Table 3

Professional Knowledge Domains

No.	Professional Knowledge Domains	Mean	SD
	Foundational Knowledge		
1.	Human developmental stages	3.1	1.0
2.	Human behavior/principles of behavioral change	3.1	1.0
3.	Concepts/models of health/human services	3.0	1.0
4.	Principles of group dynamics/leadership	3.3	0.9
5.	Legislative/regulatory guidelines/standards	3.1	1.0
6.	Contributions of play/recreation/leisure	3.4	0.9
7.	Models of TR/RT service delivery	2.7	1.1
8.	Practice settings	3.2	1.0
9.	Standards of practice	3.4	0.9
10.	Code of ethics	3.5	0.8
11.	Professional qualifications	3.4	1.0
12.	Cultural competency	3.4	0.8
13.	Cognitive/developmental disorders, related impairments	3.6	0.7
14.	Physical/medical disorders, related impairments	3.5	0.9
15.	Psychiatric disorders, related impairments	3.5	0.9
	Assessment Process		
16.	Current TR/RT assessment instruments	2.7	1.2
17.	Interprofessional inventories/questionnaire	2.5	1.2
18.	Secondary sources of assessment data	3.1	1.0
19.	Criteria for selection and/or development of assessment	2.6	1.2
20.	Implementation of assessment	3.2	1.0
21.	Sensory assessment	3.2	1.0
22.	Cognitive assessment	3.5	0.8
23.	Social assessment	3.6	0.8
24.	Physical assessment	3.4	0.9
25.	Affective assessment	3.5	0.8
26.	Leisure assessment	3.5	0.8
27.	Functional skills assessment	3.3	1.0
	Documentation		
28.	Interpretation/documentation of assessment results	3.3	1.0
29.	Individualized intervention plan	3.4	1.0
30.	Writing measurable goals/behavioral objectives	3.3	1.1
31.	Progress/functional status	3.0	1.2
32.	Modification of intervention plan	3.1	1.1
33.	Discharge/transition plan	2.6	1.3
34.	Required facility documentation	3.3	1.0
	Implementation		
35.	Selection of programs	3.6	0.8
36.	Purpose/techniques of activity/task analysis	3.3	0.9
37.	Activity modifications	3.4	0.9
38.	Modalities and/or interventions	3.4	0.9
39.	Facilitation approaches	3.2	0.9
40.	Intervention techniques	3.4	0.9
41.	Risk management/safety concerns	3.5	0.8
42.	Role/function of other health/human service professions	3.1	1.0
	Administration of TR/RT Service		
43.	TR/RT service plan of operation	2.4	1.2
44.	Procedures for program evaluation/accountability	2.8	1.1
45.	Quality improvement guidelines/techniques	2.7	1.1
46.	Personnel/intern/volunteer management	2.7	1.3
47.	Payment system	2.0	1.4
48.	Facility/equipment management	2.6	1.2
49.	Budgeting/fiscal management	2.4	1.3
	Advancement of the Profession		
50.	Professionalism	3.7	0.6
51.	Credential maintenance/professional competencies	3.4	1.0
52.	Advocacy for person(s) served	3.5	0.8
53.	Legislation/regulations	2.7	1.2
54.	Public relations/promotion/marketing	2.6	1.3
55.	Professional associations/organizations	2.7	1.2
56.	Research activities	2.4	1.3
57.	Higher education/service provider collaboration	2.5	1.3