball MS JV	MS Boys Lacrosse		
50 of Versity/Head	J V. Softbell	\$2,480	. 3	Girls Baskelbal MS JV	MS Girls Lacrosse		
\$2,754		Girls J.V. Volleyball		HS Best Buddies	MS Field Hockey		
B Reserve Baskelball			2		Baseball 758		
G. Reserve Basketball	.50 of Varsity/Head				Unified - Fall		
	\$2,173			.65 of Varsity/Head	United - Winter		
	B. Reserve Soccer	.40 of Varsity/Head		\$1,652	Unified - Spring		
,40 of Varsily/Head	G Reserve Soccer	\$1,626		Stage Mgt Fall Drama	MS Best Buddies		
\$2,203		G, Volleyball Assi					
V Basketbal Asst	.40 of Varsity/Head	Indoor Track Asst.			.80 of Varsity/Head		
V. Basketball Asst.	\$1,738	Cross Country Asst			\$1.679		
V. Hockey Asst.	V. Baseball Asst.		2		HS Parking Monitor		
V. Hockey Asst	V Sofbel Asst						
	B.V.Lacrosse Asst	1	LONGEV	ITY COMPENSATION	MS&HS	K-4 Enrichment	K-4 Enrichment
	G V. Lacrosse Asst		Years of o	fistrict service in the same	a activity	\$2,209	\$2,209
L L	8. V. Soccer Asst		Service in years:	18.2	\$0		
	G V. Soccer Asst.	1	Service in years:	384	\$75		
(Field Hockey Asst.		Service in years:	586	\$150		
			Service in years:	788	\$225		
			Service in years:	9 & 10	\$300		
1% increase of stipend amount per 2022-			Service in years:	11 or more	\$375		

Oyster River Cooperative School District

Activities Stipend List

Oyster River Cooperative School District			APPEI	NDIX B	Student Activity Stipends 2024-2025			
SHOULD A THE PARTY	N. SALE B PERSON	C	0	STATISTIC E ANALYSIS	SAUST FORTON	G	H	
1.00%	1,00%	1.00%	1 00%	1 00%	1 00%	1.00%	1.00%	
\$5,563	\$4,385	\$3,853	\$3,426	\$2,567	\$2,141	\$1,070	\$642	
Boys V Basketball	V. Baseball	Girls V. Volleyball	Musical	Jr. Class Advisor	HS Goll	MS News	MS INTRAMURALS	
Gids V. Basketball	V Softball	Boys Indoor Track	Sr. Class Advisor	Community Service	HS Journalism (News.)	MS Musical	MS Robotics	
Boys V Ice Hockey	V Boys Lacrosse	Girls Indoor Track	Math Team	NHS	Soph, Class Advisor	MS Musical	MS Science Club	
Head Outdoor Track	V Girls Lacrosse	Boys Cross Country	SPARC	and States States	Fresh Class Advisor	ES Musical	MS Outing Club	
Girls Ice Hockey	Boys V. Soccer	Girls Cross Country	Sustainability	MS Ouldoor Track	25.5122223466260	ES Musical	MS Outing Club	
	Girls V. Soccer	Yearbook		MS Outdoor Track	MS Math Counts	MS Robotics	MS Women of Science	
ŀ	Field Hockey	Boys Tennis	1	MS Outdoor Track	MS Lit. Magazine	MS Robolics	MS Chess	
66 of Varsity/Hand		Girls Tennis	1	MS Outdoor Jrack	MS Yearbook	· · ·	Afterschool Games	
\$3.615	.66 of Varsity/Head	V Swithming	1	MS B/G Cross Country	Boys Soccer Gr 8		Afterschool Games	
Boys J V Baskeiball	\$2,852		-	MS B/G Cross Country	Girls Soccer Gr 8		MS Garden Club	
Gids J V Basketball	JV Baseball	1	.65 of Varsity/Head	MS B/G Cross Country	Boys Soccar Gr 7			
Soys JV Ice Hockey	G. J.V. Lacrosse	1	\$2,226	MS BIG Cross Country	Girls Soccer Gr. 7			
B Asst Outdoor Track	Boys J.V. Soccer		Stage Mgt. Musical	MS Jazz Band	MS Softball			
G Asst Ouldoor Track	Girls J V Soccer		HS Diving	Boys Baskelball MS V	Volleyball Gr7			
	Boys JV Lacrosse	· · · · · · · · · · · · · · · · · · ·	Girls Asst Swimming	Gins Baskelball MS V	Volleyball Gr. 8			
	JV Field Hockey	.65 of Varsity/Head	1	Boys Baskelball MS JV	MS Boys Lacrosse			
50 of Vanity/Head	JV Softball	\$2,505		Girls Basketball MS JV	MS Girls Lacrosse			
\$2,782	U V OORDEI	Girls J.V. Volleyball	1	HS Best Buddies	MS Field Hockey			
B Reserve Baskelbell			1		Baseball 768			
G Reserve Basketball	50 of Varsity/Head	1			Unified - Fall			
	\$2,195			.85 of Varsity/Head	Unified - Winter			
	B Reserve Soccer	.40 of Varsity/Head	1	\$1,669	Unified - Spring			
.40 of Varsity/Head	G Reserve Soccer	\$1,541		Stage Mot Fall Orama	MS Best Buddies			
\$2.225	C north Cristi	G Volleyball Asst	1					
V. Baskelbal Asst	.40 of Versity/Head	Indoor Track Asst	1		.80 of Vanity/Head			
G V. Basketball Asst	\$1,756	Cross Country Assi	1		\$1,713			
	V Baseball Asst.	Citer Over Cy inter	_		HS Parking Monitor			
3 V Hockey Asst 3 V Hockey Asst	V. Softbell Asst							
a v nockey Asat	B.V Lacrossa Asst	1	LONGEV	ATY COMPENSATION	MS&HS	K-4 Enrichment	K-4 Enrichment	
	G.V. Lacrosse Asst.	1	Years of a	district service in the sar	ne activity.	\$2,231	\$2,231	
	B V. Soccer Asst		Service in years.	182	\$0			
	G.V. Soccer Assi		Service in years:	384	\$75			
0	Field Hockey Asst.	1	Service in years:	58.6	\$150			
			Service in years:	788	\$225			
			Service in years.	9 & 10	\$300			
1% Increase of stine	nd amount per 2023-	1.	Service in years	11 or more	\$375			
	Agreement			L				

APPENDIX C

Oyster River Cooperative School District

GRIEVANCE FORM

Complete in triplicate or make two copies of the original.

Date:

Name of Grievant(s):

Statement of Grievance:

Date Grievance Occurred:

Article(s) of Teacher/Board Agreement, or Board policy statement(s) violated:

Remedy Sought:

Signature(s) of Grievant(s):

Signature of Guild Grievance Representative:

Copy 1: (Original) should be submitted at each step by the Grievance Chairperson. Responses should be attached to the original and returned to the Grievance Chairperson. Copy 2: Guild Chairperson Copy 3: Grievant 9/10/90

